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MLA Handbook for Writers of Research Papers- 2009-01-01 Provides guidelines and examples for handling research, outlining, spelling, punctuation, formatting, and documentation.

A Rose for Emily-William Faulkner 1990 William Faulkner [RL 8 IL 7-12] An aristocratic Southern woman hides a macabre secret. Themes: lost love; secret passions. 36 pages. Tale Blazers.

Teenage Wasteland-Donna Gaines 1998-04-28 Teenage Wasteland provides memorable portraits of "rock and roll kids" and shrewd analyses of their interests in heavy metal music and Satanism. A powerful indictment of the often manipulative media coverage of youth crises and so-called alternative programs designed to help "troubled" teens, Teenage Wasteland draws new conclusions and presents solid reasons to admire the resilience of suburbia's dead end kids. "A powerful book."—Samuel G. Freedman, New York Times Book Review "[Gaines] sheds light on a poorly understood world and raises compelling questions about what society might do to help this alienated group of young people."—Ann Grimes, Washington Post Book World "There is no comparable study of teenage suburban culture . . . and very few ethnographic inquiries written with anything like Gaines's native gusto or her luminous eye for detail."—Andrew Ross, Transition "An outstanding case study. . . . Gaines shows how teens engage in cultural production and how such social agency is affected by economic transformations and institutional interventions."—Richard Lachman, Contemporary Sociology "The best book on contemporary youth culture."—Rolling Stone

Compendium for Early Career Researchers in Mathematics Education-Gabriele Kaiser 2019-04-26 The purpose of this Open Access compendium, written by experienced researchers in mathematics education, is to serve as a resource for early career researchers in furthering their knowledge of the state of the field and disseminating their research through publishing. To accomplish this, the book is split into four sections: Empirical Methods, Important Mathematics Education Themes, Academic Writing and Academic Publishing, and a section Looking Ahead. The chapters are based on workshops that were presented in the Early Career Researcher Day at the 13th International Congress on Mathematical Education (ICME-13). The combination of presentations on methodological approaches and theoretical perspectives shaping the field in mathematics education research, as well as the strong emphasis on academic writing and publishing, offered strong insight into the theoretical and empirical bases of research in mathematics education for early career researchers in this field. Based on these presentations, the book provides a state-of-the-art overview of important theories from mathematics education and the broad variety of empirical approaches currently widely used in mathematics education research. This compendium supports early career researchers in selecting adequate theoretical approaches and adopting the most appropriate methodological approaches for their own research. Furthermore, it helps early career researchers in mathematics education to avoid common pitfalls and problems while writing up their research and it provides them with an overview of the most important journals for research in mathematics education, helping them to select the right venue for publishing and disseminating their work.

Understanding and Evaluating Research-Sue L. T. McGregor 2017-10-25 Understanding and Evaluating Research: A Critical Guide aims to sensitize students to the necessity of learning how not to defer to the mysterious authority of the experts, but rather to learn how to be a critical consumer of others' research, and to gain confidence in their ability to be producers of research. Sue McGregor shows students how to be research literate, and how to find, critique and apply other people's scholarship. This textbook is grounded in a solid understanding of the prevailing research methodologies for creating new knowledge (philosophical underpinnings), which in turn dictate problem posing, theory selection, and research methods (tasks for sampling, collecting and analyzing data, and reporting results).

Death At Midnight-Donald A. Cabana 1998-05-07 A Season of Change

Writing Literature Reviews-Jose L Galvan 2016-08-17 • Guides students in the preparation of literature reviews for term projects, theses, and dissertations. • Most chapters are conveniently divided into easy-to-follow guidelines, sequential steps, or checklists. Numerous examples throughout the book show students what should and should not be done when writing reviews. • Emphasizes critical analysis of reports of empirical research in academic journals—making it ideal as a supplement for research methods courses. This book makes it possible for students to work independently on a critical literature review as a term project. • Nine model literature reviews at the end of the book provide the stimulus for homework assignments and classroom discussions. • The activities at the end of each chapter keep students moving toward their goal of writing a polished, professional review of academic literature. • Most examples include material from recently published research. Includes nine model literature reviews for discussion and evaluation.

The Art Of Rhetoric-Aristotle 2014-09-02 In The Art of Rhetoric, Aristotle demonstrates the purpose of rhetoric—the ability to convince people using your skill as a speaker rather than the validity or logic of your arguments—and outlines its many forms and techniques. Defining important philosophical terms like ethos, pathos, and logos, Aristotle establishes the earliest foundations of modern understanding of rhetoric, while providing insight into its historic role in ancient Greek culture. Aristotle's work, which dates from the fourth century B.C., was written while the author lived in Athens, remains one of the most influential pillars of philosophy and has been studied for centuries by orators, public figures, and politicians alike. HarperTorch brings great works of non-fiction and the dramatic arts to life in digital format, upholding the highest standards in ebook production and celebrating reading in all its forms. Look for more titles in the HarperTorch collection to build your digital library.

The Brief Cengage Handbook, 2016 MLA Update-Laurie G. Kirsznner 2016-09-14 THE BRIEF CENGAGE HANDBOOK, 8th Edition, provides students with extensive coverage of rhetorical concerns, the writing and research process, composing in digital environments and in various genres, and other topics essential for 21st century student writers. This versatile and proven text is a uniquely effective guide to help students develop the critical thinking, reading, and writing skills they need to become successful communicators in college and beyond. Experienced teachers and collaborative writing partners throughout their careers, Kirsznner and Mandell bring an in-the-trenches pragmatic understanding of instructor and student needs to every page of this edition. This edition has been updated to reflect guidelines from the 2016 MLA HANDBOOK, Eighth Edition. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Perspectives on Contemporary Issues-Katherine Anne Ackley 2016-10-05 Presenting a variety of viewpoints on current issues across disciplines, PERSPECTIVES ON CONTEMPORARY ISSUES, 8e, equips readers to think, read, and write critically. Emphasizing writing and research, Part I offers separate chapters on reading critically, the writing process, writing a summary, the critique, argumentation, synthesis requiring documentation, and the research paper. Part II is packed with captivating readings organized by broad-based curricular areas. Helping students fully engage on a personal level, questions at the end encourage a reaction to the readings while Responding to Visuals sections prompt students to analyze images. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Writing about World Literature-Karen M. Gocsik 2012 Writing about World Literature, a new guide created to accompany the Norton Anthology, covers the processes and particulars of writing in the world literature survey course.

Starting with the essential question, "(B)What is Academic Writing," the guide takes students step-by-step through the writing process - from generating ideas to researching to revising. It includes an entire chapter on the different types of writing about world literature - including textual and contextual analyses.

Keys for Writers, Spiral bound Version-Ann Raimés 2016-12-05 Packed with examples and step-by-step guidelines, KEYS FOR WRITERS, 8th Edition, equips readers with tools for effective writing in college and well into their careers and future community work. The text is known for its concise yet thorough explanations, excellent writing samples, and unique difference, not deficit approach to ESL. It is thoroughly updated to reflect 2016 MLA guidelines and includes Key Examples to help readers apply its signature Critical Thinking Framework to reading, source evaluation, source synthesis, and revision. A new Assignment Guide: Keys to Common Genres provides brief, step-by-step writing instructions for fifteen common genres that readers might encounter in their academic and professional careers. The text also highlights the importance of writing to a variety of careers, such as nursing, accounting, law, and IT. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Concise Guide to APA Style-American Psychological Association 2019-12 Designed specifically for undergraduate writing, this easy-to-use pocket guide provides complete guidance for new writers on effective, clear, and inclusive scholarly communication and the essentials of formatting papers and other course assignments.

Dead Man Walking-Helen Prejean 2011-02-02 In 1982, Sister Helen Prejean became the spiritual advisor to Patrick Sonnier, the convicted killer of two teenagers who was sentenced to die in the electric chair of Louisiana's Angola State Prison. In the months before Sonnier's death, the Roman Catholic nun came to know a man who was as terrified as he had once been terrifying. She also came to know the families of the victims and the men whose job it was to execute—men who often harbored doubts about the rightness of what they were doing. Out of that dreadful intimacy comes a profoundly moving spiritual journey through our system of capital punishment. Here Sister Helen confronts both the plight of the condemned and the rage of the bereaved, the fears of a society shattered by violence and the Christian imperative of love. On its original publication in 1993, Dead Man Walking emerged as an unprecedented look at the human consequences of the death penalty. Now, some two decades later, this story—which has inspired a film, a stage play, an opera and a musical album—is more gut-wrenching than ever, stirring deep and life-changing reflection in all who encounter it.

Why Nations Fail-Daron Acemoğlu 2012 An award-winning professor of economics at MIT and a Harvard University political scientist and economist evaluate the reasons that some nations are poor while others succeed, outlining provocative perspectives that support theories about the importance of institutions.

Publication Manual of the American Psychological Association- 2013 With millions of copies sold, the Publication Manual of the American Psychological Association is the style manual of choice for writers, editors, students, educators, and professionals in psychology, sociology, business, economics, nursing, social work, and justice administration, and other disciplines in which effective communication with words and data is fundamental. In addition to providing clear guidance on grammar, the mechanics of writing, and APA style, the Publication Manual offers an authoritative and easy-to-use reference and citation system and comprehensive coverage of the treatment of numbers, metrication, statistical and mathematical data, tables, and figures for use in writing, reports, or presentations. The new edition has been revised and updated to include: The latest guidelines and examples for referencing electronic and online sources; New and revised guidelines for submitting papers electronically; Improved guidelines for avoiding plagiarism; Simplified formatting guidelines for writers using up-to-date word-processing software; All new guidelines for presenting case studies; Improved guidelines for the construction of tables; Updates on copyright and permissions issues for writers. New reference examples for audiovisual media and patents; An expanded and improved index for quick and easy access; Writers, scholars, and professionals will also find: New guidelines on how to choose text, tables, or figures to present data; Guidelines for writing cover letters for submitting articles for publication, plus a sample letter; Expanded guidelines on the retention of raw data; New advice on establishing written agreements for the use of shared data; New information on the responsibilities of co-authors.--From the publisher.

We Have Never Been Modern-Bruno Latour 2012-11-01 With the rise of science, we moderns believe, the world changed irrevocably, separating us forever from our primitive, premodern ancestors. But if we were to let go of this fond conviction, Bruno Latour asks, what would the world look like? His book, an anthropology of science, shows us how much of modernity is actually a matter of faith. What does it mean to be modern? What difference does the scientific method make? The difference, Latour explains, is in our careful distinctions between nature and society, between human and thing, distinctions that our benighted ancestors, in their world of alchemy, astrology, and phrenology, never made. But alongside this purifying practice that defines modernity, there exists another seemingly contrary one: the construction of systems that mix politics, science, technology, and nature. The ozone debate is such a hybrid, in Latour's analysis, as are global warming, deforestation, even the idea of black holes. As these hybrids proliferate, the prospect of keeping nature and culture in their separate mental chambers becomes overwhelming—and rather than try, Latour suggests, we should rethink our distinctions, rethink the definition and constitution of modernity itself. His book offers a new explanation of science that finally recognizes the connections between nature and culture—and so, between our culture and others, past and present. Nothing short of a reworking of our mental landscape. We Have Never Been Modern blurs the boundaries among science, the humanities, and the social sciences to enhance understanding on all sides. A summation of the work of one of the most influential and provocative interpreters of science, it aims at saving what is good and valuable in modernity and replacing the rest with a broader, fairer, and finer sense of possibility.

Holes-Louis Sachar 2011-06-01 Winner of the Newbery Medal and the National Book Award! This #1 New York Times bestselling, modern classic in which boys are forced to dig holes day in and day out is now available with a splashy new look. Stanley Yelnats is under a curse. A curse that began with his no-good-dirty-rotten-pig-stealing-great-great-grandfather and has since followed generations of Yelnatses. Now Stanley has been unjustly sent to a boys' detention center, Camp Green Lake, where the boys build character by spending all day, every day digging holes exactly five feet wide and five feet deep. There is no lake at Camp Green Lake. But there are an awful lot of holes. It doesn't take long for Stanley to realize there's more than character improvement going on at Camp Green Lake. The boys are digging holes because the warden is looking for something. But what could be buried under a dried-up lake? Stanley tries to dig up the truth in this inventive and darkly humorous tale of crime and punishment—and redemption. Includes a double bonus: an excerpt from Small Steps, the follow-up to Holes, as well as an excerpt from Louis Sachar's new middle-grade novel, Fuzzy Mud. "A smart jigsaw puzzle of a novel." --The New York Times WINNER OF THE BOSTON GLOBE-HORN BOOK AWARD A NEW YORK TIMES BOOK REVIEW NOTABLE CHILDREN'S BOOK SELECTED FOR NUMEROUS BEST BOOK OF THE YEAR AND ALA HONORS

Writing the Literature Review-Sara Efrat Efron 2018-11-16 This accessible text provides a roadmap for producing a high-quality literature review--an integral part of a successful thesis, dissertation, term paper, or grant proposal. Each step of searching for, evaluating, analyzing, and synthesizing prior studies is clearly explained and accompanied by user-friendly suggestions, organizational tips, vignettes, and examples of student work. Also featured are excerpts from peer-reviewed quantitative, qualitative, and mixed methods articles. This is the first book to focus on crafting different types of reviews (systematic, traditional-narrative, or hermeneutic-phenomenological) that reflect the writer's research question, methodological choices, and approaches to knowledge. It describes what all reviews have in common and highlights distinct characteristics of each type. The book includes dos and don'ts for evaluating studies and constructing an argument, and software suggestions for locating, organizing, and arranging sources. Pedagogical Features \*Checklists and "To Do" activities that break down key steps to take. \*Boxed examples, graphics that organize and visually illustrate key concepts, and summary tables. \*Group activities that invite students to further explore and apply the methods discussed in each chapter. \*Detailed directions for using four different organizing strategies: synthesis matrix, summary table, mapping, and topic outline. \*End-of-chapter summaries and "What's Next" sections. \*Assessment matrices for reviewing and refining the completed literature review.

MLA Style Manual and Guide to Scholarly Publishing-Modern Language Association of America 2008 Provides information on stylistic aspects of research papers, theses, and dissertations, including sections on writing fundamentals, MLA documentation style, and copyright law.

The Concise Cengage Handbook, 2016 MLA Update-Laurie G. Kirsznér 2016-09-14 This fifth edition of THE CONCISE CENGAGE HANDBOOK provides up-to-date, realistic advice for today's digital-age students. Instructors and students alike will find it clearly written, thorough, easy to navigate, and indispensable for use in college courses and beyond. As the authors of several composition handbooks, Kirsznér and Mandell are consistently praised for their instinct for teaching, clarity, and student-friendliness, successfully bringing their student-centered approach to their discussion of writing. This edition has been updated to reflect guidelines from the 2016 MLA HANDBOOK, Eighth Edition.

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Successful College Writing with 2009 MLA and 2010 APA Updates-Kathleen T. McWhorter 2010-05-19 Click here to find out more about the 2009 MLA Updates and the 2010 APA Updates. Reading specialist Kathleen McWhorter understands that students are often lacking in the skills they need to succeed in the first-year writing course and need a text that doesn't assume they have mastered all the basics. Successful College Writing meets students where they are, offering extensive instruction in careful and critical reading, practical advice on study and college survival skills, step-by-step strategies for writing and research, detailed coverage of the nine rhetorical patterns of development, and 64 professional and student readings that provide strong rhetorical models, as well as an easy-to-use handbook in the complete edition. McWhorter's unique visual approach to learning uses graphic organizers, revision flowcharts, and

other visual tools to help students analyze texts and write their own essays. Her unique attention to varieties of learning styles also helps empower students, allowing them to identify their strengths and learning preferences.

Writing and Reading Across the Curriculum-Laurence Behrens 1996

A Sequence for Academic Writing-Laurence Behrens 2017-01-11 For courses in First-Year Composition - Rhetoric, Writing Across the Curriculum, or Writing in the Disciplines. A brief rhetoric focusing on the key strategies that any academic writer needs to know-summary, synthesis, analysis, and critique. A Sequence for Academic Writing focuses on the critical reading and writing strategies that readers and students need in order to thoughtfully interpret and incorporate source material into their own papers. Building off the hallmark writing instruction of the best-selling Writing and Reading Across the Curriculum, the authors adapted its rhetoric portion to be used apart from any additional reading content. The resulting learning resource employs high-interest readings from a range of disciplines that allow readers to practice these strategies and skills, along with numerous student papers that model the kinds of academic texts that students are expected to produce. The 7th Edition offers a major revision of a familiar text that freshens examples, clarifies and expands instruction, and generally makes more accessible a book that has helped introduce numerous readers to source-based writing in a variety of settings. A Sequence for Academic Writing, 7th Edition is also available via Revel(tm), an interactive learning environment that enables students to read, practice, and study in one continuous experience. Learn more.

Television Culture-John Fiske 2010-10-18 This revised edition of a now classic text includes a new introduction by Henry Jenkins, explaining 'Why Fiske Still Matters' for today's students, followed by a discussion between former Fiske students Ron Becker, Aniko Bodroghkozy, Steve Classen, Elana Levine, Jason Mittell, Greg Smith and Pam Wilson on 'John Fiske and Television Culture'. Both underline the continuing relevance of this foundational text in the study of contemporary media and popular culture. Television is unique in its ability to produce so much pleasure and so many meanings for such a wide variety of people. In this book, John Fiske looks at television's role as an agent of popular culture, and goes on to consider the relationship between this cultural dimension and television's status as a commodity of the cultural industries that are deeply inscribed with capitalism. He makes use of detailed textual analysis and audience studies to show how television is absorbed into social experience, and thus made into popular culture. Audiences, Fiske argues, are productive, discriminating, and televisually literate. Television Culture provides a comprehensive introduction for students to an integral topic on all communication and media studies courses.

Paragraph Development-Martin L. Arnaudet 1990-01-01 Paragraph Development helps students edit their own writing for clarity and accuracy and offers a three-phase strategy for building writing skills through planning, writing, and revising. The approach in each chapter is direct and functional: a model is provided and graphically explained, then students use the model to write their own paragraphs.-- Offers controlled information-transfer exercises, a choice of writing topics, and peer consultation and writing-evaluation methods.

The Things They Carried-Tim O'Brien 2009-10-13 A classic work of American literature that has not stopped changing minds and lives since it burst onto the literary scene, The Things They Carried is a ground-breaking meditation on war, memory, imagination, and the redemptive power of storytelling. The Things They Carried depicts the men of Alpha Company: Jimmy Cross, Henry Dobbins, Rat Kiley, Mitchell Sanders, Norman Bowker, Kiowa, and the character Tim O'Brien, who has survived his tour in Vietnam to become a father and writer at the age of forty-three. Taught everywhere—from high school classrooms to graduate seminars in creative writing—it has become required reading for any American and continues to challenge readers in their perceptions of fact and fiction, war and peace, courage and fear and longing. The Things They Carried won France's prestigious Prix du Meilleur Livre Etranger and the Chicago Tribune Heartland Prize; it was also a finalist for the Pulitzer Prize and the National Book Critics Circle Award.

Post-polio Syndrome-Julie K. Silver 2001 The effects of polio that occur decades after the disease has run its course--weakness, fatigue, pain, intolerance to cold, difficulty with breathing and swallowing--are often more devastating than the original disease. This book on the diagnosis and management of polio-related health problems is an essential resource for polio survivors and their families and health care providers. Dr. Julie K. Silver, who has both personal and professional experience with post-polio syndrome, begins the book by defining and describing PPS and providing a historical overview of its diagnosis and treatment. Chapters that follow discuss finding good medical care, dealing with symptoms, maintaining proper nutrition and weight, preventing osteoporosis and falls, and sustaining mobility. Dr. Silver reviews the latest in braces, shoes, assistive devices, and wheelchairs and scooters. She also explores issues involving managing pain, surgery, complementary and alternative medicine, safe and comfortable living environments, insurance and disability, and sex and intimacy.

Was It a Dream?-Guy de Maupassant 2016

Meta-Ethnography-George W. Noblit 1988-02 This provocative volume deals with one of the chief criticisms of ethnographic studies, a criticism which centres on their particularism or their insistence on context -- the question is asked: How can these studies be generalized beyond the individual case? Noblit and Hare propose a method -- meta-ethnography -- for synthesizing from qualitative, interpretive studies. They show that ethnographies themselves are interpretive acts, and demonstrate that by translating metaphors and key concepts between ethnographic studies, it is possible to develop a broader interpretive synthesis. Using examples from numerous studies, the authors illuminate how meta-ethnography works, isolate several types of meta-ethnographic study and provide a theoretica

Reporting Qualitative Research in Psychology-Heidi M. Levitt 2020-01-14 "Reporting standards are guidelines that describe how to communicate findings clearly in journal articles so that readers can access and understand the story of the research endeavor. Recognizing that reporting standards can aid authors in the process of writing and evaluating manuscripts and editors and reviewers in the process of evaluating those manuscripts, the Publications and Communications (P&C) Board of the American Psychological Association (APA) invited two task forces of researchers to develop standards for reporting quantitative and qualitative research in journal articles. The Quantitative Journal Article Reporting Standards Working Group developed standards for quantitative research, and a separate book details those standards. This book discusses the reporting standards. It permits the space to expand on the ideas in those standards and to articulate the rationale behind each. It articulates decisions one may need to make as an author as one decides how to present their work. It also provides examples to illustrate a strong presentation style, and these can serve as helpful models. It provides the conceptual undergirding for the reporting decisions that authors make during the writing process. The book considers the typical sections of a qualitative research paper7the introductory sections, Method, Results, and Discussion. Guidance is provided for how to best present qualitative research, with rationales and illustrations. The book presents reporting standards for qualitative meta-analyses, which are integrative analyses of findings from across primary qualitative research. The book includes a discussion of objectivist and constructivist rhetorical styles in research reporting."--Preface. (PsycINFO Database Record (c) 2020 APA, all rights reserved).

Writing Spaces-Charles Lowe 2010-12 Authors present their unique views, insights, and strategies for writing by addressing the undergraduate reader directly. Drawing on their own experiences, these teachers-as-writers invite students to join in the larger conversation about the craft of writing.

Electric Rhetoric-Kathleen E. Welch 1999-07 Kathleen E. Welch explores the profound changes in writing and discourse brought about by electronic forms of communication.

The Norton Anthology of Poetry-James Knapp 1996

The Compleat Academic-American Psychological Association 2004 A new career in academia can be a challenge. While academia's formal rules are published in faculty handbooks, its implicit rules are often difficult to discern. Like its first edition, this expanded volume contains practical advice to help new academics set the best course for a lasting and vibrant career. problems beginning social scientists will face. Leading academics share the lessons they have learned through their own hard experience. Individual chapters present the ins and outs of the hiring process; the advantages of a post-doctoral fellowship; expert strategies for managing a teaching load; insider and applicant advice for winning a research grant; detailed instructions for writing and publishing a journal article; and an explanation of intellectual property issues. The text also addresses the latter stages of a career. It offers suggestions for keeping one's career dynamic. Chapters that provide specific information for minorities, women and clinical psychologists are also included, and the volume even presents options for working outside of academia.

General bibliography of C. G. Jung's writing-Carl Gustav Jung 1979

The Scarlet Letter-Nathaniel Hawthorne 1851 This work is a troubling story of crime, sin, guilt, punishment and expiation, set in the rigid moral climate of 17th-century New England. The young mother of an illegitimate child confronts her Puritan judges, as she suffers a harsh sentence and the guilt as her lover is revealed.

The Whites of Their Eyes-Jill Lepore 2011-08-08 Americans have always put the past to political ends. The Union laid claim to the Revolution--so did the Confederacy. Civil rights leaders said they were the true sons of liberty--so did Southern segregationists. This book tells the story of the centuries-long struggle over the meaning of the nation's founding, including the battle waged by the Tea Party, Glenn Beck, Sarah Palin, and evangelical Christians to "take back America." Jill Lepore, Harvard historian and New Yorker staff writer, offers a careful and concerned look at American history according to the far right, from the "rant heard round the world," which launched the Tea Party, to the Texas

School Board's adoption of a social-studies curriculum that teaches that the United States was established as a Christian nation. Along the way, she provides rare insight into the eighteenth-century struggle for independence--a history of the Revolution, from the archives. Lepore traces the roots of the far right's reactionary history to the bicentennial in the 1970s, when no one could agree on what story a divided nation should tell about its unruly beginnings. Behind the Tea Party's Revolution, she argues, lies a nostalgic and even heartbreaking yearning for an imagined past--a time less troubled by ambiguity, strife, and uncertainty--a yearning for an America that never was. *The Whites of Their Eyes* reveals that the far right has embraced a narrative about America's founding that is not only a fable but is also, finally, a variety of fundamentalism--anti-intellectual, antihistorical, and dangerously antipluralist. In a new afterword, Lepore addresses both the recent shift in Tea Party rhetoric from the Revolution to the Constitution and the diminished role of scholars as political commentators over the last half century of public debate.

Reporting Quantitative Research in Psychology-Harris M. Cooper 2020-01-14 "This book offers practical guidance for understanding and implementing the American Psychological Association's Journal Article Reporting Standards for Quantitative Research (JARS-Quant) and Meta-Analysis Reporting Standards (MARS). These standards lay out the essential pieces information researchers need to report, including detailed accounts of the methods they followed, data results and analysis, interpretations of their findings, and implications for future research. The book reflects updates to the original JARS and the MARS that meet researchers' developing needs in the behavioral, social, educational, and medical sciences. It analyzes examples from APA journals, offering readers easy-to-read advice for implementing these revised standards in their own writing while also conforming with the APA Style guidelines laid out in the sixth edition of the Publication Manual. New and expanded chapters offer more detailed guidelines for reporting statistical analyses and unique elements of different types of research, including replication studies, clinical trials, and observational studies. This book is essential reading for experienced and early career researchers alike, as well as undergraduate and graduate students in research methods classes. It presents what JARS recommends for information to include in all reports on new quantitative data collections, and addresses the material that appears first in a research manuscript. It also describes the Method section, presents the JARS standards for reporting basic research designs and covers the general reporting requirements for the statistical results of studies with multiple participants in each condition."--Preface. (PsycINFO Database Record (c) 2020 APA, all rights reserved).

The Experience of Nature-Rachel Kaplan 1989-07-28

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