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Learning and Teaching in Distance Education-Otto Peters 2013-04-03 This unique and comprehensive overview of open and distance education is written by one of the best known names in the field. It integrates historical, contemporary and future aspects of distance education. Packed with international case studies, it goes beyond looking at the methods and technology of distance education, giving Otto Peters' renowned visions on the sociological and social impacts of distance education. Now published in paperback for the first time, this new edition includes a new section on virtual universities. A major contribution to thinking on open and distance education, this new edition will reach an even wider audience.
International Journal of Continuing Engineering Education- 2001
The Design and Production of Self-instructional Materials-Fred Lockwood 1998 Topics covered include: distinctive features of self-instructional material; differences between textbooks and self instructional materials; differences between open, distance and flexible learning, resources and constraints; target audience, alternative methods of material production; assembling a course proposal; advance organizers; student learning activities and learner workload and readability.
Open and Distance Education-Santosh Kumar Panda 1999 In the Indian context.
Empowerment of Women Through Distance Education-P. Vijayalakshmi Pandit 1997
Handbook of Distance Education- 1986
Information Cultures in the Digital Age-Matthew Kelly 2016-08-08 For several decades Rafael Capurro has been at the forefront of defining the relationship between information and modernity through both phenomenological and ethical formulations. In exploring both of these themes Capurro has re-vivified the transcultural and intercultural expressions of how we bring an understanding of information to bear on scientific knowledge production and intermediation. Capurro has long stressed the need to look deeply into how we contextualize the information problems that scientific society creates for us and to re-incorporate a pragmatic dimension into our response that provides a balance to the cognitive turn in information science. With contributions from 35 scholars from 15 countries, Information Cultures in the Digital Age focuses on the culture and philosophy of information, information ethics, the relationship of information to message, the historic and semiotic understanding of information, the relationship of information to power and the future of information education. This Festschrift seeks to celebrate Rafael Capurro's important contribution to a global dialogue on how information conceptualisation, use and technology impact human culture and the ethical questions that arise from this dynamic relationship.
Distance & Supported Open Learning- 1999
Distance Education for Teacher Training-Hilary Perraton 2002-03-11 First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.
Higher Education At-a-distance-P. K. Sahoo 1993
1st Report-Great Britain. Parliament. Joint Committee on Consolidation Bills 1981
The American Mathematical Monthly- 1898 Includes section "Recent publications."
50 Sample Question Papers(Mathematics) For Class- XII-Abhijit Debnath I make this book to follow on latest pattern of CBSE & TBSE question pattern & mark analysis. I hope specially TBSE & CBSE students are benefited to follow this book for their upcoming H.S(+2) Board examination.I design this book for all type of students and include different type of questions which is very important for their upcoming board exam.
Mathematics for Machine Learning-Marc Peter Deisenroth 2020-04-23 The fundamental mathematical tools needed to understand machine learning include linear algebra, analytic geometry, matrix decompositions, vector calculus, optimization, probability and statistics. These topics are traditionally taught in disparate courses, making it hard for data science or computer science students, or professionals, to efficiently learn the mathematics. This self-contained textbook bridges the gap between mathematical and machine learning texts, introducing the mathematical concepts with a minimum of prerequisites. It uses these concepts to derive four central machine learning methods: linear regression, principal component analysis, Gaussian mixture models and support vector machines. For students and others with a mathematical background, these derivations provide a starting point to machine learning texts. For those learning the mathematics for the first time, the methods help build intuition and practical experience with applying mathematical concepts. Every chapter includes worked examples and exercises to test understanding. Programming tutorials are offered on the book's web site.
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Commonwealth Universities Yearbook- 1994 A directory to the universities of the Commonwealth and the handbook of their association.
Introduction to Applied Linear Algebra-Stephen Boyd 2018-06-07 A groundbreaking introduction to vectors, matrices, and least squares for engineering applications, offering a wealth of practical examples.
The Hindu Index- 2005
Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards- 2008
The Education Outlook- 1895
Current Index to Journals in Education- 2000
Scottish Handbook of Adult and Continuing Education-J. C. Horobin 1986
Journal of Career Planning & Employment- 1987
L2 Writing Development: Multiple Perspectives-Rosa Manchón 2012-04-26 The aim of this pioneering volume is to advance our understanding of written language learning in instructed SLA by offering a collection of empirical studies in which the contribution of diverse theoretical perspectives to our understanding of L2 writing development will be explored. As such, the book represents a further attempt to situate written language learning at the core of applied linguistics research, in general, and SLA research, in particular, hence attempting to redress the oral bias of theoretical and empirical work in these fields. It adds a further building block onto recent TESOL initiatives aimed at understanding "development" in second and foreign language learning. Continuity from one chapter to another is provided by adherence to a consistent chapter model. The volume will be of great interest to academics in the disciplines of second/foreign language acquisition (SLA) and second/foreign language (L2) writing.
Microelectronics Monitor- 1990
Hobsons Postgraduate Guide- 2002
Journal of the Royal Society of Arts- 1980
Education Outlook- 1908
Journal of Education- 1893
The Journal of Education-Thomas Williams Bicknell 1893
A Book of Abstract Algebra-Charles C Pinter 2010-01-14 Accessible but rigorous, this outstanding text encompasses all of the topics covered by a typical course in elementary abstract algebra. Its easy-to-read treatment offers an intuitive approach, featuring informal discussions followed by thematically arranged exercises. This second edition features additional exercises to improve student familiarity with applications. 1990 edition.
Documentation on Women, Children, and Human Rights- 2000
Motivational Design for Learning and Performance-John M. Keller 2009-11-24 It is impossible to control another person's motivation. But much of the instructor's job involves stimulating learner motivation, and learning environments should ideally be designed toward this goal. Motivational Design for Learning and Performance introduces readers to the core concepts of motivation and motivational design and applies this knowledge to the design process in a systematic step-by-step format. The ARCS model—theoretically robust, rooted in best practices, and adaptable to a variety of practical uses—forms the basis of this problem-solving approach. Separate chapters cover each component of the model—attention, relevance, confidence, and satisfaction—and offer strategies for promoting each one in learners. From there, the motivational design process is explained in detail, supplemented by real-world examples and ready-to-use worksheets. The methods are applied to traditional and alternative settings, including gifted classes, elementary grades, self-directed learning, and corporate training. And the book is geared toward the non-specialist reader, making it accessible to those without a psychology or teaching background. With this guide, the reader learns how to: Identify motivation problems and goals Decide whether the environment or the learners need changing Generate attention, relevance, confidence, and satisfaction in learners Integrate motivational design and instructional design Select, develop, and evaluate motivational materials Plus a wealth of tables, worksheets, measures, and other valuable tools aid in the design process Comprehensive and enlightening, Motivational Design for Learning and Performance furnishes an eminently practical body of knowledge to researchers and professionals in performance technology and instructional design as well as educational psychologists, teachers and trainers.
Soviet Education- 1959
Textile Horizons- 1982
Discrete Mathematics-Oscar Levin 2018-12-31 Note: This is the 3rd edition. If you need the 2nd edition for a course you are taking, it can be found as a "other format" on amazon, or by searching its isbn: 1534970746 This gentle introduction to discrete mathematics is written for first and second year math majors, especially those who intend to teach. The text began as a set of lecture notes for the discrete mathematics course at the University of Northern Colorado. This course serves both as an introduction to topics in discrete math and as the "introduction to proof" course for math majors. The course is usually taught with a large amount of student inquiry, and this text is written to help facilitate this. Four main topics are covered: counting, sequences, logic, and graph theory. Along the way proofs are introduced, including proofs by contradiction, proofs by induction, and combinatorial proofs. The book contains over 470 exercises, including 275 with solutions and over 100 with hints. There are also Investigate! activities throughout the text to support active, inquiry based learning. While there are many fine discrete math textbooks available, this text has the following advantages: It is written to be used in an inquiry rich course. It is written to be used in a course for future math teachers. It is open source, with low cost print editions and free electronic editions. This third edition brings improved exposition, a new section on trees, and a bunch of new and improved exercises. For a complete list of changes, and to view the free electronic version of the text, visit the book's website at discrete.openmathbooks.org

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