

[Book] Colourful Semantics Resources

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Colourful Semantics-NHS Forth Valley 2020-03-24 This comprehensive resource pack, developed in conjunction with education staff, draws on the principles of Alison Bryan's original Colourful Semantics approach to provide professionals with an engaging, dynamic way to support children's language development. By coding sentences using colour, symbols and signs, this visual approach aims to: Teach understanding of question words Develop vocabulary and increase sentence complexity Increase range and complexity of verbs (children with delayed or disordered spoken language skills often overuse simple verbs such as do, go or get) Improve children's written language skills This practical resource consists of three parts: a printed book containing ready-made session plan ideas, black and white vocabulary cards and worksheets; an online version using the current Colourful Semantics colour coding system, and an online version using the colour coding system used by Speech and Language Therapists from NHS Forth Valley. This is an essential pack for teachers and professionals looking to work on language development with children aged four to nine. The flexible session plans can be used with individuals, small groups and whole classes, and can be easily adapted by Speech and Language Therapists, teachers and other practitioners.

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can be easily adapted by Speech and Language Therapists, teachers and other practitioners.

The Semantics of Colour-C. P. Biggam 2012-03-29 Human societies name and classify colours in various ways. Knowing this, is it possible to retrieve colour systems from the past? This book presents the basic principles of modern colour semantics, including the recognition of basic vocabulary, subsets, specialised terms and the significance of non-colour features. Each point is illustrated by case studies drawn from modern and historical languages from around the world. These include discussions of Icelandic horses, Peruvian guinea-pigs, medieval roses, the colour yellow in Stuart England, and Polynesian children's colour terms. Major techniques used in colour research are presented and discussed, such as the evolutionary sequence, Natural Semantic Metalanguage and Vantage Theory. The book also addresses whether we can understand the colour systems of the past, including prehistory, by combining various semantic techniques currently used in both modern and historical colour research with archaeological and environmental information.

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Language Disorders in Children and Adults-Shula Chiat 2008-04-30 Each chapter is written by a speech and language therapist specialising in psycholinguistic approaches to investigation and intervention. Authors were invited to present a single case in one of four given areas - speech processing, lexical processing, sentence processing and pragmatics. The editors have provided introductions to each subject area and a discussion of the findings at the end of each section.

Word Aware 2-Stephen Parsons 2017-07-05 This is a highly practical, comprehensive resource designed to support Early Years practitioners in the provision of effective vocabulary development in preschool children of all abilities. It is based on the same theory as the existing 'Word Aware' resource (9780863889554) but is adapted for Early Years. This rigorously tried and tested approach is an outstanding resource that will be an essential addition to any early years' setting or preschool classroom. It is also an important addition to the materials used by speech and language therapists.

The Dysfluency Resource Book-Jackie Turnbull 2017-07-05 This is a comprehensive resource book for treating adults who stammer. Completely revised and updated to take account of current practice, this new edition draws together the latest information on therapy for adults along with practical examples of exercises, tasks and activities that can be used for both individual and group programmes. With new chapters and therapy ideas, this is an extremely useful resource for all speech & language therapists and students working with adults who stammer. This useful resource seeks to explain techniques for treating people who stammer and the rationale for their use. This volume forms a catalogue of treatment options from which clinicians may choose to use all of the techniques or pick out particular sections according to their clients' special requirements. The first edition of this book proved to be a very useful tool for speech and language professionals, and this new edition has come about largely because clinicians, speech and language therapists and teachers have requested it. With the inclusion of 50 photocopiable handouts and the presentation of the chapters in the order they would use with their own group programmes, the authors set out the principles of therapy in such a way that the treatment techniques fit into a clear management approach. Trudy Stewart is a specialist in dysfluency and has been a service manager since 1986. She studied in America and obtained her PhD in 1991. Jackie Turnbull retired from SLT in July 2009 after 40 years in the profession, over 35 of which were spent as a specialist in dysfluency, working with children and adults. She also worked for many years as a staff counsellor in a large hospital. The collaboration that has grown up between the two of them has sparked further study in stammering. Together they have developed a highly creative clinical practice which has national recognition.

Colour Coding for Learners with Autism-Adele Devine 2014-04-21 Children on the autism spectrum are often highly visual learners, making colour a powerful and motivating learning tool. This book explains how colour coding helps young people with autism to generalise lessons already learnt. For example, assigning the colour aqua to all personal care activities or the colour purple to timetabling and transitions establishes clear, visual categories. This allows children to draw on learnt experiences, which creates a sense of order, reduces anxiety, and can aid communication, understanding emotions, organisation, coping with change and diversifying diet. A wealth of tried-and-tested printable resources to enable the practical application of colour coding in the classroom and at home are included on a CD-ROM. With colourful illustrations and resources, Colour Coding for Learners with Autism is an effective, must-have teaching tool for anyone involved in the education of young people with autism.

Cued Articulation-Jane Passy 2010 This publication is the revised edition of the Cued Articulation range. The previously separate titles Cued Articulation and Cued Vowels are now combined and updated, with this edition covering consonants, vowels, demonstrative images, and full color coding throughout. The book was originally devised to help severely speech and language handicapped children to see a sound and hear a letter by the use of easy and logical hand cues. The Cued Articulation system has, over the last three decades, proved to be an invaluable teaching tool. Its potential and practicality is widespread and utilized by speech pathologists, speech and language therapists, remedial and reading recovery teachers who find the approach helpful in showing phoneme-grapheme relationships, and primary teachers who use it in the classroom to teach children the sounds of speech. Teachers who teach correct pronunciation to those who have English as a second language also find it extremely useful, as do teachers of the hearing impaired who want their students to see the sounds they cannot hear. Also available to compliment the book is an instructional, interactive DVD (# 9780864319180), which includes demonstrations of the cues and sounds.

Wordless Picture Books and Guide-Kulvinder Kaur 2019-09-10 This series of wordless picture books aims to help children with speech, language and communication needs (SLCN) to develop their expressive sentence and narrative skills, through learning to tell each story. There are 10 stories that will be separated into two levels, geared towards advancing the child from simple to intermediate and complex sentences. The stories are written in the style of a film scroll and contain familiar events to ensure the story is understandable. The general formula of each story will be a disruption (often humorous) in familiar routines followed by resolutions. The accompanying guide will have strategies on how to teach and progress the child through each level and stage, and will have an additional skills section. Although this resource is primarily for SLCN, they could also be used for early years and reception. Kulvinder Kaur, Team Lead in Applied Behavioural Analysis (Intervention for Children with a Diagnosis of Autism), Gordon Primary School, Eltham.

Where is the Green Sheep?-Mem Fox 2004 A story about many different sheep, and one that seems to be missing.

The Day the Crayons Quit-Drew Daywalt 2013 When Duncan arrives at school one morning, he finds a stack of letters, one from each of his crayons, complaining about how he uses them. 75,000 first printing.

The Iron Giant-Ted Hughes 1999 The fearsome iron giant becomes a hero when he challenges a huge space monster.

Talkabout-Alex Kelly 2019-08-13 Alex Kelly's internationally renowned Talkabout books are a series of practical workbooks designed to develop the self-awareness, self-esteem and social skills of people with special needs. This core manual in the Talkabout series provides fully adaptable session plans, activities and games to focus on four key areas of social skills: Body Language, The Way We Talk, Conversations and Assertiveness. Now in its second edition, this revised version of the Talkabout manual has been edited for US professionals, with a foreword by Nancy Tarshis and Debbie Meringolo (Altogether Social LLC, New York). Contents includes: A social skills assessment and intervention planning tool to help identify the individual needs of each client or group Over 60 structured activities, with a focus on body language, paralinguistic features, conversation and assertiveness 25 group cohesion activities to help facilitate productive group sessions Suitable for Speech and Language Pathologists, Teachers, Social Workers, Child Psychologists and School Counsellors, the photocopyable resources within this volume are suitable for use with children, adolescents and adults in small groups or individually.

Chataway-Andrew Burnett 2007-06-11 Based on the research of the Bristol Language Development Scales (BLADES), Chataway is a structured programme of work designed to help children develop speaking skills. Chataway is based around conversational skills, allowing children to prepare for social challenges as well as academic work the programme is written in a clear and straightforward way, with progress easy

to monitor can be used with all children - those with average range skills and those with special needs group work focus extra training for staff not required. For all teachers and teaching assistants in settings from Foundation Stage and Key Stages 1 & 2, to pupils with special needs at Key Stage 3 and in Special Schools. The book is also relevant for parents, carers and all speech and language therapists and assistants working to develop speaking skills.

The Rainbow Fish-Marcus Pfister 1992 The most beautiful fish in the entire ocean discovers the real value of personal beauty and friendship.

The Jacket I Wear in the Snow-Shirley Neitzel 1994-10-19 Rhyme follows rhyme as layer after layer of winter clothing ("bunchy and hot, wrinkled a lot, stiff in the knee, and too big for me!") is first put on and then taken off to the relief of the child bundled inside. Clever rebuses and jaunty illustrations make The Jacket I Wear in the Snow especially fun for pre-readers and new readers.

English, The Aussie Way-Lynne Maree Walsh 2016-01-28 Written by a Sydney native, English, The Aussie Way: A Fun Guide to Australia's Colourful Phrases, Words, and Expressions offers an amusing way for English or non-English speakers around the world to learn the colloquial phrases for which Australia is famous. This user-friendly reference provides words/phrases and meanings/synonyms by using an example sentence. Says the author, "For seven years I housed international students who were attending English language schools in Sydney, and I realised that although they had a good grasp of formal grammar, they struggled to understand not only colloquial English, but many of the commonly used phrasal verbs, which could not be found in a standard English/Spanish, French, etc., dictionary. It was then that I decided to start writing some of them down for future reference and it grew from there."

Rhodes to Language-Anna Rhodes 2001-10-01

Words and Meanings-Cliff Goddard 2014 This book presents cross-linguistic and cross-cultural investigations of word meaning from different domains of the lexicon - concrete, abstract, physical, sensory, emotional, and social. The words they consider are complex, culturally important, and basic, in a range of languages that includes English, Russian, Polish, French, Warlpiri and Malay.

The Colourful Biography of Chinese Characters, Volume 1-S. W. Well 2014-03-31 The complete book of Chinese characters that covers every aspect of, and therefore answers all the questions one might have for, these fascinating ancient language symbols from script evolution to colour-illustrated biographies including proper Stroke sequences and from the complete Compound anatomy to the trinity of Sounds, Semantics, and Synopses. This series of books is the ultimate guide and reference for first-time learners as well as masters of the language. It is for both the teachers and self-motivated students. This is the 1st volume of the series, covering the 1st 100 most frequently used Chinese characters as presented with their full colour illustrations and arranged in columns from right to left on the front cover. For its extensive colour illustrations throughout, this book is best read with a colour screen reader.

Superworm-Julia Donaldson 2017-01-31 Superworm is super-long. Superworm is super-strong. Watch him wiggle! See him squirm! Hip, hip, hooray for SUPERWORM! Never fear, Superworm's here! He can fish Spider out of a well, and rescue Toad from a busy road. But who will come to Superworm's rescue, when he's captured by a wicked Wizard Lizard? Luckily, all of Superworm's insect friends have a cunning plan. From the creators of The Gruffalo is a super new adventure with a wriggly, squiggly hero you'll never forget.

Mog's Christmas (Read aloud by Geraldine McEwan)-Judith Kerr 2012-10-25 Share in fifty years of a really remarkable cat... The classic Christmas story with Mog, everyone's favourite family cat! This funny and warm-hearted escapade comes as a stunning full-colour ebook, read by the inimitable GERALDINE MCEWAN.

Understanding Children with Language Problems-Shula Chiat 2000-05-04 Introduction to the study of children's language difficulties, drawing widely on real-life examples.

Children with Specific Language Impairment-Laurence B. Leonard 2014-06-20 The landmark reference in the field, completely updated: a comprehensive treatment of a disorder that is more prevalent than autism.

The Colour Monster-Anna Llenas 2018-06 One day, Colour Monster wakes up feeling very confused. His emotions are all over the place; he feels angry, happy, calm, sad and scared all at once! To help him, a little girl shows him what each feeling means through colour. A gentle exploration of feelings for young and old alike.

Peace at Last-Jill Murphy 2021-09-16 Jill Murphy's bestselling classic Peace at Last has delighted children for almost forty years, and is equally beloved by tired parents who are all too familiar with the plight of poor Mr Bear. With a snoring Mrs Bear, an excitable Baby Bear and a house full of tapping and dripping

and ticking, peace is hard to come by - will Mr Bear ever get a decent night's sleep? The familiar noises, repetition and beautiful illustrations make Jill Murphy's delightful *Peace at Last* an all-time favourite bedtime story with children and adults everywhere. This edition comes in a chunky cased board book format, so even the youngest children can enjoy this classic story.

Trust Me, Jack's Beanstalk Stinks!-Eric Braune 2014-10-01 OF COURSE you think I was the bad guy, terrifying poor little Jack. You don't know the other side of the story. Well, let me tell you...

Literacy for Visual Learners-Adele Devine 2015-10-21 This book takes a fresh look at approaches to teaching reading, writing and communication skills. It presents a wealth of innovative ideas specifically designed to support visual learners, including those with autism spectrum conditions and special educational needs. Some children are more responsive to visual stimulation than spoken words, and this book shows how to engage these children in literacy lessons by using strategies that cover everything from the latest assistive technology to getting creative on a limited budget. There are tips for sharing stories with children who find it hard to sit still, supporting reluctant writers, enabling the pre-verbal child to answer questions and helping the child who never stops talking to develop listening skills. The strategies are supported by practical resources, examples and case studies, to show how to instil in children the confidence to create and share their thoughts. This is a must-have resource for special education teachers and coordinators, as well as speech and language therapists, looking for new strategies for teaching literacy.

Communication Issues in Autism and Asperger Syndrome-Ol'ga Bogdashina 2005 Providing a theoretical foundation for understanding communication and language impairments specific to autism, Olga Bogdashina explores the effects of different perceptual and cognitive styles on the communication and language development of autistic children. She stresses the importance of identifying each autistic individual's nonverbal language - which can be visual, tactile, kinaesthetic, auditory, olfactory or gustatory - with a view to establish a shared means of verbal communication. She offers an explanation of why certain approaches, for example PECS, might work with some autistic children but not others. Offering real insights, the 'What They Say' sections enable the reader to see through the eyes of autistic individuals and to understand their language differences first hand. 'What We Can Do to Help' sections throughout the book give practical recommendations on what to do in order to help autistic individuals use their natural mechanisms to learn and develop social and communicative skills. The final chapters are devoted to assessment and intervention issues with practical recommendations for selecting appropriate methods and techniques to enhance communication, based on the specific mode of communication a person uses.

The Highway Rat-Julia Donaldson 2017-01-31 From the bestselling creators of *The Gruffalo*, Julia Donaldson and Axel Scheffler Quick! Hide all your goodies! The Highway Rat's coming, and he's going to steal your snacks... He takes clover from a rabbit, nuts from a squirrel -- he even steals his own horse's hay! Can no one stop him? The creators of *Stick Man* and *A Gold Star For Zog* stand and deliver this fabulous new story of a wickedly loveable villain who gets his just deserts.

Spot Says Goodnight-Eric Hill 2011 *Spot Says Goodnight* is a classic Spot book by Eric Hill This is colourful, brighter edition of the classic Spot lift-the-flap board book *Spot says Goodnight*, which features rescans of Eric Hill's original artwork - perfect for toddlers and children learning to read. It's time for bed but Spot has lots of "Goodnights" to say before he can settle down to sleep. Lift the flaps to join in the bedtime fun. Praise for Spot: 'Spot is one of the essential experiences of childhood' Parents Magazine Eric Hill's Spot picture books have sold over 50 million copies worldwide since Spot first appeared in 1980. A Range of Spot books for children through from baby to pre-school are available from Penguin, including: *Spot's Busy Day Sticker Book*, *Spot Loves his Friends*, *Spot Goes to the Park*, *Spot Goes on Holiday* and *Spot's Fun-Time Colouring Book*. Don't miss any of the other Spot lift-the-flap classics: *Spot's First Walk*; *Spot's Birthday Party*; *Spot's First Christmas*; *Spot Goes to School*; *Spot Goes on Holiday*; *Spot Goes to the Circus*; *Spot Goes to the Farm*; *Spot's First Easter*; *Spot's Baby Sister*; *Spot Stays Overnight*; *Spot Goes to the Park*; *Spot Goes to a Party*; *Spot Bakes a Cake*; *Spot Visits his Grandparents*; *Spot Can Count*; *Who's There, Spot?*; *Spot Says Goodnight*

Where's Spot?-Eric Hill 2020-03-03 Join the hunt to find lovable puppy, Spot, in Eric Hill's first ever lift-the-flap tale! Lift each flap to find all sorts of funny animal surprises, before discovering where cheeky Spot has been hiding. This is the perfect first book for little ones - the playful text is a wonderful spur to read and respond together, and the hide-and-seek flaps encourage curiosity and interactivity. This is a special anniversary edition of this much-loved classic to celebrate 40 years since the first publication of *Where's Spot?*.

Children's Communication Skills-Belinda Buckley 2012-08-21 Based on a huge body of research in child language and communication development, Children's Communication Skills uses a clear format to set out the key stages of communication development in babies and young children. Its aim is to increase awareness in professionals working with children of what constitutes human communication and what communication skills to expect at any given stage. Illustrated throughout with real-life examples, this informative text addresses: normal development of verbal and non-verbal communication skills the importance of play in developing these skills developmental communication problems bilingualism, cognition and early literacy development working with parents of children with communication difficulties. Features designed to make the book an easy source of reference include chapter summaries, age-specific skills tables, sections on warning signs that further help may be needed, and a glossary of key terms. It will be of great use to a wide range of professionals in training or working in health, education and social care.

DLD and Me: Supporting Children and Young People with Developmental Language Disorder-Anna Sowerbutts 2019-09-25 Despite an increasing awareness of Developmental Language Disorder, there are very few tools available to help people understand and live with a diagnosis of DLD. DLD and Me is a functional, engaging resource for children and young people with DLD and the professionals and families that work with them. The book consists of an easy-to-follow, 12-week programme designed to help children and young people understand their strengths, what makes them different, what DLD is and how they can support their own communication in everyday life. Key features include: clearly worded session plans for therapists or education staff to follow; engaging visual resources to accompany the session plans, each available to photocopy and download; home sheets to keep families involved and informed; information sheets and training plans for parents and education staff; outcome measures to evaluate progress. This invaluable tool has been designed to be used by Speech and Language Therapists, teachers and other professionals or parents working with children and young people with DLD.

Language Steps-Amanda Armstrong 2000-02-01

Reading Images-Gunther R. Kress 1996 Reading Images provides the first systematic and comprehensive account of the grammar of visual design. By looking at the formal elements and structures of design the authors examine the ways in which images communicate meaning.

Linguistics for Clinicians-Maria Black 2014-04-23 Linguistics for Clinicians provides an introduction to linguistic analysis in the clinical context. The book draws on a range of linguistic theories and descriptions, equipping readers with a conceptual toolkit that will enable them to: analyse data systematically, taking into account different types of linguistic properties; pick out significant patterns that can give them clinically relevant cues; build explicit arguments to back up their observations and hypotheses; select relevant linguistic items for assessment and therapy tasks. The syntactic sections cover standard concepts and their application to a range of data is worked through step by step. This solid grounding in syntax provides a springboard for detailed analyses of sentence semantics and sentence phonology which are particularly relevant in clinical assessment and therapy, but are not usually available outside specialist linguistic texts. These sections cover: event structure and its representation by verbs and their complements; the timing and modality of events and their representation by the auxiliary system; rhythmic patterns of sentences and how the type and position of individual words influences them. Clinical relevance is a central theme throughout the book. All linguistic concepts are introduced with examples of their clinical use. Analytical tips are included to anticipate and deal with common problems of clinical application. Extensive exercises further illustrate the use of linguistic concepts in data analysis and task construction. Linguistics for Clinicians is primarily a linguistics textbook for students and teachers on clinical courses. It is also a useful resource for practising clinicians, psycholinguistics students and researchers in language impairments.

There's a Sea in My Bedroom-Margaret Wild 2005 David is frightened of the sea. He does not like it at all, not one bit. One day he finds a conch shell at the beach and takes it home. He can hear the sea trapped inside. 'Come out, sea, come out,' he says softly. 'I won't hurt you.' This beautifully illustrated story takes the reader into a child's fantasy world.

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