

[PDF] English As A Lingua Franca Southampton

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English as a Lingua Franca-Istvan Kecskes 2019-11-28 Explores the language behaviour of speakers of English as a Lingua Franca (ELF), through the lens of Gricean pragmatics. It will be of interest to a wide range of scholars across the fields of pragmatics, language contact, world Englishes, second language acquisition, and English as a second language.

English as a Lingua Franca-Ian Mackenzie 2014-03-14 English as a Lingua Franca: Theorizing and Teaching English examines the English used among non-native speakers around the world today and its relation to English as a native language, as well as the implications for English language teaching. Challenging and incisive, this book analyses positive and negative accounts of English as a lingua franca, and its linguistic features, within the context of: native and World Englishes multilingualism and intercultural communication sociolinguistic issues including accent and identity classroom teaching and learning English as a Lingua Franca is a useful guide for teachers and trainee teachers, and will be essential reading for advanced students and linguists concerned with multilingualism, language contact, language learning, language change, and the place of English in the world today.

The Routledge Handbook of English as a Lingua Franca-Jennifer Jenkins 2017-08-23 The Routledge Handbook of English as a Lingua Franca (ELF) provides an accessible, authoritative and comprehensive introduction to the main theories, concepts, contexts and applications of this rapidly developing field of study. Including 47 state-of-the-art chapters from leading international scholars, the handbook covers key concepts, regional spread, linguistic features and communication processes, domains and functions, ELF in academia, ELF and pedagogy and future trends. This handbook is key reading for all those engaged in the study and research of English as a lingua franca and world/global Englishes more broadly, within English language, applied linguistics, and education.

English as a Lingua Franca in the International University-Jennifer Jenkins 2013-08-15 In this book, Jennifer Jenkins, one of the leading proponents of English as a Lingua Franca, explores current academic English language policy in higher education around the world. Universities around the world are increasingly presenting themselves as "international" but their English language policies do not necessarily reflect this, even as the diversity of their student bodies grows. While there have been a number of attempts to explore the implications of this diversity from a cultural perspective, little has been said from the linguistic point of view, and in particular, about the implications for what kind(s) of English are appropriate for English lingua franca communication in international higher education. Throughout the book Jenkins considers the policies of English language universities in terms of the language attitudes and ideologies of university management and staff globally, and of international students in a UK setting. The book concludes by considering the implications for current policies and practices, and what is needed in order for universities to bring themselves in line linguistically with the international status they claim. English as a Lingua Franca in the International University is an essential read for researchers and postgraduate students working in the areas of Global Englishes, English as a Lingua Franca and English for Academic Purposes.

English as a Lingua Franca: Attitude and Identity-Jennifer Jenkins 2007-07-26 From the perspective of the speakers themselves, this is the first book to explore attitudes towards ELF in general and ELF accents in particular, their effects on ELF speakers' identities, and ways in which the problems can be addressed in teacher education, English language testing, and ELT materials.

English as a Lingua Franca-Anna Mauranen 2009-10-02 English as a lingua franca has become a hot topic in Applied Linguistics and English Studies. While it has been a subject of controversy for some time, linguistic observations on actual use have largely been missing out of the debate. This is now changing fast, and the study of English as a lingua franca has become a vibrant research field. This book reflects achievements in the growing field; it presents a good selection of empirical findings, thus providing substance to arguments. It comprises contributions from pioneers and established scholars in the field, along with reports from substantial ongoing research projects. The papers offer insights into the workings of English as a lingua franca in different contexts—conversational, academic, professional, and business situations. They tackle essential theoretical issues, analyse linguistic and interactional features of ELF, and discuss attitudes towards ELF. The studies are firmly anchored in analyses of authentic language in social interaction, some also using survey and interview data. Many papers also touch upon debates on language policy and linguistic ideologies. This collection of papers from the key areas of current ELF research will be of interest to English linguists and applied linguists, graduate and undergraduate students of English, educational and language planners, and teachers of English.

Understanding English as a Lingua Franca - Oxford Applied Linguistics-Barbara Seidlhofer 2013-01-10 A complete introduction to the theoretical nature and practical implications of English used as a lingua franca. Explore the theories and principles of English as a Lingua Franca with leading expert Barbara Seidlhofer

English as a Lingua Franca-Luke Prodromou 2008-01-06 Using a corpus of data drawn from naturally-occurring second language conversations, this book explores the role of idiomaticity in English as a native language, and its comparative role in English as a lingua franca. Through examining how idiomaticity enables first language learners to achieve a greater degree of fluency, the book explores why idiomatic language poses such a challenge for users of English as a lingua franca. The book puts forward a new definition of competence and fluency within the context of English as a lingua franca, concluding with an analysis of practical implications for the lingua franca classroom. This in-depth study of English language learning using corpus data will be of interest to researchers in applied linguistics and corpus linguistics and to teachers of English as an international lingua franca.

English as a Lingua Franca-Stefania Taviano 2014-04-08 The study of English as a Lingua Franca (ELF) has grown considerably in the last decades, and a wide number of issues related to this field have been addressed through a variety of lenses. These range from the changes occurring in spoken English, to the much-debated notion of the native-speaker; from the threat that English represents for minority languages, to the metadiscourse(s) contributing to the myth of English as a language equally accessible to speakers of all nationalities. Adopting different perspectives and positions, the articles in this special issue of The Interpreter and Translator Trainer all demonstrate that ELF poses many challenges to the teaching of translation and that, while there are no simple and ready-made solutions, such challenges need to be taken on board to fill the current gap between translation pedagogy and translation practice. The volume is intended as a starting point to encourage educators to rethink their approach to translation pedagogy by envisaging tools and practices that can contribute to preparing students to become professional translators of ELF and reflective practitioners who are aware of the centrality of translation in the digital age.

English as a Lingua Franca in Higher Education-Ute Smit 2010 Review text: This book is an important contribution to research on multilingualism: the author does not only discuss theoretical aspects of this research field but also attempts to verify theoretical premises with respect to their empirical validity.(Dieter Wolff, Bergische Universität Wuppertal).

Understanding English as a Lingua Franca-Barbara Seidlhofer 2011-09-22 Gives a clear explanation of the theories and principles underlying ELF studies and how they relate to other areas of research, such as second language acquisition, sociolinguistic variation, and World Englishes Accessible and relevant to a wide range of readers: applied linguists (especially sociolinguists), master's students, teacher trainers and teachers, and anybody with an interest in the English language and how it is used worldwide. The author is a leading authority in ELF and the book addresses and brings up to date many aspects of her thinking and research in this field. The book is grounded in practical research. The author is founding director of the Vienna-Oxford International Corpus of English (VOICE), the first freely-accessible computer-corpus of interactions in English as a lingua franca. Reference is made to this data throughout. Includes a final chapter addressing the potential practical implications of work on ELF for English language teaching.

English as a Lingua Franca in ASEAN-Andy Kirkpatrick 2010-09-01 The lingua franca role of English, coupled with its status as the official language of ASEAN, has important implications for language policy and language education. These include the relationship between English, the respective national languages of ASEAN and thousands of local languages. How can the demand for English be balanced against the need for people to acquire their national language and mother tongue? While many will also need a regional lingua franca, they are learning English as the first foreign language from primary school in all ASEAN countries. Might not this early introduction of English threaten local languages and children's ability to learn? Or can English be introduced and taught in such a way that it can complement local languages rather than replace them? The aim of this book is to explore questions such as these and then make recommendations on language policy and language education for regional policymakers. The book will be important for regional policymakers and language education professionals. It should also benefit language teachers, especially, but by no means exclusively, English language teachers. The book will be of interest to all who are interested in the development of English as an international language and the possible implications of this upon local languages and cultures. Andy Kirkpatrick's chair professor of English as an international language at the Hong Kong Institute of Education and director of the Institute's Research Centre into Language Education and Acquisition in Multilingual Societies. His research interests include the development of regional varieties of English and the history of Chinese rhetoric. "Much research has been carried out on varieties of English used in Southeast Asia, but how intelligible these varieties are to others and whether a shift towards an international 'standard' variety occurs in interactions between people from the region, has been much less discussed. This volume, which provides a comprehensive account of the roles and functions of English in ASEAN, and gives a linguistic description of the English spoken in the region, followed by an approach to teaching English called the 'multilingual model', is therefore a welcome contribution to studies on English in Asia." - Azizrah Hashim, Professor of English, University of Malaya

Misunderstandings in English as a Lingua Franca-David Detering 2013-10-14 This book explores the nature and causes of misunderstandings in ELF interactions. It is based on a corpus of conversations between English speakers from south and east Asia that helps us investigate what causes misunderstandings, particularly the pronunciation, grammar, word choice, and discourse. The book also considers how such misunderstandings may be signalled and repaired. Finally, it discusses the implications for teaching English around the world and offers guidance to teachers in enabling their students to become highly intelligible.

English as a Lingua Franca for EFL Contexts-Dr. Nicos C. Sifakis 2018-10-26 This book explores the interfaces of English as a Lingua Franca (ELF) and English as a Foreign Language (EFL) pedagogy. It presents the theoretical aspects of ELF, discusses issues and challenges that ELF raises for the EFL classroom, and demonstrates how EFL practitioners can make use of ELF theorizing for classroom instruction, teacher education, developing language learning materials, policymaking and testing and assessment. Accounts of innovative and practical pedagogical practices and researchers' insights from diverse geographical, cultural and institutional contexts will inform and inspire EFL practitioners to reconsider their practices and adopt new techniques in order to meet their learners' diverse communicative needs in international contexts.

Creativity in English as a Lingua Franca-Marie-Luise Pitzl 2018-07-09 This book investigates formal characteristics and discourse functions of linguistic creativity at the level of idioms in spoken ELF as represented in the Vienna-Oxford International Corpus of English (VOICE). Building on the findings of previous ELF research, the book proposes that creativity might serve as a fundamental concept in accounting for the variation that seems to be central to describing and understanding English as a lingua franca.

English as an Academic Lingua Franca-Beyza Björkman 2013-01-30 Open publication As a result of globalization, higher education institutions throughout the world are adopting English for parts of their education. Higher education is becoming increasingly international and thus linguistically diverse, for educational, idealistic and financial reasons. This book presents a much-needed description of English as a lingua franca (ELF) from an international university setting and focuses on form and pragmatic issues, using authentic spoken data. It provides useful insights into how communicative effectiveness can be achieved in spoken lingua franca communication.

Analysing English as a Lingua Franca-Alessia Cogo 2012-03-08 There have been considerable recent demographic shifts in the use of English worldwide. English is now undoubtedly (and particularly) an international lingua franca, a lingua mundi. The sociolinguistic reality of English language use worldwide, and its implications, continue to be hotly contested. This is one of the first books to provide a detailed and comprehensive account of recent empirical findings in the field of English as a lingua franca (ELF). Cogo and Dewey analyze and interpret their own large corpus of naturally occurring spoken interactions and focus on identifying innovative developments in the pragmatics and lexicogrammar of speakers engaged in ELF talk. Cogo and Dewey's work makes a substantial contribution to the emerging field of empirical ELF studies. As well as this practical focus, this book looks at both pragmatic and lexicogrammatical issues and highlights their interrelationship. In showcasing the underlying processes involved in the emergence of innovative patterns of language use, this book will be of great interest to advanced students and academics working in applied linguistics, ELF, sociolinguistics, and corpus linguistics.

Language Change-Anna Mauranen 2020-11-30 English as a lingua franca (ELF) has become ubiquitous in today's globalised, mobile and fast-changing world. It is clear that it will have an unprecedented impact not only on how we communicate but also on our understanding of language use and change. What exactly ELF brings to our life and to language theory is a question which requires an interdisciplinary take. This book gathers together leading scholars from world Englishes, typology, language history, cognitive linguistics, translation studies, multilingualism, sociolinguistics and ELF research itself to seek state-of-the-art answers. Chapters present original insights on language change, based on theoretical approaches and empirical studies, and provide clear examples of social, interactional and cognitive changes that ELF instigates. The picture which unfolds on the pages of this book is complex, dynamic and makes a convincing case for the importance of English as a lingua franca on language change at a global scale.

Teacher Education for English as a Lingua Franca-Subhan Zein 2018-11-13 This edited collection responds to a gap in the literature by presenting a much-needed examination of both the theoretical and practical aspects of teacher education for English as a lingua franca in Indonesia. Through a series of extended research-based and conceptual chapters written by experts in teaching English to speakers of other languages (TESOL) in and about Indonesia, this book offers an insight into Indonesia's unique cultural, social and institutional contexts. The content focuses on four interrelated themes: the transition of perspective from English as a foreign language (EFL) to English as a lingua franca (ELF); the knowledge base of ELF pedagogy; teacher agency and identity in ELF; and innovations in teacher education for ELF. This book is highly relevant to English teachers, teacher educators and scholars worldwide aspiring to broaden their horizon and professionalism in the teaching of ELF.

Culture and Identity through English as a Lingua Franca-Will Baker 2015-07-01 The use of English as a lingua franca (ELF) on a global scale forces a reassessment of our understanding of the relationships between language, culture and identity in intercultural communication. This book outlines how we might conceive of this relationship in the fluid communicative practices of ELF, which leads to a reevaluation of notions of intercultural competence and related pedagogic practices.

Using English as a Lingua Franca in Education in Europe-Zoi Tatsioka 2018-06-25 This volume examines the role of English as a Lingua Franca (ELF) in education in Europe. Following the implementation of the Bologna process, English has assumed a central role in European education offering institutions the opportunity to cater to the needs of an internationalized student body and increase their competitiveness. On the other hand, the increased use of ELF has become an issue of concern, often perceived as a threat to other languages, tilting the scale towards linguistic inequality and stressing the urgent need for the development of new language policies. Both aspects of ELF are at the center of discussion in the proposed volume, which consists of a variety of papers examining ELF in different parts of Europe (Eastern, Central and Western) and different levels of education. The volume makes a substantial contribution to the lively and controversial debate about what is recognized as a central topical concern of language education policy in Europe and beyond.

The Cultural and Intercultural Dimensions of English as a Lingua Franca-Dr. Prue Holmes 2016-03-01 This book investigates the cultural and intercultural aspects of English as a Lingua Franca (ELF). Authors discuss how 'culture' and the 'intercultural' can be understood, theorised and operationalised in ELF, and how the concepts can be integrated into formats of ELF-oriented learning and teaching. The various cultural connotations are also discussed (ideological, political, religious and historical) and whether it is possible to use and/or teach a lingua franca as if it were culturally neutral. The chapters consider the communication and pedagogical implications of the cultural and intercultural dimensions of ELF and offer suggestions for new directions in ELF research, pedagogy and curriculum development.

Teaching the Pronunciation of English as a Lingua Franca-Robin Walker 2010-08-12 Explores the benefits of an ELF approach to pronunciation Explains how to adopt, plan and assess an ELF approach to pronunciation Describes the materials and techniques for teaching ELF pronunciation Shows how to make use of the learner's first-language pronunciation Accompanying audio CD features samples of speech from 15 different ELF speakers which you can use for the analysis of variation in different aspects of ELF pronunciation, for listening practice in accent variation, or to stimulate debate on the issues behind an ELF approach to pronunciation.

International Perspectives on English as a Lingua Franca-Hugo Bowles 2016-04-29 This collection brings new insight into the relationship between English as a lingua franca and language teaching. It explores how the pedagogy of intelligibility, culture and language awareness, as well as materials analysis and classroom management, can be viewed from an ELF perspective in school and university contexts.

Global Interactions in English as a Lingua Franca-Franca Poppi 2013 Investigates the changes undergone by written communication in our globalized world as English as a Lingua Franca. This title takes into account different web-genres: from the replication of existing genres in other media to cybergenres, whose key evolutionary force is the progressive exploitation of the functionalities afforded by the medium

The Last Lingua Franca-Nicholas Ostler 2010-11-23 Examines the rise and fall of English as the most widely spoken language as a human history and discusses what language will overtake its dominance as English-speaking nations are challenged by the rising wealth of Brazil, Russia, India and China.

English as a Lingua Franca in Japan-Mayu Konakahara 2019-12-27 This edited book examines the phenomenon of English as a Lingua Franca (ELF) in the Japanese context, using multilingualism as a lens through which to explore language practices and attitudes in what is traditionally viewed as a monolingual, monocultural setting. The authors cover a broad spectrum of topics within this theme, including language education policies, the nature of ELF communication in both academic and business settings, users' and learners' perceptions of ELF, and the pedagogy to foster ELF-oriented attitudes. Teaching and learning practices are reconsidered from ELF and multilingual perspectives, shifting the focus from the conformity to native-speaker norms to ELF users' creative use of multilingual resources. This book is a key resource for advancing ELF study and research in Japan, and it will also be of interest to students and scholars studying multilingualism and World Englishes in other global contexts.

Current Perspectives on Pedagogy for English as a Lingua Franca-Yasemin Bayyurt 2015-03-10 The aim of this edited volume is to examine how current theories and principles underlying English as a Lingua Franca studies contribute to research on present pedagogical practices in ELF contexts. The book provides useful insights into pedagogical practices in different ELF settings and knowledge on the pedagogy-policy relationship in terms of ELF.

English as a Lingua Franca in Teacher Education-Telma Gimenez 2017-06-10 As an emerging economy, Brazil faces enormous challenges when it comes to language education. This collection brings the perspectives of academics and language practitioners in their efforts to incorporate an ELF approach into teacher education, thus offering a voice sorely missed in the international community interested in developing new approaches to English in a global world.

English-Medium Instruction from an English as a Lingua Franca Perspective-Kumiko Murata 2020-07-02 English is increasingly used as a lingua franca (ELF) in communicative situations the world over with the acceleration of globalisation. This is in line with the increased introduction of English-medium instruction (EMI) to higher education institutions in many parts of the world to further promote both students' and faculty's mobility to make them competitive and employable in the globalised world, and to make their institutions more attractive and reputable. EMI and ELF, however, are rarely explicitly investigated together despite the fact that the spread of EMI cannot be separated from that of ELF. This volume tackles the issue head on by focusing on EMI in higher education from an ELF perspective. The volume includes contributions by Asian, European, Middle Eastern, South American and Anglo-American scholars. It discusses language policies, attitudes and identities, analyses of classroom EMI practices, case studies and finally, pedagogical implications from an ELF perspective, incorporating also theoretical and empirical issues in conducting EMI courses/programmes. The volume will be of great interest and use, not only to those who are conducting research on ELF, EMI, CLIL, language policy and related fields, but also to classroom teachers and policy makers who are conducting and/or planning to start EMI courses/programmes in their institutions or countries all over the world.

The Oxford Handbook of World Englishes-Markku Filppula 2017-02-14 As the most widely documented language in human history, English holds a unique key to unlocking some of the mysteries of the uniquely human endowment of language. Yet the field of World Englishes has remained somewhat marginal in linguistic theory. This collection heralds a more direct and mutually constructive engagement with current linguistic theories, questions, and methodologies. It achieves this through areal overviews, theoretical chapters, and case studies. The 36 articles are divided between four themes: Foundations, World Englishes and Linguistic Theory, Areal Profiles, and Case Studies. Part I sets out the complex history of the global spread of English. This is followed, in Part II, by chapters addressing the mutual relevance and importance of World Englishes and numerous theoretical subfields of Linguistics. Part III offers detailed accounts of the structure and social histories of specific varieties of English spoken across the globe, highlighting points of theoretical interest. The collection closes with a set of case studies that exemplify the type of analysis encouraged by the volume. As attention is focused on innovative work at the interface of dialect description and theoretical explanation, the book is more succinct in its treatment of applied themes, which are given complementary coverage in other works.

Taking Stance in English as a Lingua Franca-Maiicol Formentelli 2017-06-23 English is undoubtedly the lingua franca of global communication today, and plays a major role in the internationalisation of universities, where it is increasingly being used as the medium of instruction. The use of English as a Lingua Franca (ELF) in higher education has spread at different speeds throughout Europe over recent decades, with Nordic and central-western countries leading the way and the regions of southern Europe lagging behind. In Italy, English-taught programmes are a rather new and emerging phenomenon which needs to be empirically investigated to uncover the complex mechanisms of classroom interaction in this foreign language. The present volume focuses on one aspect of ELF academic exchanges that is deemed crucial in the transmission of knowledge in the educational setting, namely the management of interpersonal relations and the expression of interpersonal stance in the classroom. To this end, a model has been developed along the four dimensions of formality, power, social distance and respect, and has been applied to the analysis of a corpus of ELF lectures recorded in an Italian university. The examination of naturally occurring ELF lectures reveals a complex combination of linguistic strategies that lecturers exploit at the macro-level of discourse (interpersonal episodes) and at the micro-level of lexis and morpho-syntax (direct questions, comprehension checks, imperatives, personal pronouns, and terms of address) to express interpersonal meanings and build rapport with their students, in response to specific expressive and communicative requirements brought about by ELF academic interaction.

Analysing English As a Lingua Franca in Video Games-Pietro Luigi Iaia 2016-09-01 This book focuses on the English lingua-franca uses in video-game interactions. The typographic and linguistic deviations from the standard norms are investigated, along with the cooperation strategies and status asymmetries of the participants in the online interactions, and the role of language in creating ideological representations.

English as a Lingua Franca: Perspectives and Prospects-Marie-Luise Pitzl 2016-07-11 This edited volume addresses perspectives and prospects of English as a lingua franca (ELF) in connection with other areas of linguistics. It is the first volume that brings together ELF scholars and experts from a wide range of areas in linguistics (such as corpus linguistics, sociolinguistics, historical linguistics, language pedagogy, language policy, intercultural communication) in order to explore how ELF relates to these fields.

Communicating with Asia-
Translating English as a Lingua Franca-Stefania Taviano 2010

The Phonology of English as an International Language-Jennifer Jenkins 2000-07-27 This book advocates a new approach to English pronunciation teaching, in which the goal is mutual intelligibility among non-native speakers, rather than the imitation of native speakers. English pronunciation is considered in an international context, with the emphasis on phonological intelligibility for listeners for whom English is not their first language. The author proposes a new pronunciation syllabus, the Lingua Franca Core, based on findings from empirical research where English pronunciation is examined in its sociolinguistic context.

English as a Lingua Franca-Alyssa Serrani 2020 This thesis centers on the role of English as a lingua franca in global communication, particularly as it pertains to technical written communication. Over the 20th century, English emerged as the primary language used in global communication. As a result, efforts have been made to standardize the language and teach this standardized English in schools and writing programs around the world. Standard American and British English are dominant in academic and professional fields, which inhibits both native and nonnative language learners from reaching their full potential. This project focuses on the most prominent language acquisition methodologies - Standard English, translinguism, English as a lingua franca, and World Englishes - as well as a potential solution to this linguistic paradox. In this thesis, I argue that translinguism is needed in congruence with Standard English, ELF, and World Englishes in order to provide a thorough language education to language learners. English as a lingua franca awareness must be prioritized in the education of professional writers in order to identify best practices and establish consistent terminology, linguistic practices, and writing goals.

The Pedagogy of English As a Lingua Franca-Martin Dewey 2021-06-15 The use of English as a lingua franca (ELF) is an especially contemporary, at times controversial global-linguistic phenomenon. In recent years ELF has emerged as a dynamic area of research, leading to considerable empirical and conceptual developments. There exists a substantial volume of empirical evidence demonstrating that ELF requires us to rethink conventional ideas about language and communication, with conceptual discussions arguing that many established precepts of linguistics and sociolinguistics are no longer entirely tenable. Many of the more influential of these discussions have also considered the implications of ELF for English language teaching (ELT), but with relatively little examination of what this would entail in practice. This book provides a systematic account of the relationship between ELF and current practice. Research has highlighted the variable, dynamic, adaptive nature of lingua franca interaction, properties which hold major implications for ELT, including: the language syllabus, methods, materials, assessment, and teacher education. The book examines what ELF research and conceptual arguments mean for language pedagogy, exploring ways in which teachers might begin to incorporate an ELF perspective in their pedagogic practices.

Interpersonal Positioning in English as a Lingua Franca Interactions-Svitlana Klötzl 2020-01-13 This book offers a critical reflection on interpersonal positioning across both large- and small-scale contexts and highlights the multi-faceted nature of intercultural communication in today's global world. The volume establishes positioning primarily as the negotiation of interpersonal relationships, and draws on concepts from across disciplines by way of reappraisal before applying them to two specific domains: MMORPGs (Massively Multiplayer Online Role-Playing Games) and private ELF couple interaction. While acknowledging and showcasing the unique features of positioning in these two contexts, Klötzl and Swoboda point to their commonalities by looking at how language and specifically English is used as a communicative resource in lingua franca situations. The book also identifies new directions for future methodological innovations in that it demonstrates how the same interaction can be looked at in methodologically-different ways and how the authors' own positions projected on to such interaction create an integrated tri-partite perspective on the two domains. Shedding light on interpersonal positioning in different contexts and in turn on global communication more generally, this book will be of particular interest to students and researchers in discourse analysis, pragmatics, computer-mediated communication, sociolinguistics, and applied linguistics.

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