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Key Topics in Public Health E-Book-Linda Ewles 2005-05-24 Key Topics is a short, easy-to-read text that provides basic information about twelve key topics in public health, such as diabetes, cancer, smoking and teenage pregnancy, and how prevention and health promotion should be tackled at community and one-to-one levels. The twelve topics are the 'must-dos' of public health action. They have been selected because they are those addressed in current national public health strategies such as Saving Lives: our healthier nation , and comparable strategies in Scotland, Wales and Northern Ireland. Many are the subject of National Service Frameworks and other national policies and plans; they are often accompanied by targets which health workers are expected to meet. Accessible and useful, in clear plain English. Provides a foundation for further study, planning a work programme, or planning a strategy to meet targets. Practical focus: on health inequalities and how to tackle them, and on help for practitioners who work at a community and one-to-one level. Explicit links to national current public health policy and targets. Reflects recommendations based on best practice and evidence of effectiveness. Focuses on a topic framework (except for the last two chapters) in contrast to other frameworks for health promotion and public health. Attractive layout making full use of bullet points and boxes. Simple line diagrams or tables to illustrate each chapter. Health Promotion and Education Research Methods-Randall R. Cottrell 2005 Health Promotion and Education Research Methods provides a comprehensive and thorough presentation of the skills and processes needed to complete high quality research. The text makes extensive use of examples from health education and remains flexible enough to serve those interested in teaching research outside of a thesis or dissertation context. Health Promotion Throughout the Life Span-Carole Lium Edelman 2013-01-01 Up to date and easy to read, this textbook provides comprehensive coverage of all major concepts of health promotion and disease prevention. It highlights growth and development throughout the life span, emphasizing normal development as well as the specific problems and health promotion issues common to each stage. All population groups are addressed with separate chapters for individuals, families, and communities. -- Provided by publisher.

Practical Health Promotion-John Hubley 2018-06-14 The second edition of this popular introductory textbook has been fully revised to provide a totally up-to-date guide to the practical aspects of promoting health. Focusing on the range of skills needed to become an effective practitioner, it takes readers step-by-step through the different settings in which health promotion takes place, and the various tools they might employ. The book offers accessible and comprehensive coverage of all the key topics in contemporary health promotion, including chapters on health promotion through the lifespan, one-to-one communication, working with groups, using the media and digital technologies, advocacy, and planning and management. As well as incorporating the most recent government policies and initiatives in public health, the new edition draws on the very latest literature and statistics. In particular, there is new and expanded material on issues such as: community initiatives and social capital; novel resources offered by digital technologies; health literacy; health in the media; stress in the workplace, and much more. Throughout the text there are activities to develop students' understanding and encourage reflective practice. Each chapter opens with a list of the central issues and learning objectives, and key terms highlighted in the text are clearly explained. Carefully chosen figures and photographs enliven and reinforce the text, while a well-designed website (www.politybooks.com/healthpromotion) offers up-to-date online resources to test and extend students' learning. The new edition of Practical Health Promotion will continue to be the ideal and indispensable practical guide to health promotion for students at all levels. It will inspire anyone involved with health care to find practical ways of promoting positive change.

Health Promotion & Education Research Methods: Using the Five Chapter Thesis/ Dissertation Model-Randy Cottrell 2010-10-22 The main objective in writing a thesis or dissertation is to teach students how to conduct research in a planned and systematic way. Health Promotion and amp; Education Research Methods, Second Edition provides a comprehensive and thorough presentation of the skills and processes needed to complete high quality research. Students will receive an overview of the different approaches to research methods and are introduced to the five-chapter thesis or dissertation format. Each chapter contains information relevant to the writing of one or more chapters of a thesis or dissertation. Designed for health e

Precision Public Health-Tarun Weeramanthri 2018-06-25 Precision Public Health is a new and rapidly evolving field, that examines the application of new technologies to public health policy and practice. It draws on a broad range of disciplines including genomics, spatial data, data linkage, epidemiology, health informatics, big data, predictive analytics and communications. The hope is that these new technologies will strengthen preventive health, improve access to health care, and reach disadvantaged populations in all areas of the world. But what are the downsides and what are the risks, and how can we ensure the benefits flow to those population groups most in need, rather than simply to those individuals who can afford to pay? This is the first collection of theoretical frameworks, analyses of empirical data, and case studies to be assembled on this topic, published to stimulate debate and promote collaborative work.

Research Methods in Health Promotion-Richard A. Crosby 2011-01-31 Research Methods in Health Promotion provides students (advanced undergraduate and graduate students) and practitioners with basic knowledge and skills regarding the design, implementation, analysis, and interpretation of research in the field of health promotion. Taking the perspective that research involves a predetermined series of well-defined steps, the book presents these steps in a sequential format. Health Promotion-Pan American Health Organization 1996 These ground-breaking studies have had a lasting impact and attest to the belief that public health requires a holistic point of view, rather than one limited to disease prevention and control. The papers that comprise the anthology were selected to meet two objectives: to disseminate a wide range of information and to illustrate the growth and development of health promotion as a world-wide strategy. More than 50 public health experts from four continents contributed to the anthology. Their papers illustrate the diverse nature of health promotion topics and are presented in five "Parts": Developing a Framework Building Healthy Public Policy Strengthening Community Action Developing Personal Health Skills Health Promotion for Specific Groups Key documents in the health promotion movement in the Americas-the Ottawa Charter for Health Promotion, Health Promotion and Equity (the Declaration of Bogot), and the Caribbean Charter for Health Promotion-supplement the text. A glossary of health promotion terms and concepts completes the collection.

Theory for Midwifery Practice-Rosamund Bryar 2016-01-03 Development of midwifery theory which started in the late 1970s has occurred on several fronts. The adaptation of nursing models to midwifery, the development of local models and care plans, the continued use of midwifery process applied to the individual and the introduction of standard setting and quality assurance have all played a part in creating a theoretical framework for midwives. This book discusses the issues surrounding the development of a framework and uses end of chapter questions to stimulate discussion.

Healthy People-Institute of Medicine (U.S.) 1979

Fast Facts for Health Promotion in Nursing-Carol A. Miller, MSN, RN-BC 2013-03-27 This addition to the Fast Facts series provides a succinct guide for nurses in adult-health clinical settings and fills the need for an easy-to-use clinical reference that delivers a quick-access reference on ways to incorporate wellness into their work, helping to improve patient outcomes, and throughout their daily lives, helping to reduce personal and professional stress and improve their overall wellness. There currently is no clinical reference book that nurses can use for health promotion in general and health promotion for wellness in particular. Having such a reference is especially pertinent to nurses who learned about health promotion in academic nursing programs, but did not learn about health promotion in the broader context of promoting wellness. Since Florence Nightingale, nurses have considered health promotion interventions ñ particularly patient education -- as an essential component of nursing care. Historically, these interventions traditionally focused on physical health concerns, such as nutrition, exercise, and fresh air, and more recently, on immunizations, and screening for disease (e.g., cancer, diabetes, hypertension, and cardiovascular disease). Because health promotion has expanded to include wellness, nurses now address issues related to broader aspects, such as stress reduction, body-mind connectedness, and self-responsibility. At the same time that wellness has become an important focus of care, health care providers increasingly are emphasizing cost effectiveness and use of advanced technology. As a result of these concurrent trends, nurses experience high levels of job-related stress and have less time to promote patient wellness as an integral part of their care, even though they recognize its importance. In addition, nurses increasingly recognize that job-related pressures negatively affect them personally and they are looking for ways to incorporate wellness in their work and personal experiences. Fast Facts for Health Promotion for Wellness (FF HP) fills the need for an easy-to-use clinical reference that delivers a quick-access reference on ways to incorporate wellness into their work and throughout their daily lives. This book: Helps nurses understand wellness in the context of health promotion Clearly defines wellness as it applies to the practice of nursing Describes evidence-based techniques that nurses can readily incorporate into their usual care to promote wellness for their patients Provides easy-to-use assessment tools for identifying wellness-related needs of patients Provides easy-easy-to-use tools for teaching patients about interventions to promote wellness Provides evidence-based information about complementary and alternative practices that nurses often address in patient care situations Provides information about reliable resources for patient teaching and additional information about topics Discusses ways in which nurses can achieve self wellness

Topics in Health Psychology-S. Maes 1988-11-17 Health psychology is a fairly new but fast growing area of psychology. This book attempts to supply an overview of current research in different topics such as psychological precursors of coronary heart disease and cancer, smoking prevention, medical events and procedures and many others.

Theoretical Foundations of Health Education and Health Promotion-Manoj Sharma 2011-01-15 Health Sciences & Professions

Superfund Risk Assessment in Soil Contamination Studies-Keith B. Hoddinott 1996 A dozen papers from a symposium in Phoenix, Arizona, January 1995 provide researchers and practitioners with the current modifications of the EPA's basic methodology for assessing the health risk of releasing chemicals into the environment. They cover determining background concentrations, collect

Promoting Health-Institute of Medicine 2000-03-01 At the dawn of the twenty-first century, Americans enjoyed better overall health than at any other time in the nation's history. Rapid advancements in medical technologies, breakthroughs in understanding the genetic underpinnings of health and ill health, improvements in the effectiveness and variety of pharmaceuticals, and other developments in biomedical research have helped develop cures for many illnesses and improve the lives of those with chronic diseases. By itself, however, biomedical research cannot address the most significant challenges to improving public health. Approximately half of all causes of mortality in the United States are linked to social and behavioral factors such as smoking, diet, alcohol use, sedentary lifestyle, and accidents. Yet less than five percent of the money spent annually on U.S. health care is devoted to reducing the risks of these preventable conditions. Behavioral and social interventions offer great promise, but as yet their potential has been relatively poorly tapped. Promoting Health identifies those promising areas of social science and behavioral research that may address public health needs. It includes 12 papers commissioned from some of the nation's leading experts that review these issues in detail, and serves to assess whether the knowledge base of social and behavioral interventions has been useful, or could be useful, in the development of broader public health interventions.

Digital Interventions in Mental Health: Current Status and Future Directions-Elias Aboujaoude 2020-04-01

Health Promotion International- 2007

Foundations for Health Promotion E-Book-Jennie Naidoo 2009-01-29 Hugely popular with students, Health Promotion is now in its third edition, and has been thoroughly updated to provide the theoretical framework that is vital for health promotion. It offers a foundation for practice that encourages students and practitioners to identify opportunities for health promotion in their area of work. • Fully updated to reflect the many changes in health promotion theory, practice and policy • Illustrative examples, activities and discussion points encourage interaction and reflection • Unique, user-friendly approach makes learning easy Fully revised and updated information, guidelines, and reference provide the latest information for clinical practice. New illustrations clarify important health promotion concepts.

Edelman and Kudzma's Canadian Health Promotion Throughout the Life Span - E-Book-Shannon Dames 2020-07-23 Learn the ins and outs of health promotion and disease prevention in Canada with Edelman and Kudzma's Canadian Health Promotion Throughout the Lifespan. This all-new, comprehensive text grounds you in the Canadian health objectives for promotion and prevention which aims to improve the health of the entire population and to reduce health inequities among population groups. Among the text's chapters you'll find extensive coverage of growth and development throughout the life span — including coverage of the normal aspects, the unique problems, and the health promotion needs that are found in each age and stage of development. Separate chapters discuss each population group — the individual, the family, and the community — and highlight the unique aspects of caring for each of these groups. In all, this comprehensive and culturally relevant text provides all the tools needed to stay up on the latest research and topics in Canadian health promotion.

Current Topics in Public Health-Alfonso J. Rodriguez-Morales 2013-05-15 Public Health is regarded as the basis and cornerstone of health, generally and in medicine. Defined as the science and art of preventing disease, prolonging life and promoting health through the organized efforts and informed choices of society, organizations, public and private, communities and individuals, this discipline has been renewed by the incorporation of multiple actors, professions, knowledge areas and it has also been impacted and promoted by multiple technologies, particularly – the information technology. As a changing field of knowledge, Public Health requires evidence-based information and regular updates. Current Topics in Public Health presents updated information on multiple topics related to actual areas of interest in this growing and exciting medical science, with the conception and philosophy that we are working to improve the health of the population, rather than treating diseases of individual patients, taking decisions about collective health care that are based on the best available, current, valid and relevant evidence, and finally within the context of available resources. With participation of authors from multiple countries, many from developed and developing ones, this book offers a wide geographical perspective. Finally, all these characteristics make this book an excellent update on many subjects of world public health.

Canadian Journal of Public Health- 1992

The Future of the Public's Health in the 21st Century-Institute of Medicine 2003-02-01 The anthrax incidents following the 9/11 terrorist attacks put the spotlight on the nation's public health agencies, placing it under an unprecedented scrutiny that added new dimensions to the complex issues considered in this report. The Future of the Public's Health in the 21st Century reaffirms the vision of Healthy People 2010, and outlines a systems approach to assuring the nation's health in practice, research, and policy. This approach focuses on joining the unique resources and perspectives of diverse sectors and entities and challenges these groups to work in a concerted, strategic way to promote and protect the public's health. Focusing on diverse partnerships as the framework for public health, the book discusses: The need for a shift from an individual to a population-based approach in practice, research, policy, and community engagement. The status of the governmental public health infrastructure and what needs to be improved, including its interface with the health care delivery system. The roles nongovernment actors, such as academia, business, local communities and the media can play in creating a healthy nation. Providing an accessible analysis, this book will be important to public health policy-makers and practitioners, business and community leaders, health advocates, educators and journalists.

Nursing and Midwifery Research-Dean Whitehead 2012-10-31 The new edition upholds the premise that knowledge about research process and design is mandatory in today's health care arena, and that all nurses and midwives need to understand research findings and their implication for changing practice. It is completely revised with many new chapters. The text has been restructured into three sections. Section 1 Research Awareness sets the scene for the importance of nursing and midwifery research and provides an overview of research theory and practice as processes. Chapters on searching for and reviewing the literature provide detailed advice for undergraduates and facilitate access to research articles online. One of the new chapters discusses ethical issues in Australia and New Zealand. Section 2 Appreciation and Application provides a detailed discussion of qualitative, quantitative and mixed methods research approaches with many useful examples from the clinical area. Section 3 Conducting primary research is new and is designed to accommodate both undergraduate and postgraduate students in their research effort. Writing research proposals may be a requirement for undergraduates in their research program and postgraduates will find the information useful for undertaking a higher degree or applying for university or external funding. This final Section is also useful as a guide on disseminating and publishing conducted research findings. Combined Australian and New Zealand editorship ensures greater trans-Tasman coverage, awareness and relevance. Contributions from international luminaries are balanced by a heightened focus on research conducted within Australia and New Zealand. New edition conscientiously recognises midwifery research as related to but independent from nursing. The research process-driven approach is directed towards 'consumers' of research, and the comprehensive coverage extends from undergraduate through to a postgraduate level of knowledge. Expanded pedagogy includes Key Terms and Learning Outcomes at the beginning of each chapter; Icons throughout that direct readers to web-based material; Evidence-based Tips, Research in Brief boxes and Points to Ponder for constant reinforcement that links evidence to practice. Integrated Tutorial Triggers with suggested answers provided and Multiple Choice Questions enable students to assess their understanding of key points. Evolve Website provides True/False questions and access to journal articles cited in the text, with additional reflective questions. Australian adaptation of Nursing Research: Lobiondo-Wood & Haber

A Framework for Educating Health Professionals to Address the Social Determinants of Health-National Academies of Sciences, Engineering, and Medicine 2016-10-14 The World Health Organization defines the social determinants of health as "the conditions in which people are born, grow, work, live, and age, and the wider set of forces and systems shaping the conditions of daily life." These forces and systems include economic policies, development agendas, cultural and social norms, social policies, and political systems. In an era of pronounced human migration, changing demographics, and growing financial gaps between rich and poor, a fundamental understanding of how the conditions and circumstances in which individuals and populations exist affect mental and physical health is imperative. Educating health professionals about the social determinants of health generates awareness among those professionals about the potential root causes of ill health and the importance of addressing them in and with communities, contributing to more effective strategies for improving health and health care for underserved individuals, communities, and populations. Recently, the National Academies of Sciences, Engineering, and Medicine convened a workshop to develop a high-level framework for such health professional education. A Framework for Educating Health Professionals to Address the Social Determinants of Health also puts forth a conceptual model for the framework's use with the goal of helping stakeholder groups envision ways in which organizations, education, and communities can come together to address health inequalities.

Handbook of Teaching for Physical Therapists - E-Book-Gail M. Jensen 2012-09-02 Whether you are practicing in an in-patient or an out-patient facility, academic institution, or clinical residency program, this well-respected handbook gives you the background and guidance you need to effectively educate individuals across the continuum of physical therapy practice. Practical, real-life examples show you how to: incorporate health literacy and needs of the learner; assess and adapt to the various learning styles of patients; use simulations in education; facilitate the development of clinical reasoning skills; and assess learning outcomes and the effectiveness of your teaching. Plus, four all-new chapters and major revisions of all content throughout the book keep you on top of the latest research and best practices. Coverage of the theory and application of educational principles across the continuum of PT practice provides the information you need to improve your skills in the educational process both in academic and clinical settings. Two section format divides content into two parts: designing academic and clinical education programs and teaching students in academic and clinical settings; and teaching patients and families in clinical and community settings. Variety of teaching and teaching assessment methods expands your teaching, learning, and assessment repertoires. Case stories at the beginning of each chapter allow you to see the relevance of the information in the chapter. Threshold concepts highlight key ideas that are important to know. Annotated bibliography at end of each chapter provides resources for further study. NEW! Chapter on Authentic Assessment: Simulation-Based Education reflects the new ways to facilitate student learning through the use of human simulation models. NEW! Chapter on Strategies for Planning and Implementing Interprofessional Education covers the fundamental concepts of team-based care and interprofessional learning. NEW! Chapter on What Makes a Good Clinical Teacher? translates current research on clinical teaching into clinical education and practice. NEW! Chapter on Facilitating the Teaching and Learning of Clinical Reasoning helps you apply current research on clinical reasoning in rehabilitation to clinical education and teaching. NEW! Two combined chapters on Patient Education and Health Literacy (previously chapters 8 and 12) and Applied Behavioral Theory and Adherence: Models for Practice (previously chapters 9 and 10) provide focused presentations on current thinking and practical strategies for addressing health literacy issues in the clinical environment. NEW! Expanded chapter on Post-Professional Clinical Residency and Fellowship Education offers more information on models and trends in residency education and mentoring.

Nursing Times- 1991-08

Who Will Keep the Public Healthy?-Institute of Medicine 2003-04-29 Bioterrorism, drug-resistant disease, transmission of disease by global travel . . . there's no shortage of challenges facing America's public health officials. Men and women preparing to enter the field require state-of-the-art training to meet these increasing threats to the public health. But are the programs they rely on provide the high caliber professional training they require? Who Will Keep the Public Healthy? provides an overview of the past, present, and future of public health education, assessing its readiness to provide the training and education needed to prepare men and women to face 21st century challenges. Advocating an ecological approach to public health, the Institute of Medicine examines the role of public health schools and degree-granting programs, medical schools, nursing schools, and government agencies, as well as other institutions that foster public health education and leadership. Specific recommendations address the content of public health education, qualifications for faculty, availability of supervised practice, opportunities for cross-disciplinary research and education, cooperation with government agencies, and government funding for education. Eight areas of critical importance to public health education in the 21st century are examined in depth: informatics, genomics, communication, cultural competence, community-based participatory research, global health, policy and law, and public health ethics. The book also includes a discussion of the policy implications of its ecological framework.

American Journal of Public Health- 2000-07

Public Health Ethics: Cases Spanning the Globe-Drue H. Barrett 2016-04-20 This Open Access book highlights the ethical issues and dilemmas that arise in the practice of public health. It is also a tool to support instruction, debate, and dialogue regarding public health ethics. Although the practice of public health has always included consideration of ethical issues, the field of public health ethics as a discipline is a relatively new and emerging area. There are few practical training resources for public health practitioners, especially resources which include discussion of realistic cases which are likely to arise in the practice of public health. This work discusses these issues on a case to case basis and helps create awareness and understanding of the ethics of public health care. The main audience for the casebook is public health practitioners, including front-line workers, field epidemiology trainers and trainees, managers, planners, and decision makers who have an interest in learning about how to integrate ethical analysis into their day to day public health practice. The casebook is also useful to schools of public health and public health students as well as to academic ethicists who can use the book to teach public health ethics and distinguish it from clinical and research ethics.

The New Public Health-Theodore H. Tulchinsky 2014-03-26 The New Public Health has established itself as a solid textbook throughout the world. Translated into 7 languages, this work distinguishes itself from other public health textbooks, which are either highly locally oriented, or, if international, lack the specificity of local issues relevant to students' understanding of applied public health in their own setting. This 3e provides a unified approach to public health appropriate for all masters' level students and practitioners—specifically for courses in MPH programs, community health and preventive medicine programs, community health education programs, and community health nursing programs, as well as programs for other medical professionals such as pharmacy, physiotherapy, and other public health courses. Changes in infectious and chronic disease epidemiology including vaccines, health promotion, human resources for health and health technology Lessons from H1N1, pandemic threats, disease eradication, nutritional health Trends of health systems and reforms and consequences of current economic crisis for health Public health law, ethics, scientific d health technology advances and assessment Global Health environment, Millennium Development Goals and international NGOs

American Journal of Health Behavior- 1997

Hygie- 1992

Public Health Mini-Guides: Alcohol Misuse-Ken Barrie 2014-06-14 The Hot Topics in Public Health series Hot Topics in Public Health consists of a series of small pocketbooks, focussing on the key public health issues identified by the UK government priorities. The books will be of use to a wide audience of students and practitioners, in the Nursing and Allied Health areas, as all students in these areas do modules on Public Health and Health Promotion, as well as those doing a diploma or degree in PH&HP. Students will find the books useful to cover assignments and on the ward, and practitioners will love the quick-reference format for use on the ward and in giving patient advice and running clinics on these topics. There will be a title providing essential information on the priority areas of: Obesity Smoking Alcohol misuse Sexual health Mental health Diabetes Non-communicable diseases Exercise Drug misuse Health inequalities Boxes Thinking points - will be of interest to practitioners Key debates Case studies Current strategies - Gov. targets Further Reading Useful web links. The Public Health Mini-Guides provide up-to-date, evidence-based information in a convenient pocket-sized format, on a range of current key public health topics. They support the work of health and social care practitioners and students on courses related to public health and health promotion. Each volume provides an objective and balanced introduction to an overview of the epidemiological, scientific, and other factors relating to public health. The Mini-Guides are structured to provide easy access to information. The first chapters cover background information needed to quickly understand the issue, including the epidemiology, demography and physiology. The later chapters examine examples of public health action to address the issue, covering health promotion intervention, legislative and other measures. The Mini-Guides are designed to be essential reference texts for students, practitioners and researchers with a professional interest in public health and health promotion. Students will find the books useful to cover assignments and on the ward, and practitioners will love the quick-reference format for use on the ward and in giving patient advice and running clinics on these topics. There will be a title providing essential information on the priority areas of: Obesity Smoking Alcohol misuse Sexual health Mental health Diabetes Non-communicable diseases Exercise Drug misuse Health inequalities

Health Education- 1987-02

Worksite Health Promotion Economics-Robert L. Kaman 1995 This text is an analysis of the effectiveness of worksite health promotion programmes. It aims to provide professionals, students and researchers with ways to measure the effectiveness of a worksite health promotion programme, and presents the current state of research in the industry.

Health Education and the Media II-D. S. Leather 2013-10-22 Health Education and the Media II is a collection of papers that covers the various issues in utilizing media for promoting health education. The materials in the book are organized according to their respective theme. The first part of the selection presents papers about the theoretical issues of use of the media for health education, such as the application of market segmentation in alcohol and drug education, as well as social context of alcohol consumption and sources of information among high school alcohol abusers. Next, the title covers articles that deal with the practical issues, such as an analysis of media coverage and effective communication strategies with older people. The remaining papers discuss the areas for future developments, including more constructive use of existing resources and the potential for tabloid newspapers as vehicles for promulgating health promotion messages at district level. The book will be of great interest to health professionals, public health government officials, and individuals in the mass media industry.

Promoting Health: A Practical Guide - E-Book-Angela Scriven 2010-05-04 This title is now out of print. A new version with e-book is available under ISBN 9780702044564. Promoting Health is a seminal text that has been used in the training and education of health promoters over the last 25 years and has shaped health promotion practice in the UK. This 6th edition has undergone significant revision by a new author, Angela Scriven, a leading academic widely published in the health-promotion field, bringing it up to date with current practice. The text provides an accessible practical guide for all those involved in health promotion. Concerned with the what, why, who and how of health promotion, it is invaluable to students of the discipline. Fully updated to meet the needs of today's public health practitioners Case studies and exercises enable application of ideas Provides practice and guidance on report writing, running meetings and working with the media and influencing policy Discusses working with groups and networks, as well as individual clients User-friendly, interactive style New, contemporary format

Health promotion and disease prevention- 2007

Journal of the Royal Society of Medicine-Royal Society of Medicine (Great Britain) 1993 Includes selected papers from meetings of the Society and of its sections.

Integrating Gerontological Content Into Advanced Practice Nursing Education-Carolyn Auerhahn, EdD, GNP-BC, FAANP 2010-06-28 2010 AJN Book of the Year Award Winner in Gerontologic Nursing! Designated a Doody's Core Title! "This is a valuable and timely resource as primary care practitioners are facing a growing aging population. Advanced practice nurses have always been swift to recognize and respond to healthcare challenges, and this resource allows them to be proactive in confronting this evolving healthcare crisis. Nursing faculty can use this resource to design and implement program changes that will help to arm advanced practice nurses with strong gerontological competencies." Score: 100, 5 stars.dDoody's Medical Reviews "This small book couldn't be more timely. As directors of advanced practice nursing (APN) programs struggle to find resources to convert their existing adult APN tracks into adultgerontology programs, this book offers a clear path for integrating critical content throughout an entire program. For graduate clinical nursing directors who are challenged to quickly ramp up their gerontology contentoften without having clinical geriatrics specialty experts among their own facultythis book will definitely provide that expertise." --AJN This book presents nursing faculty with clear, user-friendly guidelines for incorporating gerontological content into existing non-gerontological Advanced Practice Nursing (APN) programs without requiring major curricular changes. With almost 50 years of combined experience, the authors share a wealth of knowledge and expertise regarding the rationale and strategies for integrating gerontological content into APN curricula. Topics includes health policy, myths of aging, assessment of functional status, normal versus pathological changes in aging, and more. The authors present strategies to integrate blended technology and multiple resources to ensure that students gain gerontological competency. Key Topics: The impact of aging America on advanced practice nursing Gerontologizing clinical management courses and shaping the clinical experience Strategies for integrating geriatric e-learning materials into APN curricula Evaluation methods for integrating new content into graduate nursing core, APN core, and specialty courses Complete with detailed lists of print media and Internet resources, this book is a must-have for APN faculty across a number of non-gerontological specialty areas, including family, adult, acute, holistic, palliative, and pediatric care.

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