

[DOC] Personal Development For Learning Disability Workers Supporting The Learning Disability Worker Lm Series

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Personal development for learning disability workers-Lesley Barcham 2011-06-03 If you are working within the learning disability sector and studying for the QCF Diploma in Health and Social Care, you will find this book invaluable in helping you to achieve the unit on Personal Development. It will help you to become a person-centred worker, to reflect on your own performance and to develop a plan for your future development. The book is easy to navigate, with each chapter covering one of the learning outcomes within the unit. Each chapter begins with an example taken from real people's stories and lots of activities, photographs and other illustrations are included throughout.

Learning Disabilities - E-Book-Helen Atherton 2011-05-19 Learning Disabilities: Toward Inclusion (formerly edited by Bob Gates) is one of the leading textbooks in this field. It offers real ways to improve quality of experience for people with learning disabilities in all areas of life. This new edition brings together a comprehensive and coherent collection of material from eminent authors with a wealth of professional backgrounds and roles. Its contemporary focus reflects practice developments including the impact of changing policy and legislation on the nature and configuration of services. The leading textbook for carers of people with learning disabilities A comprehensive overview of the field of learning disabilities care Well-written accessible content Activities, case studies, diagrams and further resources including useful web links the embedding of key themes across chapters to draw diverse material into an integrated whole. These are: person-centredness, values, the reality of practice, the range of ability, the range of services and national and international perspectives. chapters on advocacy, personal narratives and life story, inclusive research, risk, safeguarding, sensory awareness, epilepsy and end-of-life care online case studies and activities with critical-thinking questions and 'hot links' to web resources to extend knowledge and understanding thereby facilitating learning a fully searchable, customisable electronic version of the text to enable easy access and quick reference

Clinical Governance in Mental Health and Learning Disability Services-Adrian J. B. James 2005 This practical guide covers the background to the development of clinical governance, suggests structures for implementation and addresses the main areas of clinical governance. Each chapter is summarized with key issues and implementation points.

Emotional Disorders and Learning Disabilities in the Elementary Classroom-Jean Cheng Gorman 2001-03-30 This unique book focuses on the interaction of learning disabilities and emotional disorders, fostering an understanding of how learning problems affect emotional well-being, and vice versa.

Learning Disabilities-Bob Gates 2007 This title is directed primarily towards health care professionals outside of the United States. It is the authoritative textbook for students of learning disabilities covering a wide variety of topics. It is relevant not only for nursing courses, but also for care workers, OTs, and other professional and non-professional carers. The new edition has been completely updated and includes the latest evidence for practice. There are new chapters which means the book provides comprehensive coverage of learning disabilities throughout a person's life. There are also new contributors, including people with learning disabilities. Each chapter is supported by information on further reading and other resources.

(Un)Learning Disability-AnnMarie Darrow Baines 2014-03-07 How do high school students confront and resolve conflicting messages about their intelligence and academic potential, particularly when labelled with social and learning disabilities? How does disability become "disablement" when negative attitudes and disparaging perceptions of ability position students as outsiders? Following the lives of adolescents at home and at school, the author makes visible the disabling language, contextual arrangements, and unconscious social practices that restrict learning regardless of special education services. She also showcases how young people resist disablement to transform their worlds and pursue pathways most important to them. Educators and scholars can use this important resource to recognize and change disabling practices that are often taken for granted as a natural part of schooling.

(Un)Learning Disability-AnnMarie Baines 2014-12-04 How do high school students confront and resolve conflicting messages about their intelligence and academic potential, particularly when labeled with social and learning disabilities? How does disability become "disablement" when negative attitudes and disparaging perceptions of ability position students as outsiders? Following the lives of adolescents at home and at school, the author makes visible the disabling language, contextual arrangements, and unconscious social practices that restrict learning regardless of special education services. She also showcases how young people resist disablement to transform their worlds and pursue pathways most important to them. Educators and scholars can use this important resource to recognize and change disabling practices that are often taken for granted as a natural part of schooling. Book Features: Offers concrete ways that students, schools, and teachers can unlearn disabling behaviors. Illuminates how social processes of disablement take place, rather than simply describing their influence. Looks at settings where students encounter more flexible ideas of ability and intelligence. "AnnMarie Baines shows us how LD can be rephrased, readdressed, and reworked. LD can be a good idea again, but the labels have to be tied to conditions of growth, identity enhancement, and institutional change." —From the Foreword by Ray McDermott, professor, Stanford Graduate School of Education "Through compelling narrative vignettes and clear expository commentary, the author makes a persuasive case that adolescents' 'abilities' and 'disabilities' are situational, not fixed. The moral of her stories is this: change the social situations of learning to foreground and affirm ability rather than disability." —Frederick Erickson, George F. Kneller Professor of Anthropology of Education, emeritus, University of California, Los Angeles "This book will touch everyone. The stories ring with familiar pain, strategies of persistence, and the randomness of what counts for success or failure. Valuable resources are lost to labels given too lightly for far too many; this volume tells us how to recoup and to protect these resources and to restore hope by doing so." —Shirley Brice Heath, Margery Bailey Professor of English and Dramatic Literature and professor of linguistics, emerita, Stanford University AnnMarie Darrow Baines is an assistant professor in the department of secondary education at San Francisco State University.

Learning Disability- 2010-05-01 Annotation "The editors have brought together a range of eminent contributors who present a range of issues throughout the life cycle. The book asserts that it hopes to 'assist readers to anticipate change and discontinuity in people's lives and think about strategies to support them' through the many challenges that they may face in their lives. In my view this book certainly does that and the editors and contributors are to be congratulated on the production of a relevant and contemporary text that I have no hesitation in both endorsing and recommending to all involved in supporting and or caring for people with learning disabilities."Professor Bob Gates, Project Leader - Learning Disabilities Workforce Development, NHS Education South Central, UK"The editors have gathered an authoritative faculty to present and discuss a range of contemporary issues; both practical and ethical. The text is well grounded in the lived experience of people with disability and draws on the evidence-base of contemporary science. Each chapter includes thought provoking exercises. This is a seminal text for students and practitioners, researchers and policy makers."Associate Professor Keith R. McVilly, Deakin University, Australia"I currently own a copy of the first edition and it has proved an invaluable resource time and time again. There is not an essay I complete that does not make reference to the book and I can consistently use it to reflect back on my practice as a student nurse and social worker. Having read several extracts from the new edition it does appear to include very high quality content covering learning disabilities over the lifespan ... if I were to personally recommend any book for budding or current learning disability professionals then this would be it."James Grainger, Student Nurse/Social Worker, Sheffield Hallam University, UK"I like the way it has primary and secondary information from a range of sources. The exercises in the book also get you to think about the situation in question which helps us think about our values and anti-

oppressive practice ... This book really does start with the basics and having a learning disability from birth and the effects, to in depth knowledge and literature ... This book would be very helpful to me as it brings in literature policies and models from both a health and social side, which is important for my course and collaborative working."Laura Jean Lowe, Student Nurse, Sheffield Hallam University, UK"It is written with a clearly conveyed in-depth knowledge and in a way that has professional lived experience within the context of the work. The authors have taken into account the emotional, client-centred approach to the modern practitioner's practice ... The book gives a true wealth of good practice scenarios that can only help practitioners be good at what they do and aspire to be."Lee Marshall, Student Nurse, Sheffield Hallam University, UK"With its spread of chapters covering key issues across the life cycle this text has established itself as the foundational primer for those studying the lived experiences of people with learning disabilities and their families, and outcomes achieved through services and support systems. Recognising learning disability as a lifelong disability, this accessible book is structured around the life cycle. The second edition is refreshed and expanded to include seven new chapters, covering: Aetiology Breaking news (about disability) and early intervention Transition to adulthood The sexual lives of women Employment Personalisation People with hidden identities With contributions from respected figures from a range of disciplines, the book draws heavily upon multidisciplinary perspectives and is based on the latest research and evidence for practice. The text is informed by medical, social and legal models of learning disability, exploring how "learning disability" is produced, reproduced and understood. Extensive use is made of real-life case studies, designed to bring theory, values, policy and practice to life. Narrative chapters describe, in the words of people with learning disabilities themselves, their lives and aspirations. They helpfully show readers the kinds of roles played by families, advocates and services in supporting people with learning disabilities. New exercises and questions have been added to encourage discussion and reflection on practice. Learning Disability is core reading for students entering health and social care professions to work with people with learning disabilities. It is a compelling reference text for practitioners as it squarely addresses the challenges facing people with learning disability, their loved ones and the people supporting them. Contributors Dawn Adams, Kathryn Almack, Dorothy Atkinson, Nigel Beail, Christine Bigby, Alison Brammer, Jacqui Brewster, Hilary Brown, Jennifer Clegg, Lesley Cogher, Helen Combes, Clare Connors, Bronach Crawley, Eric Emerson, Margaret Flynn, Linda Gething, Dan Goodley, Peter Goward, Gordon Grant, Chris Hatton, Sheila Hollins, Jane Hubert, Kelley Johnson, Gwynnyth Llewellyn, Heather McAlister, Michelle McCarthy, Alex McClimens, Roy McConkey, David McConnell, Keith McKinstrie, Fiona Mackenzie, Ghazala Mir, Ada Montgomery, Lesley Montisci, Elizabeth Murphy, Chris Oliver, Richard Parrott, Paul Ramcharan, Malcolm Richardson, Bronwyn Roberts, Philippa Russell, Kirsten Stalker, Martin Stevens, John Taylor, Irene Tuffrey-Wijne, Sally Twist, Jan Walmsley, Kate Woodcock

Learning Disabilities-William N. Bender 2004 A practical guide offers classroom-tested instructional strategies that help students with learning disabilities succeed.

An Introduction to Supporting People with a Learning Disability-Elaine Hardie 2012-07-06 Will enable you to provide good support to people with a learning disability and can be used towards a range of level 2 qualifications.

The role of the learning disability worker-Jackie Pountney 2011-07-25 If you are working within the learning disability sector and studying for the QCF Diploma in Health and Social Care, you will find this book an invaluable resource in helping you to achieve the units on the role of the learning disability worker. You will find the book easy to navigate, with each chapter covering one of the learning outcomes within the unit. Each chapter begins with an example taken from real people's stories and lots of activities, photographs and other illustrations are included throughout the book so you can really get to grips with the subject.

Intimate and Personal Care with People with Learning Disabilities-Sтивен Carnaby 2006 This book examines aspects of care such as training, ethnicity, sexuality and competence in practice. Topics include the nature of touch, how physical contact is intended and experienced, carers' duty of care, and risk management. The book also explores management considerations of best value, care standards, performance monitoring and inspection.

Learning Disability-James G. Carrier 1986 This book was written for sociologists concerned with education, but should be read by anyone interested in learning disability as a concept, either from a practical or theoretical standpoint. It is especially recommended for special educators and other professionals concerned with children who experience difficulties in school learning, as well as for the parents of such children. . . . Carrier has written an intelligent, well-documented, and important book that should provoke a great deal of controversy for some time to come. Contemporary Sociology James G. Carrier presents a detailed historical description of the social and educational assumptions integral to the idea of learning disability. Drawing upon the works of leading authorities in the field, Carrier addresses a number of questions from an essentially Marxist perspective. His discussion revolves around the way in which social order structures reality, how that structured reality affects daily social practices, and how this, in turn, perpetuates the social structure which conditioned the practices in the first place. Dividing his discussion into three parts, Carrier first examines the contrast between structure and process in the theory of learning disability espoused by Burke and Boudrieu, moves on to consider the structural approach to the content and meaning of the theory, and finally provides a processualist consideration of why different groups came to support it. Finally, the author presents some of his conclusions about the conflict he has described.

The Self on the Page-Celia Hunt 1998 This book examines the potential of creative writing as a therapeutic tool. Illustrating a wide range of approaches, the contributors provide an introduction to thinking about creative writing in a personal development context with suggestions for further reading, and look at the potential evolution of therapeutic creative writing in the future.

Learning at Work-Coffield, Frank 1998-09 This new series makes an important contribution to the public debate on lifelong learning which has been galvanised by the publication of the government's Green Paper 'The Learning Age' in February 1998.

Criminal Mental Health and Disability Law, Evidence and Testimony-John Parry 2009

Made Possible-Saba Salman 2020-05-28 Success is a crucial part of being human. But what if society thought success and aspiration didn't apply to you? A human rights campaigner. A critically acclaimed actor. A civil rights activist. A singer-songwriter. A Paralympian and elite swimmer. A fine artist. An award-winning filmmaker and drag artist. An elected UK mayor. These professionals have achieved astounding and awe-inspiring success. They've won national accolades in competitive fields such as film, theatre, music, fine art, campaigning and politics... and like 1.5 million people in the UK today, they all also happen to have a learning disability. In Made Possible, these eight remarkable individuals present their authentic experiences - in their own words - and show us what society misses out on by overlooking them, pitying them, patronising them, simply tolerating them and labelling them in terms of their conditions. Edited by social affairs journalist Saba Salman, this collection of groundbreaking and illuminating essays shatters preconceptions and offers a glimpse of the many types of success that can be achieved by people with a learning disability. Crucially, it reveals how people can make invaluable contributions to society when their potential is acknowledged and supported by those around them.

Foundations of Nursing Practice E-Book-Chris Brooker 2007-02-15 This title is directed primarily towards health care professionals outside of the United States. It is written specifically to meet the needs of nursing students undertaking the common foundation programme. It aims to explain how and why sensitive, holistic and evidence-based nursing care is carried out. Therefore it is relevant to students who will enter all branches of nursing and includes material that is both common to all and specific to each branch. The book aims to provide all students on foundation nursing and health care programmes with material of sufficient depth/breadth to achieve the NMC outcomes required for entry into the branch programmes. There is an emphasis not only on the theory that underpins nursing practice in the common foundation programme but also on nursing skills which form an increasingly emphasized part of the programme. The chapters have been reviewed by experts from each branch and also clinical skills to ensure the content reflects each branch accurately and appropriately. Emphasis on clinical skills & lifelong learning Realistic scenarios reinforce the need for patient/client-centred care with a holistic approach Activity boxes for all branches and age groups in each chapter ensure relevance to nurses in diverse settings An integrated approach to health promotion with activity boxes emphasises that health maintenance and promotion are central to contemporary nursing practice Reflection, critical thinking and research/appraisal skills are encouraged with a problem centred approach that will help to develop the skills needed to provide sensitive and effective, high quality care and to integrate theory with practice The emphasis on nursing/clinical skills underlines the importance of core skills - an integral part of the patient/client experience Cultural diversity is a core theme throughout The importance of evidence-based practice is highlighted and the text helps readers are assisted to acquire the skills to provide evidence-based care A wide range of general and branch-specific interactive boxes help to develop an understanding of some issues in other branches as well as the core issues that affect all nurses. Self- test questions and answers provide an opportunity for readers to take responsibility for and check their learning. Valuable learning tools are included: glossary of key terms, useful websites and references

K and W Guide Colleges for Students with Learning Disabilities Or Attention Deficit Disorder-Marybeth Kravets 2001 Hundreds of thousands of students with learning disabilities head to college every year, and many challenges lie ahead of them. Aside from coping with difficulties in learning, students and their families face the daunting process of searching out the right school for their specific needs. This indispensable resource includes: - Advice from specialists in the field of learning disabilities - Learning-disabled programs' admission requirements and graduation policies - Services available at each school: tutors, note-takers, oral exams, extended test time, and more - Information on the level of support services provided at each school - Policies and procedures regarding course waivers or substitutions - Names, addresses, phone numbers, and e-mail addresses of program administrators at each school - Strategies for finding the right program for each student's needs In addition to the 339 schools profiled, a Quick Contact Reference List provides essential program information for another 1,000 schools.

Child Development and Teaching Pupils with Special Educational Needs-Christina Tilstone 2004 This book provides a framework for understanding the physical, sensory, emotional, social, linguistic, and cognitive development of children, but especially those with special educational needs.

Core Psychiatry E-Book-Padraig Wright 2012-01-08 A new edition of a highly successful, award winning textbook for trainee psychiatrists, covering in one volume all the subjects required for the new MRCPsych and similar exams. Written in a highly engaging manner, it will also prove invaluable to qualified psychiatrists who need to keep up-to-date with the latest developments, as well as clinical psychologists, general practitioners, psychiatric nurses and senior medical students Concise yet comprehensive, Core Psychiatry reflects the latest developments in the curriculum plus all that is new and essential in clinical practice and the sciences that underpin it. It includes new information on the new Mental Capacity Act and Mental Health Act as well as enhanced sections on psychopharmacology, old age psychiatry, child and adolescent psychiatry, forensic psychiatry and rehabilitation. The book also makes reference to the latest NICE guidelines and includes new sections on sleep medicine and trauma psychiatry. New edition of a popular MRCPsych curriculum based text Previous edition 'Highly Commended' (Mental Health category) in the BMA Awards 2005 Contains useful summary boxes, lists and key points to make last minute learning easy Comprehensive and authoritative resource written by contributors to ensure complete accuracy and currency of specialist information Chapters prepared by specialists working in conjunction with trainees - content totally up-to-date and jointly written by authors who have recently been in the exam situation Contains the latest findings in sleep medicine and trauma psychiatry Expanded section on psychology - including social psychology - to reflect the latest MRCPsych examination format Text updated in full to reflect the new Mental Capacity Act and Mental Health Act Relevant chapters now contain a 'skills and competency' section to reflect changes in MRCPsych curriculum Updating and amendments to improve coverage of old age psychiatry, child and adolescent psychiatry, forensic psychiatry and rehabilitation Contains reference to the latest NICE guidelines in boxes and tables Enhanced discussion of the use of the best current management options, both pharmacological and psychotherapeutic, the latter including CBT, DBT, EMDR and psychodynamic group, couple and family therapy.

Handbook of Epilepsy Treatment-Simon Shorvon 2010-12-03 Make your way through the epilepsy maze Epilepsy is a complex neurological condition. There are many modern treatment options, and treatment should nowadays be tailored to an individual patient. But identification of the best therapy can be a labyrinthine process. The Handbook of Epilepsy Treatment provides a practical pathfinder for treating epilepsy based on published evidence and the author's 30 years of specialist clinical experience. Direct in style but comprehensive in content, with ample tables and summaries, the Handbook of Epilepsy Treatment covers: Treatment of the different forms and causes of epilepsy Treatment in the different commonly encountered clinical situations Treatment in children, in adults, in the elderly, in women, in epilepsy syndromes and in those with special needs and requirements Epilepsy drugs - their pharmacology, kinetics, side effects, effectiveness and practical usage in the clinic Epilepsy surgery - the various types, the indications, assessment and outcome A succinct pharmacopeia summarizes the entire range of anti-epileptic medications with emphasis on effective prescribing in the clinical setting. The Handbook of Epilepsy Treatment will help you and your patient find the best path to control epilepsy for each individual's situation.

Students with Intellectual Disabilities-Poulomee Datta 2014-03-31 This book investigates the self-concept of the students with intellectual disabilities who were placed in specialist and mainstream educational settings in South Australia. It gains insights into what students with intellectual disabilities felt about themselves and their achievements across the different dimensions of self-concept. It is divided into two stages of execution. In Stage 1, the Tennessee Self-Concept questionnaire was administered to students with intellectual disabilities. In Stage 2, interviews were conducted with students with intellectual disabilities, their parents and teachers. These data reflected a range of viewpoints from which to examine the research questions. These findings have implications for teachers, special educators, policy makers and a range of professionals in the education and special education sector in enabling greater understanding of the problems experienced by these students and pointing to modifications and improvements in the services for these students.

Exploring Experiences of Advocacy by People with Learning Disabilities-Rohhss Chapman 2006-05-15 'This book provides a fascinating vignette of the personal experiences of People with Learning Disabilities for the better (or worse) part of the last century. What makes the book so interesting is actually meeting some of those involved and seeing their stories in print. It flags up what has been achieved so far, and what still needs to be done.' - Oral History 'The editors of this book, written by a range of authors from the UK and overseas, set out to provide the reader with an understanding of the ways in which people with learning disabilities direct their lives through advocacy. Its strength lies in the way in which it puts to the forefront the voices of those who have been, and still might be, excluded from society if it were not for the different forms of resistance they have engaged in.' - Professional Social Work 'The accounts are all of acts of resistance and survival, many of them told by the people themselves. This creates another fascinating book which contributes greatly to an appreciation of the role of people with learning difficulties themselves in the historical struggle for better treatment in society.' - CommunityLiving 'This book explains how people with learning disabilities have become increasingly able to direct their own lives as fully active members of their communities. It also explains what self-advocacy means for these people and it shows how opportunities and services have changed for them in 10 years.' - Europe for Us! 'Heartbreaking, touching and at times inspirational, this book introduces us to the people who have been oppressed, the system that oppressed them and the individuals who stood up to them...Read this if you are involved in supporting people and you will find yourself addressing your practice and attitudes and ultimately, improving the quality of care you deliver.' - Community Care 'The accounts are all of acts of resistance and survival, many of them told by the people themselves. This creates another fascinating book which contributes greatly to an appreciation of the role of people with learning difficulties themselves in the historical struggle for better treatment in society.' - Community Living Exploring Experiences of Advocacy by People with Learning Disabilities charts the course through which people with learning disabilities have become increasingly able to direct their own lives as fully active members of their communities. Accounts from the UK, Australia, Canada and Iceland consider both the individual pioneers of self advocacy and local and national groups that have been set up to work actively towards improved services for people with learning disabilities. The book also examines what self-advocacy means for these people and provides an overview of how opportunities and services have changed for them over the decades. Many of the personal accounts, photographs and songs included in this book will be accessible and encouraging to people with learning disabilities, and they will provide inspiring reading for professionals who work with them, family members and community and government service providers.

The Mental Retardation and Learning Disability Bulletin- 1984

The Complete Learning Disabilities Directory-Grey House Publishing 2007-01-01

Living with Learning Disabilities, Dying with Cancer-Irene Tuffrey-Wijne 2010 Cancer.

Learning Disability and other Intellectual Impairments-Louise Clark 2008-04-30 Learning Disability and other Intellectual Impairments is the first book of its kind to explore the similarities and parallels between the needs of people with various types of intellectual impairments as they encounter health services. It not only looks at the shared issues from a bio-psycho-social perspective, but also discusses the transferable skills that a practitioner can develop working across these groups. It identifies the key skills and knowledge that professionals need in order to work with intellectually impaired patients whether they are in the hospital or at home. Rather than just focusing on people with learning disabilities, this text attempts to break down barriers and look at some of the issues associated with care and treatment of people who have intellectual impairment for a variety of reasons, including acquired brain injury, dementia and long-term mental health issues where cognition has been affected. Learning Disability and other Intellectual Impairments is suitable for health care practitioners at all levels who work with people who have intellectual impairments in their work and who wish to further develop their skills and knowledge to care for this neglected client group.

The K & W Guide to Colleges for the Learning Disabled-Marybeth Kravets 1993 Evaluates college programs, and includes information on admissions requirements, costs, and housing

Students with Disabilities, Difficulties And Disadvantages Statistics and Indicators of OAS Countries-OECD 2008-08-11

Students with Learning Disabilities-Cecil D. Mercer 2009 The seventh edition of this popular text about learning disabilities offers comprehensive coverage and a balanced approach of all of the varying theories and practices in the field-educational, medical, and psychological--incorporating assessment, definition, characteristics, and strategies-all to help readers develop their own personal perspective. It presents equal treatment to information about the characteristics, definitions, causes, and controversies of learning disabilities, with each researched-based topic clearly designed to support both diagnosis and intervention. Throughout the text, "best practices" have been identified through thorough research and practical examples. Revised to include the latest research and recent developments, the seventh edition reflects the latest trends in the field of learning disabilities. Current and classic, Students with Learning Disabilities, Seventh Edition will stimulate and interest its readers about the nature and needs of individuals with learning disabilities. New to the seventh edition: Reflects the recent changes and trends in learning disabilities including current issues in this dynamic and expanding field. Now features current information on the 2004 Reauthorization of IDEA and the 2006 Code of Federal Regulations. A new chapter on ADHD and other related cognitive disabilities-including information about intellectual disabilities and autism. Special pedagogical and boxed features have been added throughout the text- Focus on the Law, Personal Perspectives, and Learning Tips. A strong focus on

how to teach and manage students with learning disabilities. Revised, updated, and increased coverage of: cultural diversity, Responsiveness to Intervention techniques for identifying students with LD, effective practices to prevent and remediate reading difficulties, and includes more effective assessment strategies and teaching practices in the academic areas based on the most current research.

The Young Person's Guide to the Internet-Kate Hawthorne 2005 The Young Person's Guide to the Internet is an easy-to-use internet reference book that brings the very best of the internet to young people, students, parents, schools and teachers. It contains over 1600 websites, meticulously researched and selected with educational and leisure-time needs in mind. Informative and entertaining, this handy guide will help you to unlock the vast potential of the World Wide Web, and shows how it can be used safely and effectively with young people of all ages. The websites are listed and summarised, and sorted into 30 categories, including all British National Curriculum subjects. The essential guide provides: - a wealth of resources to assist parents, schools and teachers with general studies, educational enquiries and as back-up for both study and recreation; - the best sites covering media, art and music, online games, theatre, attractions, sport, travel and much more; - special sections for parents and teachers; - comprehensive website summaries plus index Using this invaluable 'one-stop' guide will help you save time, effort and money, and do away with hours of wasteful internet surfing.

Child Psychotherapy-Robbie Adler-Tapia, PhD 2012-06-22 All too often children are diagnosed and medicated without the consideration that their symptoms may actually be a healthy response to stressful life events. This integrative guide for mental health practitioners who work with children underscores the importance of considering the etiology of a child's symptoms within a developmental framework before making a diagnosis. Providing advanced training and skills for working with children, the book guides the therapist, step-by-step, through assessment, case conceptualization, and treatment with a focus on the tenets of child development and a consideration of the impact of distressing life events. The book first addresses child development and the evolution of child psychotherapy from the perspectives of numerous disciplines, including recent findings in neurodevelopmental trauma and neurobiology. It discusses assessment measures, the impact of divorce and the forensic/legal environment on clinical practice, recommendations for HIPAA compliance, evidence-based best practices for treating children, and the requirements for an integrated treatment approach. Woven throughout are indications for case conceptualization including consideration of a child's complete environment. Key Features: Provides an integrative approach to child psychotherapy from the perspective of healthy development Offers an alternative to the medical model Discusses key theories of child development and psychotherapy Integrates a multimodal approach that considers a child's daily environment Includes a template for organizing and implementing a successful practice Features an instructor's manual and course syllabus

Learning Disability Nursing-Bob Gates 2014-12-12 Learning Disability Nursing: Modern Day Practice provides a solid foundation that allows health care practitioners to care for and/or support people with learning disabilities in a range of health and social care settings and scenarios. The book addresses learning disability nursing from various perspectives, including history and modern-day practice

Adults with Learning Disabilities-Doris J. Johnson 1987

Learning disabilities-Janet W. Lerner 1989

Serving Students with Disabilities-Holley A. Belch 2011-09-28 This issue examines what student services professionals can do to ensure the success of the growing population of students with disabilities. The contributors explore the critical role that community and dignity play in creating a meaningful educational experience for students with disabilities and show how to help these students gain meaningful access and full participation in campus activities. In addition to such common concerns as fulfilling legal requirements and overcoming architectural barriers, the contributors also address a full range of important issues such as effective approaches to recruitment and retention, strategies for career and academic advising, and the impact of financial resources on funding programs and services. This is the 91st issue of the quarterly journal New Directions for Student Services.

Health Promotion International- 1998

Learning Disabilities: A to Z-Corinne Smith 1999-05-25 Discusses the symptoms and treatment of learning disabilities while offering strategies for helping children succeed

Learning Disabilities-Cherry K. Houck 1984 Examines specific kinds of learning disabilities, explains how children requiring special education are identified, and outlines the pertinent federal regulations concerning their instruction

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