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The ESL / ELL Teacher's Survival Guide-Larry Ferlazzo 2012-08-06 The ESL/ELL Teacher's Survival Guide offers educators practical strategies for setting up an ESL-friendly classroom, motivating and interacting with students, communicating with parents of English learners, and navigating the challenges inherent in teaching ESL students. The ELL Teacher's Toolbox-Larry Ferlazzo 2018-04-24 Practical strategies to support your English language learners The ELL Teacher's Toolbox is a practical, valuable resource to be used by teachers of English Language Learners, in teacher education credential programs, and by staff development professionals and coaches. It provides hundreds of innovative and research-based instructional strategies you can use to support all levels of English Language Learners. Written by proven authors in the field, the book is divided into two main sections: Reading/Writing and Speaking/Listening. Each of those sections includes "Top Ten" favorites and between 40 and 70 strategies that can be used as part of multiple lessons and across content areas. Contains 60% new strategies Features ready-to-use lesson plans Includes reproducible handouts Offers technology integration ideas The percentage of public school students in the U.S. who are English language learners grows each year—and with this book, you'll get a ton of fresh, innovative strategies to add to your teaching arsenal.

Research-based Methods of Reading Instruction for English Language Learners, Grades K-4 Sylvia Linan-Thompson 2007 What can we do to help ELL students understand English? In Research-Based Methods of Reading Instruction for English Language Learners, Grades K-4, Sylvia Linan-Thompson and Sharon Vaughn provide over 60 field-tested classroom lessons for ensuring English fluency among young nonnative speakers. Each chapter focuses on research and activities in one of the following areas: *Phonemic awareness *Phonics and word study *Fluency *Vocabulary *Comprehension In addition to the many step-by-step activities and lesson plans, the book includes in-depth explications of linguistic concepts, a glossary of terms, and lists of relevant online resources. The sooner students grasp the principles of English language acquisition, the better off they are. In this book, you will find everything you need to get elementary-level ELLs reading—and learning—successfully in English.

Reading, Writing, and Learning in ESL-Suzanne F. Peregoy 1997 Reading, Writing, and Learning in ESL, 2/e is a comprehensive, reader-friendly resource book that provides a wealth of teaching ideas for promoting the language and literacy development of K-12 learners of English as a second language. It clearly connects language acquisition theory to instruction and provides concrete organization, teaching, and assessment strategies appropriate for students of all K-12 grade levels and cultural backgrounds.

Book Fiesta!-Pat Mora 2016-03-29 This Pura Belpré Award-winning picture book is a bilingual ride through the joyous history of Children's Day/El día de los niños. Children's Day/Book Day; El día de los niños/El día de los libros has been observed on April 30th for over twelve years. Founder Pat Mora's jubilant celebration of this day features imaginative text and lively illustrations by award-winning illustrator Rafael López that will turn this bilingual fiesta into a hit for story time! Toon! Toon! The book includes a letter from the author and suggestions for celebrating Children's Day /El día de los niños.

The ESL/ELL Teacher's Book of Lists-Jacqueline E. Kress 2014-04-14 Everything educators need to know to enhance learning for ESLstudents This unique teacher time-saver includes scores of helpful,practical lists that may be reproduced for classroom use orreferred to in the development of instructional materials andlessons. The material contained in this book helps K-12 teachersreinforce and enhance the learning of grammar, vocabulary,pronunciation, and writing skills in ESL students of all abilitylevels. For easy use and quick access, the lists are printed in aformat that can be photocopied as many times as required. Acomplete, thoroughly updated glossary at the end provides anindispensable guide to the specialized language of ESLinstruction.

Common Errors in English Usage-Paul Brians 2003 Online version of Common Errors in English Usage written by Paul Brians.

Unlocking English Learners' Potential-Diane Staehr Fenner 2017-04-18 "Schools are not intentionally equitable places for English learners to achieve, but they could be if the right system of support were put in place. Diane Staehr Fenner and Sydney Snyder recommend just such a system. Not only does it have significant potential for providing fuller access to the core curriculum, it also provides a path for teachers to travel as they navigate the individual needs of students and support their learning journeys." —Douglas Fisher, Coauthor of Visible Learning for Literacy A once-in-a-generation text for assisting a new generation of students Content teachers and ESOL teachers, take special note: if you're looking for a single resource to help your English learners meet the same challenging content standards as their English-proficient peers, your search is complete. Just dip into this toolbox of strategies, examples, templates, and activities from EL authorities Diane Staehr Fenner and Sydney Snyder. The best part? Unlocking English Learners' Potential supports teachers across all levels of experience. The question is not if English learners can succeed in today's more rigorous classrooms, but how. Unlocking English Learners' Potential is all about the how: How to scaffold ELs' instruction across content and grade levels How to promote ELs' oral language development and academic language How to help ELs analyze text through close reading and text-dependent questions How to build ELs' background knowledge How to design and use formative assessment with ELs Along the way, you'll build the collaboration, advocacy, and leadership skills that we all need if we're to fully support our English learners. After all, any one of us with at least one student acquiring English is now a teacher of ELs.

Activities for English Language Learners Across the Curriculum-White, Stephen 2017-03-01 Activities for English Language Learners Across the Curriculum is a must-have resource that features activities designed to help students improve English skills. Easy-to-use lessons are provided in each content area and include step-by-step instructions, as well as suggestions for whole and small group instruction and modifications based on students' levels of language proficiency. Definitely an invaluable resource for diverse classrooms, this book also includes background information on language acquisition and language proficiency level. In addition, new Bloom's Taxonomy questions are included to promote oral language development skills.

The ESL/ELL Teacher's Book of Lists-Jacqueline E. Kress 2014-04-14 Everything educators need to know to enhance learning for ESLstudents This unique teacher time-saver includes scores of helpful,practical lists that may be reproduced for classroom use orreferred to in the development of instructional materials andlessons. The material contained in this book helps K-12 teachersreinforce and enhance the learning of grammar, vocabulary,pronunciation, and writing skills in ESL students of all abilitylevels. For easy use and quick access, the lists are printed in aformat that can be photocopied as many times as required. Acomplete, thoroughly updated glossary at the end provides anindispensable guide to the specialized language of ESLinstruction.

Encouraging Literacy at Home-Spark Decks 2019-03-19

ESL (ELL) Literacy Instruction-Lee Gunderson 2013-07-31 ESL (ELL) Literacy Instruction provides both ESL and mainstream teachers with the background and expertise necessary to plan and implement reading programs that match the particular needs and abilities of their students. Comprehensive and research-based, it applies current ESL and reading research and theory to practice. Designed for use by pre-service and in-service teachers at all levels from kindergarten to adult learners, it explains different models of literacy instruction from systematic phonics to whole language instruction and includes specific teaching methods within each model. Multicultural issues are addressed. Instructional matrices that account for the wide variations in ESL (ELL) student backgrounds and abilities form the pedagogical basis of the approach described in the text. The matrices, based on extensive research, involve two easily measured variables that predict what programs and approaches will be comprehensible for learners who vary in age, literacy background, English ability, and program needs. Readers are encouraged to develop their own teaching strategies within their own instructional models.

Teaching English Language Learners-Shelley Hong Xu 2010-01-01 Grounded in research and practical expertise, this volume helps K76 teachers skillfully support all of their English language learners (ELLs)?from a single student to an entire classroom. Ideas for teaching ELLs across different grade and proficiency levels include ways to link instruction to students? lived experiences, use a variety of motivating print and electronic texts and materials, engage families, and conduct effective assessments. Chapters are packed with tools and activities for promoting ELLs? development in oral language, phonics, fluency, vocabulary, comprehension, writing, and grammar. Handy reproducibles and ?Voice from the Classroom? teacher vignettes enhance the utility of the book.

A Life Saver for New Teachers-Richard E. Lange 2011-06-16 This book guides new teachers through difficult situations towards viable solutions. Great care has been taken to relate real life stories from classroom and school situations. New teachers and mentors alike will have ample opportunity to read compelling stories and decide on the best ways to resolve these every day challenges of school life.

Highway to E.S.L.-B. a. Tesol Dang, Pinky Y. 2005 In today's world, teaching English as a Second Language (E.S.L.) is big business. An expanding global communications network has made English the international language of choice. In Highway to E.S.L., authors Rik Ruiter and Pinky Dang provide an easy-to-understand guide, not only for individuals seeking a new and rewarding career teaching English, but also for experienced E.S.L. instructors who wish to improve their classroom skills. Written in a user-friendly format that includes detailed course planning and an appendix containing a variety of useful evaluation forms, Highway To E.S.L. supplies readers with valuable information on how to teach the different disciplines of English-a vital component to successful education in both domestic and international markets. Other key topics include: · Necessary teaching methodologies and approaches · Innovative personal teaching tips · Proficient classroom management · Troubleshooting common classroom problems · Efficient planning that utilizes timetables · Stimulating activity suggestions · Effective curriculum and lesson planning for grammar, reading, writing, listening, and speaking · Incorporating both conventional and non-conventional teaching resources in the classroom In Highway to E.S.L., Ruiter and Dang answer the common "who, where, when, what, why, and how" questions of both experienced and inexperienced E.S.L. teachers, providing teachers with the vital information needed to educate eager minds.

Co-Teaching for English Learners-Maria G. Dove 2017-09-27 Because teacher collaboration isn't an option, it's a MUST! EL authorities Maria Dove and Andrea Honigsfeld take ESL teachers and their general education colleagues step-by-step through building a successful collaboration—or improving an existing one. And since no teaching team is exactly alike, you'll find seven collaborative models to choose from. Features include: • In-depth profiles of the seven models • Advantages and challenges of each model • Clear explanations of each teacher's role • Tried-and-true strategies for the entire instructional cycle: co-planning, co-instruction, co-assessment, and reflection • Real-life accounts from co-teaching veterans • Accompanying videos and dedicated web content

Teaching ESL/EFL Reading and Writing-I.S.P. Nation 2008-10-15 Using a framework based on principles of teaching and learning, this guide for teachers and teacher trainees provides a wealth of suggestions for helping learners at all levels of proficiency develop their reading and writing skills and fluency. By following these suggestions, which are organized around four strands - meaning-focused input, meaning-focused output, language-focused learning, and fluency development - teachers will be able to design and present a balanced program for their students. Teaching ESL/EFL Reading and Writing, and its companion text, Teaching ESL/EFL Listening and Speaking, are similar in format and the kinds of topics covered, but do not need to be used together. Drawing on research and theory in applied linguistics, their focus is strongly hands-on, featuring easily applied principles, a large number of useful teaching techniques, and guidelines for testing and monitoring. All Certificate, Diploma, Masters and Doctoral courses for teachers of English as a second or foreign language include a teaching methods component. The texts are designed for and have been field tested in such programs.

Kid-Inspired Teacher:John Carlson 2019-12-08

Best Practices in ELL Instruction-Guofang Li 2011-03-18 In this indispensable work, prominent authorities review the latest research on all aspects of ELL instruction (K-12) and identify what works for today's students and schools. Provided are best-practice guidelines for targeting reading, writing, oral language, vocabulary, content-domain literacies, and other core skill areas; assessing culturally and linguistically diverse students; and building strong school-home-community partnerships. Chapters include clear-cut recommendations for teaching adolescent ELLs and those with learning disabilities. The comprehensive scope, explicit linkages from research to practice, and guidance for becoming a culturally informed, reflective practitioner make the book an ideal course text.

ESL Games for the Classroom-Michael DiGiacomo 2018-09-11 "Every lesson needs a conversation starter. Whether you want to warm up a class, emphasize a particular grammar or vocabulary lesson, or wrap things up with a fun twist, ESL Games for the Classroom offers interactive classroom activities that require little or no prep work to make learning fun. Quick and easy to set-up, the activities in this book offer engaging ways to use class time effectively. With clear organization by skill and level, ESL Games for the Classroom is the go-to teacher's companion for adding educational games to any agenda"-Page 4 of cover.

Classroom Instruction that Works with English Language Learners-Jane D. Hill 2013 Language has always been the medium of instruction, but what happens when it becomes a barrier to learning? In this book, Jane Hill and Kirsten Miller take the reenergized strategies from the second edition of Classroom Instruction That Works and apply them to students in the process of acquiring English. New features in this edition include * The Thinking Language Matrix, which aligns Bloom's taxonomy with the stages of language acquisition and allows students at all levels to engage in meaningful learning. * The Academic Language Framework, an easy-to-use tool for incorporating language-development objectives into content instruction. * Suggestions for helping students develop oral language that leads to improved writing. * Tips for Teaching that emphasize key points and facilitate instructional planning. Whether your students are learning English as a second language or are native English speakers who need help with their language development, this practical, research-based book provides the guidance necessary to ensure better results for all.

ESL Teacher's Activities Kit-Elizabeth Claire 1998 Easy-to-use language-generating activities to increase the motivation & participation of English-as-a-Second-Language students.

Making Content Comprehensible for English Learners the Stop(r) Model-Jana Echevarria 2015-10-08 Like no other text on the market, Making Content Comprehensiblerepresents anempirically validated modelof sheltered instruction.This resource includes new research, findings, and studies onthe Sheltered Instruction Observation Protocol (SIOP) model, which provides school administrators, teachers, teacher candidates, and field experience supervisors with a tool for observing and quantifying a teacher's implementation of quality sheltered instruction. Making Content Comprehensible for English Learnerspresents a coherent, specific, field-tested model of sheltered instruction that specifies the features of a high quality sheltered lessons that teaches content material to English learners. Each of the 30 items from the SIOP model are illustrated through vignettes with 'best' lessons included in the appendices for teachers and also includes 'use tomorrow activities' to take into the classroom. The authors also address implementation issues and provide suggestions for success as well as how to incorporate technology intothe SIOP. In addition, a ground-breaking CD-ROM with video clips, interviews ofthe authors, and reproducibles (e.g., lesson plan formats), etc. make this the perfect professional development resource for any grade level or content area teacher!"

The Balanced Teacher Path-Justin Ashley 2017-08-08 Award-winning teacher offers advice on achieving work-life balance and employing self-care techniques to avoid burnout. It wasn't long after being named North Carolina History Teacher of the year that Justin Ashley started noticing signs of burnout. He knew he needed to make some radical changes in how he handled his work and personal life. In The Balanced Teacher Path, Justin shares his personal story—illuminating how easy it is to give your job everything you've got and leave yourself with nothing outside of school—and shows new teachers and veterans alike the self-care techniques they can employ to create work-life balance and prevent burnout. With equal parts humor and wisdom, Justin analyzes four key aspects of every teacher's life—career, social, physical, and financial—and offers practical advice to bring these areas into sync, reigniting a passion for teaching in the process.

How the Brain Influences Behavior-David A. Sousa 2015-03-10 Combining theory and practice, David A. Sousa helps educators understand what is happening in the brains of students with behavior problems and offers practical, effective intervention strategies compatible with current findings in neuroscience. In easy-to-understand language, the author presents current information on brain development and function and highlights factors that affect social and emotional decision-making and negative behaviors like impulsivity, defiance, and violence. Comprehensive yet concise, this guide for K-12 teachers and counselors provides methods for teaching self-control and fostering positive relationships with troubled students and provides case studies that match effective strategies with specific behaviors. Educators will find answers to critical questions such as: How does the rate of brain development explain erratic behavior of adolescents? What type of data collection can help teachers manage misbehavior? Can peer influence help curb misbehavior rather than encourage it? Why are boys more likely to misbehave than girls and what can teachers do about it? How do school and classroom climates affect student behavior? This invaluable handbook also features reproducible forms, worksheets, checklists, additional references, and an expanded list of primary research sources to help teachers understand and apply research-based principles for classroom and behavior management.

50 Strategies for Teaching English Language Learners-Adrienne L. Herrell 2015-01-14 Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134057295. 50 Strategies for Teaching English Language Learners includes a rich assortment of practical strategies aligned to TESOL standards, which have been field-tested in diverse classrooms. Each strategy includes a brief explanation, step-by-step instructions on how to plan and use the strategy, and classroom scenarios demonstrating how the strategy can be adapted for different grade levels and content areas. The authors have included additional strategies in language and literacy development, technology, and assessment to support both pre-service and in-service teachers. The Fifth Edition represents a major change in standards-based education that helps educators meet the additional challenges of the Common Core State Standards in the process of acquiring English. Included are six new strategies, self-evaluation rubrics, adaptation charts, classroom examples demonstrating approaches to CCSS, video links, pop-ups encouraging further reading, and a glossary of terms encountered in the text. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText! The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Activities, Games, and Assessment Strategies for the Foreign Language Classroom-Amy Buttner 2007 This book provides easy-to-use resources to help you write fun lesson plans. With over 100 activities and games, this book also includes rubrics, spreadsheets, materials lists, and templates.

Getting Started with English Language Learners-Judie Haynes 2007 Whether you're new to teaching English language learners or an old hand, here's a guide that provides you with a firm baseline and can't-miss strategies for boosting the achievement of students. A teacher with 26 years of experience uses familiar scenarios from actual classrooms to illustrate ideas and advice you can use right away: (1) Six key concepts and six common myths of second language acquisition; (2) Five stages of language acquisition and what to do at each; (3) Four stages of culture shock that newcomers go through before they become comfortable with the language; (4) How to know when an ell student is ready to speak; (5) How to match instruction to ell learning styles and thinking skills; (6) Main challenges that ell students face in learning reading, writing, math, science, and social studies; (7) How to use differentiated instruction, flexible grouping, and other essential practices for ell students; and (8) What to do for ell students during the first weeks of school. School leaders should buy this book in bulk for wide distribution or use the book's professional development activities to create workshops and teacher induction programs.

What School Could Be-Ted Dintersmith 2018-04-10 An inspiring account of teachers in ordinary circumstances doing extraordinary things, showing us how to transform education What School Could Be offers an inspiring vision of what our teachers and students can accomplish if trusted with the challenge of developing the skills and ways of thinking needed to thrive in a world of dizzying technological change. Innovation expert Ted Dintersmith took an unprecedented trip across America, visiting all fifty states in a single school year. He originally set out to raise awareness about the urgent need to reimagine education to prepare students for a world marked by innovation—but America's teachers one-upped him. All across the country, he met teachers in ordinary settings doing extraordinary things, creating innovative classrooms where children learn deeply and joyously as they gain purpose, agency, essential skills and mindsets, and real knowledge. Together, these new ways of teaching and learning offer a vision of what school could be—and a model for transforming schools throughout the United States and beyond. Better yet, teachers and parents don't have to wait for the revolution to come from above. They can readily implement small changes that can make a big difference. America's clock is ticking. Our archaic model of education trains our kids for a world that no longer exists, and accelerating advances in technology are eliminating millions of jobs. But the trailblazing of many American educators gives us reasons for hope. Capturing bold ideas from teachers and classrooms across America, What School Could Be provides a realistic and profoundly optimistic roadmap for creating cultures of innovation and real learning in all our schools.

ESL Classroom Activities for Teens and Adults-Shelley Ann Vernon 2012-07-09 This handbook for ESL instruction features fluency activities, grammar drills, and 175 ideas to make learning English fun and effective for foreign speakers. Includes games and quizzes for all levels.--Adapted from cover.

Helping Students Motivate Themselves-Larry Ferlazzo 2013-09-27 Give your students the tools they need to motivate themselves with tips from award-winning educator Larry Ferlazzo. A comprehensive outline of common classroom challenges, this book presents immediately applicable steps and lesson plans for all teachers looking to help students motivate themselves. With coverage of brain-based learning, classroom management, and using technology, these strategies can be easily incorporated into any curriculum. Learn to implement solutions to the following challenges: How do you motivate students? How do you help students see the importance of personal responsibility? How do you deal with a student who is being disruptive in class? How do you regain control of an out-of-control class? And more! Blogger and educator Larry Ferlazzo has worked to combine literacy development with short and rigorous classroom lessons on topics such as self-control, personal responsibility, brain growth, and perseverance. He uses many "on-the-spot" interventions designed to engage students and connect with their personal interests. Use these practical, research-based ideas to ensure all of your students are intrinsically motivated to learn!

The Ultimate ESL Teaching Manual-Andromeda Jones 2016-09-21 Are you thinking about earning a living teaching English but you don't know how? Buy The Ultimate ESL Teaching Manual and discover a skill that will serve you for the rest of your life. What people are saying about The Ultimate ESL Teaching Manual on Amazon "What a great book! Andromeda's knowledge and experience shines through. She gets straight to the point, gives very clear grammar explanations and loads of practical help." Sheila Longden. This is a one-stop shop for preparing powerful classes that throws out the need for costly and confusing text books. Priceless! Amazon Customer. 'Great book, saved me hours of prep! Each grammar point comes with its own speaking activity so you won't run out of ideas about what to teach your students.' TeacherA24. The Ultimate Teaching ESL Manual is a complete English teaching system designed so that any native speaker (with TEFL experience or not) can pick up the book and start teaching. With this book you will have the power to: Start teaching English online or in the classroom now with a step-by-step guide to teaching every grammar point in the English language. Never run out of words with over 60 vocabulary sets to teach covering beginner, intermediate, advanced to super-advanced levels. Keep your students engaged with follow-on activities for every class including role plays, games and problem solving activities. Cut down on preparation time with all lessons planned out for you. Add interest to your classes with an appendix full of illustrated worksheets which Manual owners can download in high resolution from the book's website. Travel light and save money on expensive textbooks with everything you need to teach English in one book. Provide students with fantastic lessons they want with a methodology focused on language learning through speaking practice.

Easy Ways to Reach and Teach English Language Learners-Valerie SchifferDanoff 2008 Provides information and lessons to help English language learners adapt in a classroom setting.

ESL (ELL) Literacy Instruction-Lee Gunderson 2008-08-01 This comprehensive text applies research to practice, providing both ESL and mainstream teachers with the background and expertise necessary to plan and implement reading programs that match the particular needs and abilities of their students from kindergarten through adult levels.

Teaching Vocabulary to English Language Learners-Michael F. Graves 2012-11-15 Building on Michael Graves's bestseller, The Vocabulary Book, this new resource offers a comprehensive plan for vocabulary instruction that K-12 teachers can use with English language learners. It is broad enough to include instruction for students who are just beginning to build their English vocabularies, as well as for students whose English vocabularies are approaching those of native speakers. The authors describe a four-pronged program that follows these key components: providing rich and varied language experiences; teaching individual words; teaching word learning strategies; and fostering word consciousness. This user-friendly book integrates up-to-date research on best practices into each chapter and includes vignettes, classroom activities, sample lessons, a list of children's literature, and more.

ESL Teaching-Yvonne S. Freeman 2016-03 The Freeman's bestselling ESL Teaching: Principles for Success has long been a cornerstone text for research-based second language teaching methods and practices. The completely updated edition, with important contributions from coauthors Mary Soto and Ann Ebe, builds on foundational methodology for ESL teaching with the very latest understandings of what researchers, national and state departments of education, education associations and school districts across the country say constitutes best practices for emergent bilingual students. Written to support both mainstream and ESL/bilingual teachers, ESL Teaching, Revised Edition features: - a description of early ESL teaching methods along with current content-based methods, including CALLA, SIOP, GLAD, and QTEL - seven best-practice principles for supporting the academic success of English learners - classroom examples with a broad range of types of students and settings that illustrate how teachers have brought these principles to life - updated references and reviews of language teaching research. A classic foundational text, ESL Teaching: Principles for Success explains second language education methods in a comprehensible way and offers practical implementation strategies that work in any classroom. This text serves as a handbook for teacher educators, teachers, and administrators.

Paradigm Online Writing Assistant-Chuck Guilford 2005-08-08 The same award-winning content that has made the Paradigm website an Internet classic is now available in this quality paperback edition.This writer's guide and handbook accompanies the popular website, www.powa.org. It offers strategies for discovering, organizing, revising, and editing your mastering the writing process. It also covers thesis/support essays, informal essays, exploratory essays and argumentative essays. In addition, the book offers a clear, concise discussion of how to use MLA documentation.

Beyond Teaching to the Test-Betsy Gilliland 2017

What Teachers Need to Know About Language-Carolyn Temple Adger 2018-07-10 Rising enrollments of students for whom English is not a first language mean that every teacher - whether teaching kindergarten or high school algebra - is a language teacher. This book explains what teachers need to know about language in order to be more effective in the classroom, and it shows how teacher education might help them gain that knowledge. It focuses especially on features of academic English and gives examples of the many aspects of teaching and learning to which language is key. This second edition reflects the now greatly expanded knowledge base about academic language and classroom discourse, and highlights the pivotal role that language plays in learning and schooling. The volume will be of interest to teachers, teacher educators, professional development specialists, administrators, and all those interested in helping to ensure student success in the classroom and beyond.

Collaboration and Co-Teaching for English Learners-Andrea Honigsfeld 2014-11-04 Your English Language Learners are counting on you to collaborate effectively. The Common Core State Standards have increased the pressure on English Language Learners. And with the EL population increasing every day, schools need proven systems for ensuring that the students of the future are able to thrive. In practice, this is a challenge for educational leaders. The most promising solution is the collaborative approach pioneered by this book's authors—America's leading authorities on collaboration and co-teaching for EL achievement. Honigsfeld and Dove's resources for collaboration and co-teaching include Templates for creating EL profiles that will enable you to address their unique needs Prompts for Professional Learning activities (for teams or individuals) and further reading The latest research findings on best instructional practices that benefit ELs This is your concise, comprehensive guide to creating a powerful collaborative program to benefit your ELs. Start implementing it today and watch the outcomes improve.

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