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are 'hard-of-listening' and find it difficult to follow the rapid or unclear speech in many films and TV programmes. Vanderplank considers whether watching with captions not only enables learners to understand and enjoy foreign

Captioned Media in Foreign Language Learning and Teaching-Robert Vanderplank 2016-08-09 This book brings together current thinking on informal language learning and the findings of over 30 years of research on captions (same

Teaching History and Social Studies to English Language Learners-Luciana C. de Oliveira 2017-12-12 This book investigates the preparation of secondary history and social studies (SS) teachers to teach English language learners (ELLs)

Disciplines and backgrounds who are looking to bring a sense of calm to their lives and give their studying technique a boost.

Learning to manage the stresses of student life more effectively. Chapters are rich in guided activities, meditations, observations and reflections, and full of engaging illustrations. This hands-on guide to mindfulness is a must-read for students of all

steps. It introduces a wealth of tools and techniques that can be applied to specific study contexts, such as listening in lectures, completing assignments and preparing for exams, and shows readers how mindfulness can help them to

teaching philosophies. Rather than provide specific recipes for authoritative techniques, the essays empower readers as creative developers of their own approaches to teaching global politics. They demonstrate the multiple ways that

instructors have grounded deliberate pedagogical designs in a variety of deeper philosophical commitments, and resources are provided to facilitate discussion and collaborative deliberation between groups of readers.

Mindfulness for Students-Stella Cottrell 2018-01-01 Using a unique combination of mindfulness-based techniques and study skills, this book shows students how to apply mindfulness to their studies and everyday life in simple, practical steps. It introduces a wealth of tools and techniques that can be applied to specific study contexts, such as listening in lectures, completing assignments and preparing for exams, and shows readers how mindfulness can help them to manage the stresses of learning and living more effectively. Chapters are rich in guided activities, meditations, observations and reflections, and full of engaging illustrations. This hands-on guide to mindfulness is a must-read for students of all disciplines and backgrounds who are looking to bring a sense of calm to their lives and give their studying technique a boost.

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in twenty-first century classrooms. This edited collection focuses on the ways in which pre-service and in-service teachers have developed – or may develop – instructional effectiveness for working with ELLs in the secondary history and social studies classroom. The authors address a variety of standards and content examples, including the National Council for Social Studies C3 Framework and Curriculum Standards, the Common Core State Standards for English Language Arts, and content from history, geography, and civics. This volume is part of a set of four edited books focused on teaching the key content areas to English language learners.

Macmillan English Practice Book-Mary Bowen 2007

Cationed Media in Foreign Language Learning and Teaching- Robert Vanderplank 2016-08-09 This book brings together current thinking on informal language learning and the findings of over 30 years of research on captions (same language subtitles for the deaf and hard-of-hearing) to present a new model of language learning from captioned viewing and a future roadmap for research and practice in this model. Language learners may have normal hearing but they are 'hard-of-listening' and find it difficult to follow the rapid or unclear speech in many films and TV programmes. Vanderplank considers whether watching with captions not only enables learners to understand and enjoy foreign
language television and films but also helps them to improve their foreign language skills. Captioned Media in Foreign Language Learning and Teaching will be of interest to students and researchers involved in second language acquisition teaching and research, as well as practising language teachers and teacher trainers.

Digital Education-M. Thomas 2011-03-28 A collection of content-based chapters and case studies examining the pedagogical potential and realities of digital literacies in education. The book aims to examine a number of foundational aspects of Web 2.0 technologies and social media applications and to understand the implications for teaching, learning, and professional development.

The Core-Leigh A. Bortins 2010-06-08 The Core is an important resource that helps parents create ways to incorporate study into daily routines involving the entire family. --Book Jacket.

List of Books for School Libraries of the State of Oregon- 1917 Children Learning English-Jayne Moon 2005 Children Learning English reveals the special features of teaching foreign languages to young learners. It is an inspiring read and a useful practical guide in a single volume.

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