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Headway-John Soars 1991
Language, Culture and Social Connectedness-Ann Dashwood 2011-05-25 Diverse interest in language, pedagogy, identity and community has found expression through online interaction, networking and connectedness in the discourses captured in this book, Language, Culture and Social Connectedness. Issues surrounding language use in spoken, written and multimedia forms and in sociocultural responses, indigenous knowledges and ethnic perspectives are currently expanding, with consequential transnational implications for pedagogy in higher education. Language education is no longer oriented towards grammar, memorization and learning by rote, but rather using language and cultural knowledge as a means to communicate and connect to others around the globe. Geographical and physical boundaries are being transcended by technology as students learn to reach out to the world around them. This book explores the intricate relationships between language, culture and social connectedness in our diverse local and transnational communities. In a period of challenge in our history, there are tensions that connect and others that tend to disconnect endeavours across the social landscape. 'Connectedness' includes relationships both formal and informal and the benefits those relationships bring to the individual as well as to society. 'Social connectedness' describes the level of engagement and trust an individual has with others in their community and the roles they take on, their friendships and participation in different activities. People who feel socially connected also contribute towards building communities and society. They help to create social capital as networks that promote effective social functions.
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Cases on Teacher Identity, Diversity, and Cognition in Higher Education-Breen, Paul 2014-04-30 As our world becomes increasingly diverse and technologically-driven, the role and identities of teachers continues to change. Cases on Teacher Identity, Diversity, and Cognition in Higher Education seeks to address this change and provide an accurate depiction of the teaching profession today. This thought-provoking collection of cases covers a range of educational contexts from preschool teaching in Europe to higher education in Australia and North America, and draws on expert knowledge of these diverse contexts, centered on a common theme of teacher identity. This book can be used by teacher educators and trainee teachers, as well as those who have an interest in social research into teaching.
Headway English: A1 Student's Book Pack (DE/AT), with Audio-CD-John Soars 2014-01-16
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Cutting Edge-Rosi Jillett 2001 The Cutting Edge Elementary/Pre-Intermediate Video gives students a wealth of information about aspects of modern life, providing them with a rich source of authentic, real-life material. Based on the syllabus of the Cutting Edge Elementary and Pre-Intermediate students' books, the language is graded accordingly through the six video programmes.
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Human Development Report 2016-United Nations Development Programme (UNDP) 2017-03-21 This report focuses on how human development can be ensured for everyone, now and in future. It starts with an account of the hopes and challenges of today's world, envisioning where humanity wants to go. This vision draws from and builds on the 2030 Agenda and the Sustainable Development Goals. It explores who has been left behind in human development progress and why. It argues that to ensure that human development reaches everyone, some aspects of the human development framework and assessment perspectives have to be brought to the fore. The Report also identifies the national policies and key strategies to ensure that will enable every human being achieve at least basic human development and to sustain and protect the gains.
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