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The Shift-Theresa Brown 2016-05-03 Practicing nurse and New York Times columnist Theresa Brown invites us to experience not just a day in the life of a nurse but all the life that happens in just one day on a busy teaching hospital's cancer ward. In the span of twelve hours, lives can be lost, life-altering treatment decisions made, and dreams fulfilled or irrevocably stolen. Unfolding in real time--under the watchful eyes of this dedicated professional and insightful chronicler of events--The Shift gives an unprecedented view into the individual struggles as well as the larger truths about medicine in this country. By shift's end, we have witnessed something profound about hope and humanity.

Health Professions Education-Institute of Medicine 2003-07-01 The Institute of Medicine study Crossing the Quality Chasm (2001) recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety. Health Professions Education: A Bridge to Quality is the follow up to that summit, held in June 2002, where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education. These core competencies include patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement, including those related to oversight processes, the training environment, research, public reporting, and leadership. Educators, administrators, and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system.

Quality and Safety in Nursing-Gwen Sherwood 2017-04-17 Drawing on the universal values in health care, the second edition of Quality and Safety in Nursing continues to devote itself to the nursing community and explores their role in improving quality of care and patient safety. Edited by key members of the Quality and Safety Education for Nursing (QSEN) steering team, Quality and Safety in Nursing is divided into three sections. It first looks at the national initiative for quality and safety and links it to its origins in the IOM report. The second section defines each of the six QSEN competencies as well as providing teaching and clinical application strategies, resources and current references. The final section now features redesigned chapters on implementing quality and safety across settings. New to this edition includes: Instructional and practice approaches including narrative pedagogy and integrating the competencies in simulation A new chapter exploring the application of clinical learning and the critical nature of inter-professional teamwork A revised chapter on the mirror of education and practice to better understand teaching approaches This ground-breaking unique text addresses the challenges of preparing future nurses with the knowledge, skills, and attitudes (KSAs) necessary to continuously improve the health care system in which they practice.

Teaching and Learning in a Concept-Based Nursing Curriculum-Ignatavicius 2017-09 Teaching and Learning in a Concept-Based Curriculum: A How-To Best Practice Approach provides specific, practical tools and strategies for teaching and evaluating students in the concept-based curriculum model. Building on the theoretical underpinnings of concept-based curricula, this text expands into its application and practice. The text includes sample lesson plans and study guides to show how a concept is taught in the classroom, clinical teaching activities that connect classroom and clinical learning, and clinical evaluation tools to assess student competence in a concept-based curriculum.

Teaching in Nursing - E-Book-Diane M. Billings 2015-10-31 Set yourself up for success as a nurse educator with the award-winning Teaching in Nursing: A Guide for Faculty, 5th Edition. Recommended by the NLN for comprehensive CNE prep, this insightful text is the only one of its kind to cover all three components of teaching: instruction, curriculum, and evaluation. As it walks through the day-to-day challenges of teaching, readers will benefit from its expert guidance on key issues, such as curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advancements in technology and information. This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award, along with updated information on technology-empowered learning, the flipped classroom, interprofessional collaborative practice, and much more. Coverage of concept-based curricula includes strategies on how to approach and implement concept-based lessons. Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction. Evidence-based teaching boxes cover issues, such as: how to do evidence-based teaching; applications of evidence-based teaching; implications for faculty development, administration, and the institution; and how to use the open-ended application questions at the end of each chapter for faculty-guided discussion. Strategies to promote critical thinking and active learning are incorporated throughout the text, highlighting various evaluation techniques, lesson planning insights, and tips for developing examinations. Updated research and references address forward-thinking approaches to education and trends for the future. Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching, teaching in interdisciplinary settings, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Strong focus on practical content -- including extensive coverage of curriculum development -- equips future educators to handle the daily challenges and opportunities of teaching. NEW! Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers, emphasizing clear communication and shared patient outcomes. NEW! Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards. NEW! Renamed unit on Technology-Empowered Learning covers the use of technology for learning -- including non-traditional course formats, active learning, flipped classrooms, and more.

Introduction to Quality and Safety Education for Nurses-Patricia Kelly 2014-03-14 This is the first textbook designed to introduce the six areas of nursing competencies, as developed by the Quality and Safety Education for Nurses (QSEN) initiative, which are required content in undergraduate nursing programs. Teaching in Nursing E-Book-Diane M Billings, Edd RN Faan 2019-05-03 The perfect all-in-one guide for future nurse educators! The award-winning Teaching in Nursing: A Guide for Faculty, 6th Edition prepares you for the day-to-day challenges of teaching future nurses for practice in today's rapidly evolving healthcare system. This comprehensive resource is the only one of its kind to cover all four components of nursing education: teaching and learning, curriculum, evaluation, and technology-empowered learning. You'll benefit from the expert guidance on such key issues as curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advances in technology and information. Plus, the 6th edition includes a unique new chapter on Global Health and Curricular Experiences along with updated information on technology-empowered learning, the flipped classroom, interprofessional education, interprofessional collaborative practice, and much more. Comprehensively addresses all four components of nursing education including teaching and learning, curriculum, evaluation, and technology-empowered learning. Coverage of concept-based curricula includes strategies on how to approach and implement concept-based instruction. Pedagogical aids include Evidence-Based Teaching boxes, covering such issues as how to do evidence-based teaching; applications of evidence-based teaching; implications for faculty development, administration, and the institution; and how to use the open-ended application questions at the end of each chapter for faculty-guided discussion. Strategies to promote critical thinking and active learning are incorporated throughout the text, highlighting various evaluation techniques, lesson planning insights, and tips for developing examinations. Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching, teaching in interdisciplinary settings, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Strong emphasis on teaching clinical judgment, new models of clinical education, and responding to needs for creating inclusive multicultural teaching-learning environments. NEW! Updated content throughout reflects the latest evidence-based guidelines for best practices in teaching and learning. NEW! UNIQUE chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences; policies, procedures, and guidelines for overseas study and global and health competencies for health professions programs. NEW! Enhanced pedagogy includes additional illustrations, tables, and boxes. NEW! Expanded interprofessional education chapter, provides you with strategies for effective teaching in an interprofessional healthcare environment.

Quality and Safety in Nursing-Gwen Sherwood 2017-02-02 Drawing on the universal values in health care, the second edition of Quality and Safety in Nursing continues to devote itself to the nursing community and explores their role in improving quality of care and patient safety. Edited by key members of the Quality and Safety Education for Nursing (QSEN) steering team, Quality and Safety in Nursing is divided into three sections. It first looks at the national initiative for

quality and safety and links it to its origins in the IOM report. The second section defines each of the six QSEN competencies as well as providing teaching and clinical application strategies, resources and current references. The final section now features redesigned chapters on implementing quality and safety across settings. New to this edition includes: Instructional and practice approaches including narrative pedagogy and integrating the competencies in simulation A new chapter exploring the application of clinical learning and the critical nature of inter-professional teamwork A revised chapter on the mirror of education and practice to better understand teaching approaches This ground-breaking unique text addresses the challenges of preparing future nurses with the knowledge, skills, and attitudes (KSAs) necessary to continuously improve the health care system in which they practice.

Educating Nurses-Patricia Benner 2009-12-09 Praise for Educating Nurses "This book represents a call to arms, a call for nursing educators and programs to step up in our preparation of nurses. This book will incite controversy, wonderful debate, and dialogue among nurses and others. It is a must-read for every nurse educator and for every nurse that yearns for nursing to acknowledge and reach for the real difference that nursing can make in safety and quality in health care." —Beverly Malone, chief executive officer, National League for Nursing "This book describes specific steps that will enable a new system to improve both nursing formation and patient care. It provides a timely and essential element to health care reform." —David C. Leach, former executive director, Accreditation Council for Graduate Medical Education "The ideas about caregiving developed here make a profoundly philosophical and intellectually innovative contribution to medicine as well as all healing professions, and to anyone concerned with ethics. This groundbreaking work is both paradigm-shifting and delightful to read." —Jodi Halpern, author, *From Detached Concern to Empathy: Humanizing Medical Practice* "This book is a landmark work in professional education! It is a must-read for all practicing and aspiring nurse educators, administrators, policy makers, and, yes, nursing students." —Christine A. Tanner, senior editor, *Journal of Nursing Education* "This work has profound implications for nurse executives and frontline managers." —Eloise Balasco Cathcart, coordinator, Graduate Program in Nursing Administration, New York University

The Future of Nursing-Institute of Medicine 2011-02-08 The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent -- by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

Evidence-Based Practice in Nursing & Healthcare-Bernadette Melnyk 2014-09-29 Develop the skills and knowledge you need to make evidence-based practice an integral part of your clinical decision making and everyday nursing practice with Evidence-Based Practice in Nursing & Healthcare. Written in a friendly, conversational style, this Third Edition of the authors' gold standard textbook covers all the information you need to use evidence-based practice to improve patient outcomes. Real world examples and meaningful strategies in every chapter show you how to take a clinical issue from inquiry to a sustainable solution that drives a preferred standard of care. Enhance your understanding of the EBP process through Making EBP Real features at the end of each unit that present real world case stories and EBP Fast Facts that highlight important points from each chapter. Master the content of the course with critical appraisal checklists, evaluation tables, and synthesis tables. Further develop evidence-based practice knowledge and skills using handy web alerts that direct you to helpful Internet resources. Take your learning beyond the book with a wide range of online resources, including the American Journal of Nursing EBP Step-by-Step Series, which provides a real-world example of the EBP process, plus learning objectives, journal articles, and checklists, templates, and evaluation tables.

Integrative Health-Cyndie Koopsen 2009-10-05 Integrative Health: A Holistic Approach for Health Professionals serves as a comprehensive resource on integrative health modalities. Perfect for both health care professionals and as a textbook for students, this text explores the discipline of integrative health care as a person-centered and person-empowering approach to health care, combining treatments from conventional medicine and clinically proven complementary and alternative medicine to address the body, mind, and spirit, as well as the environment and relationships with others.

Patient Safety and Quality- 2008 "Nurses play a vital role in improving the safety and quality of patient care -- not only in the hospital or ambulatory treatment facility, but also of community-based care and the care performed by family members. Nurses need know what proven techniques and interventions they can use to enhance patient outcomes. To address this need, the Agency for Healthcare Research and Quality (AHRQ), with additional funding from the Robert Wood Johnson Foundation, has prepared this comprehensive, 1,400-page, handbook for nurses on patient safety and quality -- Patient Safety and Quality: An Evidence-Based Handbook for Nurses. (AHRQ Publication No. 08-0043)."--Online AHRQ blurb, <http://www.ahrq.gov/qual/nursesdbk>.

Code of Ethics for Nurses with Interpretive Statements-American Nurses Association 2001-01-01 Pamphlet is a succinct statement of the ethical obligations and duties of individuals who enter the nursing profession, the profession's nonnegotiable ethical standard, and an expression of nursing's own understanding of its commitment to society. Provides a framework for nurses to use in ethical analysis and decision-making.

Keeping Patients Safe-Institute of Medicine 2004-03-27 Building on the revolutionary Institute of Medicine reports *To Err is Human* and *Crossing the Quality Chasm*, *Keeping Patients Safe* lays out guidelines for improving patient safety by changing nurses' working conditions and demands. Licensed nurses and unlicensed nursing assistants are critical participants in our national effort to protect patients from health care errors. The nature of the activities nurses typically perform -- monitoring patients, educating home caretakers, performing treatments, and rescuing patients who are in crisis -- provides an indispensable resource in detecting and remedying error-producing defects in the U.S. health care system. During the past two decades, substantial changes have been made in the organization and delivery of health care -- and consequently in the job description and work environment of nurses. As patients are increasingly cared for as outpatients, nurses in hospitals and nursing homes deal with greater severity of illness. Problems in management practices, employee deployment, work and workspace design, and the basic safety culture of health care organizations place patients at further risk. This newest edition in the groundbreaking Institute of Medicine Quality Chasm series discusses the key aspects of the work environment for nurses and reviews the potential improvements in working conditions that are likely to have an impact on patient safety.

Scholarship Assessed-Charles E. Glassick 1997-08-15 Begun under the oversight of Ernest L. Boyer, "Scholarship Assessed" is the long-awaited follow up to his previous book, "Scholarship Reconsidered". This book examines the changing nature of scholarship in today's colleges and universities. It proposes new standards for scholarship and faculty performance with special emphasis on methods for assessing and documenting effective scholarship.

Second Generation QSEN, An Issue of Nursing Clinics-Jane Barnsteiner 2012-09-16 This issue of *Nursing Clinics of North America*, Guest Edited by Joanne Disch, PhD, RN, FAAN, and Jane Barnsteiner, PhD, RN, FAAN, will focus on Second Generation Work with QSEN, with article topics including: Second Victim; Interprofessional education for QSEN; The Quality Burden; New technologies for teaching quality and safety; Creating Academic/Clinical Partnerships; Incorporating QSEN into Pre-Licensure Programs; Innovative Strategies for Embedding QSEN; Gaining Senior Level Support for QSEN; and Nursing Internships to Promote Quality and Safety.

Advanced Practice Nursing-Ann B. Hamric 2005 Presents a comprehensive presentation of the roles and issues related to advanced practice nursing. This text provides the practical strategies to improve patient care, and conceptually consistent definitions and exploration of advanced practice nursing. It contains the comprehensive coverage to guide advanced practice nurses.

Simulation Learning System for Lewis Medical-Surgical Nursing-Sharon L. Lewis 2010-12 The Simulation Learning System (SLS) integrates simulation technology into your medical-surgical nursing course by providing realistic scenarios and supportive learning resources that correspond to *Lewis: Medical-Surgical Nursing*, 8th Edition. The SLS offers targeted reading assignments and critical thinking exercises to prepare you for the simulation experience; access to patient data with a shift report and fully-functional electronic medical record (EMR); post-simulation exercises including charting and documentation activities in the EMR, reflective journaling, and concept mapping; and review resources including animations, videos, and textbook references. Simulation with the SLS is a complete learning experience that bridges the gap between lecture and clinicals to prepare you for the real world of nursing. STUDENT ACCESS ONLY - INSTITUTIONAL LICENSE REQUIRED.

Fundamental Concepts and Skills for Nursing-Susan C. DeWit 2009 This market-leading textbook offers an engaging format and clear writing style that make it easy to master the basic nursing concepts and skills you need to practice in a variety of care settings. Its nursing process framework, health promotion focus, emphasis on critical thinking, and thorough coverage of communication and patient teaching provide a strong foundation for your nursing education. Full-color illustrations, critical thinking exercises, and practical examples help you strengthen and apply your knowledge of essential nursing concepts. More than 500 full-color illustrations - including 50 new to this edition - highlight and explain key concepts presented in the text. Concepts and skills are presented from simplest to most complex to help you gradually build your knowledge and learn more easily. A Companion CD-ROM includes audio clips, an audio glossary,

video clips, 3-D animations, English-Spanish phrases, NCLEX®-PN Examination-style review questions, and more. Theory and Clinical Practice Objectives introduce you to the concepts you'll learn in each chapter. Key Terms with phonetic pronunciations familiarize you with the language of nursing and health care. Overview of Structure and Function provides a brief review of essential anatomy and physiology related to specific body systems, with a special section on aging. The nursing process is emphasized throughout in Application of the Nursing Process sections and serves as the framework for Skills and Nursing Care Plans. Think Critically About. boxes encourage you to synthesize information and apply concepts beyond the scope of the chapter. Approximately 80 Skills provide illustrated step-by-step instructions for performing key nursing procedures, with clear actions and rationales and Critical Thinking Questions. Approximately 50 Steps present abbreviated versions of additional skills in a quick-reference action/rationale format. Approximately 20 Nursing Care Plans provide examples for planning care and encourage you to think critically and follow the nursing process. Critical Thinking Activities at the end of each chapter allow you to apply critical thinking and problem-solving skills to specific clinical scenarios. Elder Care Points introduce you to the unique care issues that affect older adults. Health Promotion Points address wellness and disease prevention, including diet, infection control, and more. Communication Cues feature sample dialogues and therapeutic communication techniques to help you build a positive rapport with patients. Concept Maps help you visualize how the multiple nursing diagnoses, treatments, and side effects for specific disorders relate to each other. Home Care boxes provide guidelines for adapting nursing skills and techniques for use in the home setting. Patient Teaching boxes offer step-by-step instructions for patients and their families regarding proper post-hospital care. NCLEX-PN® Exam Style Review Questions at the end of each chapter include alternate item-format questions to prepare you for the exam. Helpful appendixes offer quick access to essential facts and information in the clinical setting. Assignment Considerations boxes will cover situations in which the RN delegates to the LPN/LVN or when the LPN/LVN assigns tasks to nurse assistants, patient care techs, and other unlicensed assistive personnel Clinical Cues provide guidance and advice related to the nursing care under discussion Safety Alert boxes highlight specific danger or dangers to patients related to clinical care 50 new illustrations and photos have been added to this edition to aid visual learners 5 Skills have been added to this edition, giving deWit a total of 80 skills covered 5 Steps have been added to the 44 in the current edition

Simulation Scenarios for Nursing Educators, Second Edition-Suzanne Campbell 2012-12-14 Print+CourseSmart

Curriculum Development and Evaluation in Nursing Education-Sarah B. Keating, EdD, MPH, RN, C-PNP, FAAN 2017-12-02 "This is a detailed yet practical guide to planning, developing, and evaluating nursing curricula and educational programs. It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions...This book provides readers with a comprehensive overview of curriculum development, redesign, and evaluation processes...92 - 4 Stars" --Doody's Book Reviews Reorganized and updated to deliver practical guidelines for evidence-based curricular change and development, the fourth edition of this classic text highlights current research in nursing education as a springboard for graduate students and faculty in their quest for research projects, theses, dissertations, and scholarly activities. It also focuses on the specific sciences of nursing education and program evaluation as they pertain to nursing educators. New chapters address the role of faculty regarding curriculum development and approval processes in changing educational environments; course development strategies for applying learning theories, educational taxonomies, and team-building; needs assessment and the frame factors model; ADN and BSN and pathways to higher degrees; and planning for doctoral education. The fourth edition continues to provide the detailed knowledge and practical applications necessary for new and experienced faculty to participate in essential components of the academic role—instruction, curriculum, and evaluation. At its core, the text discusses the importance of needs assessment and evidence as a basis for revising or developing new programs and highlights requisite resources and political support. With a focus on interdisciplinary collaboration, the book addresses the growth of simulation, how to help new faculty transition into the academic role, and use of curriculum in both practice and academic settings. Additionally, the book describes the history and evolution of current nursing curricula and presents the theories, concepts, and tools necessary for curriculum development. Chapters include objectives, discussion points, learning activities, references, and a glossary. New to the Fourth Edition: Reorganized and updated to reflect recent evidence-based curricular changes and developments Highlights current research New chapter: Implementation of Curriculum - Course Development Strategies for the Application of Learning Theories, Educational Taxonomies, and Instruction Team-Building New chapter on Planning for Undergraduate Programs New content on Needs Assessment and the Frame Factors Model New content on Planning for Doctoral Education in Nursing New content on curriculum evaluation, financial support, budget management, and use of evidence Key Features: Supports new faculty as they transition to academe Addresses the need for preparing more faculty educators as defined by IOM report, the ACA, and the Consensus Model Describes the scope of academic curriculum models at every practice and academic level Threads the concept of interdisciplinary collaboration in education throughout Serves as a CNE Certification Review

Health Literacy in Nursing-Terri Ann Parnell 2014-08-18 Promotes verbal and written communication strategies that nurses can use to effectively meet the individualized needs of an increasingly diverse patient population in an effort to enhance patient-provider communication across the entire continuum of care. Introduction to Evidence-Based Practice-Lisa Hopp 2021-01-04 Do you speak EPB? Be prepared for the world of evidence-based practice which is now an integral part of nursing. It's at the heart of the decisions you'll make every day and the language common to all healthcare professionals. This practical, step-by-step approach introduces you to who, what, why, when, and how of evidence-based practice. You'll develop the critical-thinking and decision-making skills you need to meet the expectations of employers to deliver safe and effective patient care. Perfect for a stand-alone, evidence-based course or for integrating throughout the nursing curriculum.

Quality and Safety for Transformational Nursing-Kim Amer 2013-05-28 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. QUALITY AND SAFETY FOR TRANSFORMATIONAL NURSING: CORE COMPETENCIES helps nurses become leaders in providing safer, higher-quality care. Thorough and up-to-date, it reflects best practices identified by AACN, Institute of Medicine, Institute for Healthcare Improvement, the Robert Wood Johnson Foundation, and others. Coverage includes: quality theory, philosophies, and models; strategies for improvement, innovation, empowering nurses, and driving change; using metrics and technology; Transforming Care at the Bedside (TCSB); and much more. Key concepts are illuminating through case studies, clear objectives, Best Evidence boxes, and other proven pedagogical features. "Myne Owne Ground"-T. H. Breen 2004 During the earliest decades of Virginia history, some men and women who arrived in the New World as slaves achieved freedom and formed a stable community on the Eastern shore. Holding their own with white neighbors for much of the 17th century, these free blacks purchased freedom for family members, amassed property, established plantations, and acquired laborers. T.H. Breen and Stephen Innes reconstruct a community in which ownership of property was as significant as skin color in structuring social relations. Why this model of social interaction in race relations did not survive makes this a critical and urgent work of history.

Application of Nursing Informatics-Carolyn Sipes, PhD, CNS, APRN, RN-BC, PMP, NEA-BC, FAAN 2019-02-05 Designed to provide a foundation for nursing informatics knowledge and skills required in today's data-driven healthcare environment, this text examines the impact and implementation of technology in nursing practice. Patient healthcare needs have only become more complex in a rapidly aging and diversifying population. Nurse Informaticists, as experts in improving healthcare delivery through data and technology, play a key role in ensuring quality and safety to patients. This text relies on nurses' practical experience to foster higher-level critical thinking and decision-making for professional development in informatics and life-long learning. Application of Informatics and Technology in Nursing Practice addresses the foundations of Nursing Informatics competencies, streamlined for the unique experience of practicing nurses. Organized around the framework of AACN Essentials of Baccalaureate Education, ANA Scope and Standards of Practice for Nursing Informatics, Institute of Medicine (IOM) Competencies, and Quality and Safety Education for Nurses (QSEN) knowledge, skills, and attitudes (KSAs), this text features numerous case scenarios of real-life applications to engage the reader and reinforce content. Chapters cover informatics competencies, knowledge, and skills in a concise manner that recognizes the value of prior nursing experience and builds upon the reader's existing knowledge-base. Key Features Provides information needed for all nurses in order to advance professionally in the new discipline and specialty of Nursing Informatics. Each chapter contains relevant critical thinking exercises, vignettes, and case studies Provides information and skills needed by nurses specific to a variety of healthcare settings Each chapter contains end-of-Chapter Learning Assessments: What Do You Know Now? Instructor Ancillary Package is included

Focus on Nursing Pharmacology-Amy Morrison Karch 2000 This concise, user-friendly text/study guide/CD-ROM package is designed to present students with a streamlined view of contemporary nursing pharmacology. Ideal when used as a companion to a handbook of current drug information, the text reviews previously-learned knowledge of physiology and pathophysiology and integrates it with the fundamentals of pharmacology to help readers understand and retain need-to-know information about each group of drugs discussed. A combination of line art, graphics, and comparative tables makes complex concepts easy to visualize and understand. A Study Guide is included at the back of the text. The CD-ROM, containing more than 700 drug monographs, is a reliable source for specific drug detail, as well as hyperlinks to relevant websites.

Preventing Medication Errors-Institute of Medicine 2007-01-11 In 1996 the Institute of Medicine launched the Quality Chasm Series, a series of reports focused on assessing and improving the nation's quality of health care. Preventing Medication Errors is the newest volume in the series. Responding to the key messages in earlier volumes of the series—"To Err Is Human" (2000), Crossing the Quality Chasm (2001), and Patient Safety (2004)—this book sets forth an agenda for improving the safety of medication use. It begins by providing an overview of the system for drug development, regulation, distribution, and use.

Preventing Medication Errors also examines the peer-reviewed literature on the incidence and the cost of medication errors and the effectiveness of error prevention strategies. Presenting data that will foster the reduction of medication errors, the book provides action agendas detailing the measures needed to improve the safety of medication use in both the short- and long-term. Patients, primary health care providers, health care organizations, purchasers of group health care, legislators, and those affiliated with providing medications and medication-related products and services will benefit from this guide to reducing medication errors.

Nursing Theories: A Framework for Professional Practice-Masters 2014-07-15 Nursing Theories: A Framework for Professional Practice, Second Edition covers the work of those who have been central to nursing theory for decades as well as many newer theorists. The text draws content from topics such as philosophy, conceptual models and the middle range theories of nursing. The Second Edition features additional practice level or middle range theories with supporting diagrams that illustrate the use of the nursing process in the context of the specific theory. Each chapter will also feature call out boxes describing the literature of the theory's use in nursing practice. Updates to the Second Edition: New chapter on Transitions Theory New coverage on Postpartum Depression New information on Uncertainty in Illness Theory Illustrations in each theory chapter demonstrate how theory relates to the nursing process Current examples found in each chapter tied to updated research

Building a Successful Collaborative Pharmacy Practice-Marialice Bennett 2004 An invaluable resource for pharmacists currently involved in collaborative practice. Covers the guidelines and tools necessary for implementing collaborative relationships in the pharmacy practice setting. Features sample forms, contracts, marketing plans, and examples of successful collaborative practice arrangements.

How to Nurse-Doane 2013-12-30 The First Edition of How to Nurse: Relational Inquiry With Individuals and Families in Changing Health and Health Care Contexts by Gweneth Doane and Colleen Varcoe focuses on the "how" of relational inquiry instead of the "what". The goal of this text is to help students engage in a thoughtful process of inquiry to more intentionally and consciously develop their knowledge and nursing practice, develop their confidence and ability to act in alignment with their nursing values, and to navigate the complexities of contemporary health care settings as they care for patients and families.

Highlights of the first Edition, To Illustrate: This feature focuses on illustrating particular ideas and/or some larger and more general arguments. The authors include a number of real stories from patients and families, former students, practicing nurses and clinical nurse specialists to bring the ideas in the text to life.

Try It Out: Try It Out features are learning activities that engage students in a range of ways with the content in the chapter. These learning activities, typically three or four per chapter, can be incorporated into activities in classrooms, clinical settings, online, or other teaching-learning settings. Text Boxes: Many of the chapters include text boxes to summarize and highlight some of the key relational inquiry ideas and/or strategies. An Example: This feature presents a story that illustrates a point being made in the text. The authors often return to the story in the chapter in which it is presented and in subsequent chapters. This Week in Practice: Each chapter has a learning activity at the end of the chapter that integrates the ideas presented in the chapter and draws upon readers' past or current practice experiences. These activities provide opportunities for the students to practice translating the chapter ideas into their clinical practice.

Learning Objectives: Each chapter begins with identified learning objectives. These learning objectives align with each of the main sections of the chapter.

Figures and Visual Images: The authors have included figures that depict the relationship between ideas as well as visual images which are focused on stimulating critical thinking through visual means as well as through written text. Book jacket.

Systems Concepts in Action-Bob Williams 2010-10-25 Systems Concepts in Action: A Practitioner's Toolkit offers out a wide range of systems methods to help readers investigate, evaluate and intervene in complex messy situations.

Generation Z Goes to College-Corey Seemiller 2016-01-19 Say Hello to Your Incoming Class—They're Not Millennials Anymore Generation Z is rapidly replacing Millennials on college campuses. Those born from 1995 through 2010 have different motivations, learning styles, characteristics, skill sets, and social concerns than previous generations. Unlike Millennials, Generation Z students grew up in a recession and are under no illusions about their prospects for employment after college. While skeptical about the cost and value of higher education, they are also entrepreneurial, innovative, and independent learners concerned with effecting social change. Understanding Generation Z's mindset and goals is paramount to supporting, developing, and educating them through higher education. Generation Z Goes to College showcases findings from an in-depth study of over 1,100 Generation Z college students from 15 vastly different U.S. higher education institutions as well as additional studies from youth, market, and education research related to this generation. Authors Corey Seemiller and Meghan Grace provide interpretations, implications, and recommendations for program, process, and curriculum changes that will maximize the educational impact on Generation Z students. Generation Z Goes to College is the first book on how this up-and-coming generation will change higher education.

Assessing Progress on the Institute of Medicine Report The Future of Nursing-National Academies of Sciences, Engineering, and Medicine 2016-03-22 Nurses make up the largest segment of the health care profession, with 3 million registered nurses in the United States. Nurses work in a wide variety of settings, including hospitals, public health centers, schools, and homes, and provide a continuum of services, including direct patient care, health promotion, patient education, and coordination of care. They serve in leadership roles, are researchers, and work to improve health care policy. As the health care system undergoes transformation due in part to the Affordable Care Act (ACA), the nursing profession is making a wide-reaching impact by providing and affecting quality, patient-centered, accessible, and affordable care. In 2010, the Institute of Medicine (IOM) released the report The Future of Nursing: Leading Change, Advancing Health, which made a series of recommendations pertaining to roles for nurses in the new health care landscape. This current report assesses progress made by the Robert Wood Johnson Foundation/AARP Future of Nursing: Campaign for Action and others in implementing the recommendations from the 2010 report and identifies areas that should be emphasized over the next 5 years to make further progress toward these goals.

DNP Capstone Projects-Barbara A. Anderson 2014-09-22 Print+CourseSmart

Person and Family Centered Care-Jane Barnsteiner 2014-06-05 Person and Family Centered Care offers a new approach that begins with the person, embraces the family, and encompasses all care delivery locations. At the forefront of this movement are authors Jane Barnsteiner, Joanne Disch, and Mary K. Walton, who present a surprisingly practical clinical reference covering a vast array of patient-care scenarios, together with effective strategies for achieving optimal outcomes. This groundbreaking text is a complete resource that ensures the needs of patients, families, and caregivers are met.

Gerontology in the Nursing Curriculum-National League for Nursing 1993

Saunders Strategies for Test Success-Linda Anne Silvestri 2010 This book and companion CD offer 500 questions to help readers practice the skills they are learning and gain realistic test-taking experience for the NCLEX examination. Key topics are covered including tips to help readers tackle any nursing test.

Community & Public Health Nursing: Promoting the Public's Health-Judith Allender 2013-04-26 Community & Public Health Nursing is designed to provide students a basic grounding in public health nursing principles while emphasizing aggregate-level nursing. While weaving in meaningful examples from practice throughout the text, the authors coach students on how to navigate between conceptualizing about a population-focus while also continuing to advocate and care for individuals, families, and aggregates. This student-friendly, highly illustrated text engages students, and by doing so, eases students into readily applying public health principles along with evidence-based practice, nursing science, and skills that promote health, prevent disease, as well as protect at-risk populations! What the 8th edition of this text does best is assist students in broadening the base of their knowledge and skills that they can employ in both the community and acute care settings, while the newly enhanced ancillary resources offers interactive tools that allow students of all learning styles to master public health nursing.

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