

[Books] 2012 2 Leaders S Parents Sguide

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Early Childhood Leadership in Action-Elizabeth Stamopoulos
2020-07-16 Leadership is a core skill required by all early childhood educators, whatever position they hold - whether leading their own ethical and professional practice or leading others. From understanding ethical frameworks to managing change, and from quality assurance to working with teams, families and the wider community, the most effective early childhood leaders act with confidence, flexibility and creativity. In this book early childhood researchers Elizabeth Stamopoulos and Lennie Barblett provide a new model for leadership. Recognising that leadership is both an individual and collective endeavour, multi-layered and multidimensional, the authors have distilled core tasks of leadership that are explored in detail in each chapter: *Understanding and conceptualising theories of leadership *Leading in times of change * Advocating for high quality pedagogy and practice *Developing strong communication skills * Leading through digital technology and media * Developing effective teams * Building positive relationships with families and the wider community * Embedding Indigenous perspectives * Embracing evidence-based research And * Leading ethical practice. Featuring the perspectives of leaders

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from diverse settings, together with reflection exercises and discussion questions throughout, this is an essential book for both pre-service and in-service early childhood educators. 'The authors...are commended for their commitment to shining a light on a wide range of research, theories and issues concerned with leadership and the early childhood profession.' -- from the foreword by Catharine Hydon and Dr Anne Kennedy

Leading School Improvement: A focus on the work of the school leader.-David Lynch

Women Leaders in School Psychology-Carol S. Lidz

The Leader's Guide to Coaching in Schools-John Campbell

2017-06-08 Grow your leadership skills to bring out the best in your school! Hallways, parking lots, staff rooms—these are all places where you and your staff have conversations every day. What if you could use these opportunities to build your staff's resiliency and empower them to reach their goals. The Leader's Guide to Coaching in Schools offers a proven, accessible, and usable framework to increase your interpersonal effectiveness and grow your ability to coach your staff to overcome obstacles and create their own solutions. Coaching experts John Campbell and Christian van Nieuwerburgh demonstrate how coaching is not just for formal coaching relationships, but how a coaching approach can be applied throughout a school day to create a culture of growth. Through sample questions, video examples, and tools this step-by-step guide shows you how to: Introduce a coaching approach into a wide range of conversational contexts Use the GROWTH coaching conversation framework to improve both staff and student success and well-being Use coaching approaches in areas that school leaders typically find challenging: in formal performance reviews, when giving informal feedback, and when working with teams Help your staff get "unstuck" no matter what challenges they are facing by using solutions-focused coaching techniques that help them envision desired outcomes and the actions needed to achieve them. "The GROWTH coaching model should be in every administrator's hand as their bible for school improvement. Having this guide will guarantee success and getting the best out of all stakeholders."

—Elizabeth Alvarez, Principal John C. Dore Elementary, Chicago, IL

"The book is just what the doctor ordered for busy leaders — short

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and concise." —B.R. Jones, Superintendent of Education Tate County School District, Senatobia, MS

Students, Teachers, and Leaders Addressing Bullying in Schools-Christa Boske 2016-10-13 The importance of Boske and Osanloo's

approach to identifying the crisis of bullying in our society lives within the personal stories shared in this book. Readers are reminded that victims of bullying are our own friends, neighbors and classmates, and those at every level in the community are challenged to be part of the solution. The hatred carried out by those who bully impacts all of us, not only the individual victims.

Students, Teachers, and Leaders Addressing Bullying in Schools captures the tragedy victims face and the urgency of creating a new dialogue amongst our educators.- Judy Shepard, Founder, Matthew Shepard Foundation The most important experts on bullying are the students, parents, and educators who wrestle with its impact every day. In this book, Boske and Osanloo place them at the center of the dialogue to design lasting solutions and spur the national

conscience into action. Bias-based bullying complicates systemic solutions by activating the "isms" and "phobias" that plague us all.

The bold collective behind this book calls us to get over our own stuff and double down on our efforts to create safe and affirming schools for all students.- Eliza Byard, PhD, Executive Director, GLSEN

The brilliance and boldness of this book lie in two distinguishing features. First, inspired by the Boske and Osanloo's vision, the contributors discuss bullying as precisely what it is: not an interpersonal challenge, not a cross-cultural tension, not an issue that can be conflict-mediated away, but a social justice concern that is connected to bigger societal conditions and injustices. Secondly, Boske and Osanloo reject the idea that academics are the experts of everybody's experiences, and so they open the space on the pages of their book to the targets of bullying and their on-the-ground advocates. The result is revolutionary. If you think you understand bullying, I dare you to read this book.- Paul Gorski, Founder, EdChange, & Associate Professor, Integrative Studies at George Mason University

School, Family, and Community Partnerships-Joyce L. Epstein 2018-07-19 Strengthen family and community engagement to promote equity and increase student success! When schools

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families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations The Lamp- 1991

50 Great Myths of Human Sexuality-Pepper Schwartz 2015-04-20 There are many misconceptions about human sexuality, and some are so misleading as to be dangerous. Schwartz and Kempner dispel commonly accepted myths and misunderstandings, covering areas from pre-marital sex and sexual diseases to body image.

Chases Calendar of Events, 2012 Edition-Chase's Calendar of Events 2011-09-15 Includes more than 10,000 holidays, holy days, national and ethnic celebrations, astronomical phenomena, festivals, fairs, anniversaries, and other events from around the world

Chases Calendar of Events, 2012 Edition-Editors of Chase's Calendar of Events 2011-10-14 Something's happening every day in Chase's Chase's Calendar of Events is the most comprehensive and authoritative reference available in the world on special days, weeks, and months Indispensable CD-ROM holds all the book's 12,500 entries Unique reference in the marketplace acclaimed by the Wall Street Journal, Library Journal, Christian Science Monitor, Los Angeles Times, and the Washington Post

101 Solutions for School Counselors and Leaders in Challenging Times-Stuart F. Chen-Hayes 2013-11-09 School counseling strategies that promote student success! So much is expected to prepare today's students for success—academic achievement, career and college readiness, emotional and social competency, just to name a few. School counselors can make an enormous positive difference in children's lives. In a succinct Q&A format, the authors provide school counselors and educational leaders with: 101 solutions to common counseling issues across the K-12 spectrum of

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topics ranging from data-driven counseling to bullying, collaboration, and equity Stories of school counselors and educational leaders who have successfully implemented these solutions Numerous print and digital resources for further exploration

Black Leaders on Leadership-P. Leffler 2014-12-04 Drawing on a wealth of oral interviews, Conversations on Black Leadership uses the lives of prominent African Americans to trace the contours of Black leadership in America. Included here are fascinating accounts from a wide variety of figures such as John Lewis, Clarence Thomas, Eleanor Holmes Norton, Angela Davis, Amiri Baraka, and many more.

The Teachers Calendar 2011-2012-Editors of Chase's Calendar of Events 2011-05-11 The most authoritative and comprehensive calendar reference for teachers--revised annually to keep readers up-to-date! Offers unique facts, important holidays, and major anniversaries in a handy day-by-day calendar format. New to this edition is a blog that will feature content from the book, fresh ideas for incorporating information into curriculum, and occasional guest entries by some of our other authors on the teacher resource list.

Special Needs in the Early Years-Sue Roffey 2013-10-08 This highly popular and accessible text contains a wealth of information about how early years staff can work effectively with professionals and parents to help identify and meet a range of special educational needs. This book aims to explore the most effective ways of supporting the child and implementing that support across the child's day to day life. Now in its third edition Special Needs in the Early Years is fully updated to reflect current policy, and topics covered include: Early identification Effective communication with parents and carers An exploration of the legal context How to implement joint planning for identified needs A consideration of the issues affecting collaboration With case-studies, checklists, suggestions for good practice and cartoons to illustrate and enrich the text throughout, this book is structured to be easily accessible and invaluable for those who are in training to work in the early years sector. It will also be of interest to students on foundation and undergraduate students on Early Childhood Education and childcare courses as well as more experienced practitioners.

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PTA in Pennsylvania-Pennsylvania. Congress of Parents and Teachers 2000

The Times Index- 2008 Indexes the Times and its supplements.
The Incredible Years®-Carolyn Webster-Stratton 2019-07-31 Fully revised with new chapters that focus on promoting your child's social, emotional, and language development as well as ability to persist and be successful in school. All children misbehave sometimes! Some children are temperamentally more difficult to parent because they are impulsive, hyperactive, inattentive, or delayed in some aspect of their development. This invaluable handbook use the Incredible Years® Parenting Pyramid® as the architectural or construction plan for specific parenting tools that help prevent behavior problems from occurring and promote children's social, emotional, and academic competence, and healthy life styles. The book helps parents to build a strong positive relationship foundation before using respectful discipline tools to reduce target behavior problems. The book also focuses on tools for building family relationships and support networks as well as problem solving methods and self-regulation skills to manage stress. American Book Publishing Record- 2006

Dreams from My Father-Barack Obama 2007-01-09 #1 NEW YORK TIMES BESTSELLER • ONE OF ESSENCE'S 50 MOST IMPACTFUL BLACK BOOKS OF THE PAST 50 YEARS In this iconic memoir of his early days, Barack Obama “guides us straight to the intersection of the most serious questions of identity, class, and race” (The Washington Post Book World). “Quite extraordinary.”—Toni Morrison In this lyrical, unsentimental, and compelling memoir, the son of a black African father and a white American mother searches for a workable meaning to his life as a black American. It begins in New York, where Barack Obama learns that his father—a figure he knows more as a myth than as a man—has been killed in a car accident. This sudden death inspires an emotional odyssey—first to a small town in Kansas, from which he retraces the migration of his mother’s family to Hawaii, and then to Kenya, where he meets the African side of his family, confronts the bitter truth of his father’s life, and at last reconciles his divided inheritance. Praise for Dreams from My Father “Beautifully crafted . . . moving and candid . . . This book belongs on the shelf beside works like James McBride’s *The*

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Color of Water and Gregory Howard Williams's Life on the Color Line as a tale of living astride America's racial categories."—Scott Turow "Provocative . . . Persuasively describes the phenomenon of belonging to two different worlds, and thus belonging to neither."—The New York Times Book Review "Obama's writing is incisive yet forgiving. This is a book worth savoring."—Alex Kotlowitz, author of There Are No Children Here "One of the most powerful books of self-discovery I've ever read, all the more so for its illuminating insights into the problems not only of race, class, and color, but of culture and ethnicity. It is also beautifully written, skillfully layered, and paced like a good novel."—Charlayne Hunter-Gault, author of In My Place "Dreams from My Father is an exquisite, sensitive study of this wonderful young author's journey into adulthood, his search for community and his place in it, his quest for an understanding of his roots, and his discovery of the poetry of human life. Perceptive and wise, this book will tell you something about yourself whether you are black or white."—Marian Wright Edelman

State of Wisconsin 2011-2012 Blue Book- 2010

Introduction to Health Care Services: Foundations and Challenges-

Bernard J. Healey 2014-12-11 A comprehensive guide to the structure, synergy, and challenges in U.S. health care delivery

Introduction to Health Care Services: Foundations and Challenges offers new insights into the most important sectors of the United States' health care industry and the many challenges the future holds. Designed to provide a comprehensive and up-to-date understanding of the system, this textbook covers the many facets of health care delivery and details the interaction of health, environments, organizations, populations, and the health professions. Written by authors with decades of experience teaching and working in health care administration and management, the book examines the current state and changing face of health care delivery in the United States. Each chapter includes learning objectives and discussion questions that help guide and engage deeper consideration of the issues at hand, providing a comprehensive approach for students. Case studies demonstrating innovations in the delivery of health care services are also presented. Health care administration requires a thorough

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understanding of the multiple systems that define and shape the delivery of healthcare in the United States. At the same time, it is important for students to gain an appreciation of the dilemma confronting policymakers, providers, and patients in the struggle to balance cost, quality, and access. *Introduction to Health Care Services: Foundations and Challenges* is an in-depth examination of the major health care issues and policy changes that have had an impact on the U.S. health care delivery system. Includes information on U.S. health care delivery, from care to cost, and the forces of change. Focuses on major industry players, including providers, insurers, and facilities. Highlights challenges facing health care delivery in the future, including physician shortages, quality care, and the chronic disease epidemic. The U.S. health care system is undergoing major reform, and the effects will ripple across every sector of the industry. *Introduction to Health Care Services: Foundations and Challenges* gives students a complete introduction to understanding the issues and ramifications.

Chicago Tribune- 1977

Getting Ready for College, Careers, and the Common Core-David T. Conley 2013-09-03 Create programs that prepare students for college, careers, and the new and challenging assessments of the Common Core State Standards. Written for all educators but with an emphasis on those at the secondary level, this important resource shows how to develop programs that truly prepare students for both the Common Core assessments and for college and career readiness. Based on multiple research studies conducted by Conley as well as experience he has gained from working with dozens of high schools that succeed with a wide range of students, the book provides specific strategies for teaching the CCSS in ways that improve readiness for college and careers for the full range of students. Draws from research-based models for creating programs for high school students that will ensure readiness for tests and for college and beyond. Includes strategies and practices for teachers to help students develop postsecondary preparedness. Is the third in a series of books on readiness written by David Conley, including *College Knowledge* and *College and Career Ready Teachers*. can use this valuable resource to understand the "big picture" behind the Common Core State Standards, how to teach to them in ways that

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prepare students for new, challenging assessments being implemented over the next few years and, more importantly, how to help all students be ready for learning beyond high school.

Christopher Street-Charles Ortleb 1982

Handbook of Social Work Practice with Vulnerable and Resilient Populations-Alex Gitterman 2014-05-06 When community and family support systems are weak or unavailable, and when internal resources fail, populations that struggle with chronic, persistent, acute, and/or unexpected problems become vulnerable to physical, cognitive, emotional, and social deterioration. Yet despite numerous risk factors, a large number of vulnerable people do live happy and productive lives. This best-selling handbook examines not only risk and vulnerability factors in disadvantaged populations but also resilience and protective strategies for managing and overcoming adversity. This third edition reflects new demographic data, research findings, and theoretical developments and accounts for changing economic and political realities, including immigration and health care policy reforms. Contributors have expanded their essays to include practice with individuals, families, and groups, and new chapters consider working with military members and their families, victims and survivors of terrorism and torture, bullied children, and young men of color.

The Rural Educator- 2013

Mastering Academic Language-Debbie Zacarian 2012-12-19 The achievement gap is a language gap—and you can bridge it!

Mastering academic language is the "make or break" skill for school success. This much-needed book shows how teachers can scaffold instruction for students who struggle to learn, speakers of non-standard English, and English learners, helping students from all backgrounds to thrive in school. Readers will find: Practical teaching strategies based on the four key facets of academic language fluency Richly detailed case studies about students' experiences with academic language across the content areas Guidance on family involvement Thought-provoking study questions, along with performance assessment tools

Standing Up for Something Every Day-Beatrice S. Fennimore 2014

Standing Up for Something Every Day is written for present and future teachers in the early childhood classroom who truly want to

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make a difference in the lives of children. Exploring some of the most complex and pressing social and ethical dilemmas confronting early childhood educators, the author provides concrete ways of addressing social justice concerns in practice. Four model teacher-guides accompany readers from chapter to chapter, and demonstrate strategies for standing up for children through ethics, respect for diversity, and commitment to advocacy for children. This book offers important insights, encouragement, and practical suggestions to early childhood educators who are committed to excellence and equity in their classrooms. "In short, this is a book for all who are committed to improving early care and education from the ground up. It is not just for those who already call themselves advocates, but is especially for teachers who may be encouraged through these pages to engage, question, reflect, and act, patiently taking small steps with the resources and support that Fennimore clearly offers. This is a book that informs us about advocacy on many levels, and, most importantly, it invites and inspires us to stand up and act." —From the foreword by Celia Genishi, Professor Emerita of Education, Department of Curriculum & Teaching, Teachers College, Columbia University

Book Features: A focus on classroom life, including relationships with administrators, colleagues, and families. Guidance for following the NAEYC Code of Ethics. Questions for discussion and practical ideas for getting started. Teacher-guides for working in different settings: rural, suburban, and urban. Beatrice S. Fennimore is a professor of education at Indiana University of Pennsylvania in the Pennsylvania State System of Higher Education.

Equity and Quality in Education Supporting Disadvantaged Students and Schools-OECD 2012-02-09 Across OECD countries, almost one in every five students does not reach a basic minimum level of skills. This book presents a series of policy recommendations for education systems to help all children succeed.

El-Hi Textbooks in Print- 1979

State Party Report on the African Charter on the Rights and Welfare of the Child, 2004-2012- 2012

American Legislative Leaders, 1850-1910-Charles F. Ritter 1989 "a unique biographical dictionary. . . . There is no such other directory." Library Journal

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Comparative Perspectives on International School Leadership-Cathryn S. Magno 2013-02-11 Through a multi-country study, Comparative Perspectives on International School Leadership examines the current global spread of educational leadership, occurring rapidly and widely. Exploring five international case studies of leadership policy, preparation, and practice under the framework of policy borrowing and adaptation, Magno attempts to understand and account for commonalities and differences across country contexts. Rather than assuming a particular model or theory to leadership is best, Comparative Perspectives on International School Leadership takes a policy-oriented perspective and considers how and why certain approaches are being formulated and accepted, including an examination of motivations, influencers, actors, institutions, and implementation processes. Magno ultimately argues that efforts toward formalizing educational leadership reflect current global political objectives to improve schools by increasing accountability, transparency, and professionalism. This engaging book will be of interest to scholars and students in the fields of educational leadership and comparative education.

The Administration and Supervision of Reading Programs, Fifth Edition-Shelley B. Wepner 2013-12-09 Now in its fifth edition, this popular textbook is still the most comprehensive resource available on the oversight of literacy programs (pre-K-12). Focusing on what literacy leaders need to know and do to meet today's mandates, experts in the field offer new insights that reflect the nation's changing policies related to the new Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects. It also addresses forthcoming assessments aligned to the common core standards, and new mandates for evaluating teachers and principals. Literacy luminaries provide specific guidelines for all levels of instruction, including selecting and using materials and new technologies, promoting writing, assessing students, evaluating teachers, providing professional development, working with linguistically diverse and struggling learners, working with parents and the community, and evaluating school-wide literacy programs. Book Features: Chapters written by experts who have years of experience

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working in schools. Real-life examples demonstrate how theories have been applied. Reflective questions and project assignments in each chapter allow readers to relate ideas to their own situations. Connections across chapters and directions for future considerations help summarize and synthesize information.

Contributors: Moises Aguirre, Kathryn H. Au, Rita M. Bean, M. Susan Burns, Jill Castek, Patricia A. Edwards, Douglas Fisher, Elena Forzani, Nancy Frey, Jennifer L. Goeke, James V. Hoffman, Barbara Kapinus, Clint Kennedy, Julie K. Kidd, Diane Lapp, Donald J. Leu, Maryann Mraz, Jeanne R. Paratore, Taffy E. Raphael, Kristen D. Ritchey, Adrian Rodgers, Emily M. Rodgers, Misty Sailors, Elizabeth V. Strode, Jacquelyn S. Sweeney, Jo Anne L. Vacca, Richard T.

Vacca, Jaime Madison Vasquez, Jean Payne Vintinner, MaryEllen Vogt “Only the most valuable of academic texts gets to a fifth edition. . . . If I were to do a column ‘What’s Hot in Literacy/Reading Texts,’ this volume would undoubtedly be at the top of the list.”

—From the Foreword by Jack Cassidy, past president, International Reading Association “This fifth edition is a timely and most welcome addition to my professional library. This book is a ‘must’ in a time when it is essential for literacy leaders to keep up with the fast pace of what is happening in the field of reading. Wepner, Strickland, and Quatroche are exceptional educators and researchers who bring together some of the leading literacy experts to address issues that are so critical in this age of common core state standards. This is a ‘must-have’ book for anyone involved in overseeing literacy programs at school, district, and state levels.” —Linda Gambrell, Distinguished Professor of Education, Clemson University and co-editor of Reading Research Quarterly Shelley B. Wepner is a dean and professor in the School of Education of Manhattanville College. Dorothy S. Strickland is the Samuel DeWitt Proctor Professor of Education, emerita, at Rutgers University. Diana J. Quatroche is a professor and chair of the Department of Elementary, Early, and Special Education in the Bayh College of Education at Indiana State University.

Parents Who Lead-Stewart D. Friedman 2020-03-10 How working parents can lead more purposeful lives, characterized by harmony, connection, and impact. Parents in today's fast-paced, disorienting world can easily lose track of who they are and what really matters.

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most. But it doesn't have to be this way. As a parent, you can harness the powerful science of leadership in order to thrive in all aspects of your life. Drawing on the principles of his book *Total Leadership*--a bestseller and popular leadership development program used in organizations worldwide--and on their experience as researchers, educators, consultants, coaches, and parents, Stew Friedman and coauthor Alyssa Westring offer a robust, proven method that will help you gain a greater sense of purpose and control. It includes tools illustrated with compelling examples from the lives of real working parents that show you how to: Design a future based on your core values Engage with your children in fresh, meaningful ways Cultivate a community of caregiving and support, in all parts of your life Experiment to discover better ways to live and work Powerful, practical, and indispensable, *Parents Who Lead* is the guide you need to forge a better future, foster meaningful and mutually rewarding relationships, and design sustainable solutions for creating a richer life for yourself, your children, and your world. For more information, visit ParentsWhoLead.net.

School Level Leadership in Post-conflict Societies-Simon R. P. Clarke 2013-07-18 How do different contexts influence the nature and character of school leadership? This book is predicated on the simple, yet profound, observation that school leadership can only be understood within the context in which it is exercised. The observation is particularly valid in relation to post-conflict societies especially when they have eventuated from new-wars. Schools in these contexts face highly complex circumstances and a level of environmental turbulence requiring different kinds of leadership from those operating in less complicated and relatively stable situations. By assembling an impressive array of international experts, this book investigates a much neglected area of research. Each chapter highlights the importance of context for understanding the realities of school leadership, and reveals the challenges and influences that school leaders face as well as the strategies they adopt to deal with the complexities of their work. In particular, valuable insights are provided into how intractable problems faced by schools can affect student, professional and organizational learning agendas. There are also important glimpses

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of the progression that can be made in schools by: -Enhancing the curriculum -Energizing teaching capacity; and -Optimising leadership capacity. Depictions of post-new war environments include Angola, Ghana, Sri Lanka, Rwanda, Kenya, Solomon Islands, Lebanon, Kosovo, Timor-Leste and Northern Ireland. The book will be key reading for undergraduate and postgraduate students studying educational leadership, comparative education and education policy.

The School Leader's Guide to Special Education-Margaret J. McLaughlin 2012 Rev. ed. of: What every principal needs to know about special education. 2nd ed. c2009.

Encyclopedia of American Biography-Winfield Scott Downs 1934
The Atlantic Monthly- 1914

Improving School Leadership, Volume 1 Policy and Practice-Pont Beatriz 2008-07-29 Based on an OECD study of school leadership practices and policies around the world, this book identifies four policy levers and a range of policy options to help governments improve school leadership now and build sustainable leadership for the future.

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