

# Kindle File Format Teaching English To Young Learners A Look At Sudan

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Teaching English to Young Learners-Janice Bland 2015-09-24 Aimed at student teachers, educators and practitioners, Teaching English Language to Young Learners outlines and explains the crucial issues, themes and scenarios relating to this area of teaching. Each chapter by a leading international scholar offers a thorough introduction to a central theme of English as a foreign language (EFL) with preteens, with clear presentation of the theoretical background and detailed references for further reading, providing access to the most recent scholarship. Exploring the essential issues critically and in-depth, including the disadvantages as well as advantages of Teaching English as a Foreign Language (TEFL) with young learners, topics include: - task-based learning in the primary school; - storytelling; - drama; - technology; - vocabulary development; - intercultural understanding; - Content and Language Integrated Learning (CLIL) scenarios; - assessment. Innovative and rapidly emerging topics are covered, such as immersion teaching, picturebooks in the EFL classroom and English with pre-primary children.

Teaching Young Learners English-Joan Kang Shin 2013-04-09 This book focuses on teaching English as a foreign language to children aged 7-12.

Teaching English-Magdalena Szpotowicz 2009

Teaching English to Young Learners-Shelagh Rixon 2005 How to teach young learner classes - for the professional English language teacher. This new book covers this increasingly important sector of teaching young learners aged between 7 and 12 years old. Public school systems in many countries provide for teaching English at elementary school level, and this in turn has stimulated a vigorous private school sector. The book covers a wide range of subjects for teachers including planning class work, including language items to teach and skills (listening, reading, writing, speaking); using textbooks and resources beyond the textbook; using stories, songs, games, etc.; teacher checking of how students are learning; together with young learner examinations.

The Routledge Handbook of Teaching English to Young Learners-Sue Garton 2018-10-10 The Routledge Handbook of Teaching English to Young Learners celebrates the 'coming of age' for the field of research in primary-level English Language Teaching. With 32 chapters written by international scholars from a wide geographical area including East Africa, Mexico, the South Pacific, Japan, France, the USA and the UK, this volume draws on areas such as second language acquisition, discourse analysis, pedagogy and technology to provide: An overview of the current state of the field, identifying key areas of TEYL. Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning (CLIL) to gaming. Suggestions of ways forward, with the aim of shaping the future research agenda of TEYL in multiple international contexts. Background research and practical advice for students, teachers and researchers. With extensive guidance on further reading throughout, The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area.

Teaching English to Young Learners- 2010-08-30

International Perspectives on Teaching English to Young Learners-S. Rich 2014-11-20 This volume comprises 11 research-led accounts from Teaching English to Young Learner (TEYL) educators working in a range of diverse settings worldwide. The innovative practical and theoretical perspectives offer some important insights into effective TEYL pedagogy for the 21st century.

Teaching Languages to Young Learners-Lynne Cameron 2001-03-15 This book will develop readers' understanding of children are being taught a foreign language.

Teaching English to Young Learners-Helen Emery (Ph. D.) 2015

Very Young Learners-Vanessa Reilly 1997-06-12 This popular series gives teachers practical advice and guidance, along with resource ideas and materials for the classroom. The tasks and activities are clearly presented, and offer teachers the information they need about level, time, preparation, materials, classroom management, monitoring, and follow-up activities. Each book offers up to 100 ideas, as well as variations that encourage teachers to adapt the activities to suite their individual classrooms.

Children Learning Second Languages-Annamaria Pinter 2011-03-29 This comprehensive guide to research and debate centres around language learning in childhood, the age factor and the different contexts where language learning happens, including home and school contexts. The scope is wide, capturing examples of studies with different age groups, different methodological approaches and different languages.

Young Learners-Sarah Phillips 1993-12-16 Based on the principle that English lessons form an integral part of a young learner's whole education, and that the teacher has a responsibility than the simple teaching of the language system. This work provides practical ideas for a variety of language practice activities, including art and crafts, drama, games, storytelling, and songs.

Research Into Teaching English to Young Learners-Jayne Moon 2000

Young Learner English Language Policy and Implementation-Janet Enever 2009 Young Learner English Language Policy and Implementation: International Perspectives Over the past three decades, there has been a huge expansion across the world in school programmes for the teaching of English to young learners. Much of this growth is due to global forces which currently demand ever-increasing levels of communication in English across continents. This publication, resulting from the conference The Way Forward: Learning from International Experience of TEYL held in Bangalore, India, in 2008, seeks to address these issues, responding to concerns that there is often insufficient guidance available to decision-makers at ministry level regarding the policy and practical implications of an early start for English. Young Learner English Language Policy and Implementation: International Perspectives is a collection of 28 papers which reflect the insights of a group of academics, policy makers, senior educationalists and practitioners who have been important contributors internationally, regionally or in their own countries, to debates about YL policy and implementation. These papers represent a significant contribution to current thinking on effective YL language policy formulation, the design of appropriate programmes for implementation and the sustainable implementation of policy at local and national levels. Three themes were evident in many of the conference presentations and are also reflected in these papers: the specific impact of global factors on policy decisions and classroom practices; the challenges of policy and its implementation; broader and more local language issues and their impact on policy. The first section of this book contains country-specific case studies which provide analyses of a range of policy issues in state school provision for TEYL, including some recommendations for policy makers in planning and shaping their future national provision. The second section includes accounts of innovations, experiments or small-scale projects in the YL field from the state and private sectors, across a range of countries. This volume will be of considerable interest to a wide range of policy makers in ministries and educational institutions, researchers, teacher educators and anyone concerned with YL English language policy and implementation. For ESP SIG titles published by Garnet Education, please visit the Journals and Academic Papers section.

Teaching Children English-David Vale 1995

Teaching Young Second Language Learners-Rhonda Oliver 2018-06-12 Adopting a learner-centred approach that places an emphasis on hands-on child SL methodology, this book illustrates the practices used to teach young second language learners in different classroom contexts: (1) English-as-an-Additional-Language-or-Dialect (EAL/D) - both intensive EAL/D and EAL/D in the mainstream (2) Language-Other-Than-English (LOTE) (3) Content-and-Language-

Integrated-Learning (CLIL), (4) Indigenous (5) Foreign-Language (FL). It will be particularly useful to undergraduate teachers to build upon the literacy unit they undertake in the first years of their course to explore factors that constitute an effective child SL classroom and, in practical terms, how to develop such a classroom. The pedagogical strategies for teaching young language learners in the six chapters are firmly guided by research-based findings, enabling not only pre-service teachers but also experienced teachers to make informed choices of how to effectively facilitate the development of the target language, empowering them to assume an active and effective role of classroom practitioners.

Teaching English to Young Learners-John Seely 1988

Teaching Young Learners to Think-Herbert Puchta 2012-03-01 Teaching Young Learners to Think offers 80 activities with photocopiable worksheets and easy-to-follow teacher's notes. Herbert Puchta, author of a wide range of innovative teaching materials, and Marion Williams, well-known for her book Psychology for Language Teachers, have developed specifically designed tasks that develop children's foreign language competence while promoting the basic thinking skills they will need as they grow older. Teachers will enjoy using the motivating tasks that have been carefully devised to match the language level of EFL learners. Students will enjoy the fun of the thinking challenges these activities offer.

Using Literature in English Language Education-Janice Bland 2018-08-23 Covering Green's The Fault in Our Stars, Collins' The Hunger Games, Selznick's The Invention of Hugo Cabret, Rowling's Wizarding World, Staake's Bluebird and Winton's Lockie Leonard, contributors consider how literature can be used for teaching literary literacy, creative writing, intercultural learning, critical pedagogy and deep reading in school settings where English is the teaching medium. Leading scholars from around the world explore pedagogical principles for English Language Teaching (ELT) widening children's and teenagers' literacy competences as well as their horizons through insightful engagement with texts. From challenging picturebooks for primary and secondary students, to graphic novels, to story apps, film and drama, as well as speculative fiction on provocative topics, recent research on literature education in ELT settings combines with cognitive criticism in the field of children's, young adult and adult literature.

Five-Minute Activities for Young Learners-Penny McKay 2007-03-16 A selection of short activities organized around six themes: Animals, Journeys, Fantasy and adventure, The world around us, Healthy bodies, and About me.

Teaching English to Young Learners-Janice Bland 2015-09-24 Aimed at student teachers, educators and practitioners, Teaching English Language to Young Learners outlines and explains the crucial issues, themes and scenarios relating to this area of teaching. Each chapter by a leading international scholar offers a thorough introduction to a central theme of English as a foreign language (EFL) with preteens, with clear presentation of the theoretical background and detailed references for further reading, providing access to the most recent scholarship. Exploring the essential issues critically and in-depth, including the disadvantages as well as advantages of Teaching English as a Foreign Language (TEFL) with young learners, topics include: - task-based learning in the primary school; - storytelling; - drama; - technology; - vocabulary development; - intercultural understanding; - Content and Language Integrated Learning (CLIL) scenarios; - assessment. Innovative and rapidly emerging topics are covered, such as immersion teaching, picturebooks in the EFL classroom and English with pre-primary children.

Teaching Young Language Learners, Second Edition-Annamaria Pinter 2017-01-26 This fully updated second edition provides a comprehensive and readable introduction to teaching young learners. It gives an accessible overview of the issues, including child development, L1 and L2 learning, L2 skills, vocabulary and grammar, learning to learn, materials design, and policy issues. Integrating theory and practice in an accessible way, it draws on up-to-date research and classroom practice that is internationally relevant. New for this edition: • Systematic incorporation of ideas related to technology across all chapters • Discussion of current trends in the field of teaching young learners, including CLIL, online learning, issues of assessment, 21st century skills, and ways of giving children more agency in their language learning • A new chapter on intercultural awareness for young learners • Updates to research and practical examples, and new tasks • An extended final chapter on classroom research, complete with innovative ideas for researching with children.

Teaching English to Children-Wendy A. Scott 1991

Teaching English Online to Young Learners: 100 FAQs-Jun Liu 2020-10-15

Teaching Modern Languages to Young Learners-Marianne Nikolov 2007-01-01 This book is targeted at modern languages teachers of primary school children and focuses on curricula and syllabi, as well as on teaching materials and methodology. The papers look into issues related to both pre- and in-service teacher education, innovative curriculum and syllabus design in tertiary education and lower primary schools, and how new ideas can be implemented at national and classroom levels. The first six papers focus on teacher education curricula and teacher development in pre-service and in-service programs, whereas the last four papers examine curricula, teaching materials and projects in primary schools.--Publisher's description.

International Perspectives on Teaching English to Young Learners-S. Rich 2014-11-20 This volume comprises 11 research-led accounts from Teaching English to Young Learner (TEYL) educators working in a range of diverse settings worldwide. The innovative practical and theoretical perspectives offer some important insights into effective TEYL pedagogy for the 21st century.

Fifty Ways to Teach Young Learners-Lesley Ito 2016-05-14 Teaching English as a second or foreign language is full of challenges: How do you hold students' interest? How do you ensure that they get enough practice to really learn?

Teaching young learners--children--presents unique challenges. Teachers are often looking for age- and level-appropriate activities. This book presents ideas and techniques appropriate for young learners, divided into sections for Vocabulary; TPR, Songs, and Chants; Flashcards; Grammar; Combination Activities; and Holidays. Several of the activities are illustrated with photographs from the instructor's own classroom. The Fifty Ways to Teach series gives you a variety of drills, games, techniques, methods, and ideas to help your students learn English. Many require little to no preparation or special materials. The ideas can be used with any textbook, or without a textbook at all. These short, practical guides aim to make your teaching life easier, and your students' lives more rewarding and successful.

Children's Literature in Second Language Education-Janice Bland 2013-03-28 Bringing together leading scholars and teacher educators from across the world, from Europe and the USA to Asia, this book presents the latest research and new perspectives into the uses of children's literature in second language teaching for children and young adults. Children's Literature in Second Language Education covers such topics as extensive reading, creative writing in the language classroom, the use of picturebooks and graphic novels in second language teaching and the potential of children's literature in promoting intercultural education. The focus throughout the book is on creative approaches to language teaching, from early years through to young adult learners, making this book an essential read for those studying or embarking on second language teaching at all levels.

Teaching Young Language Learners-Annamaria Pinter 2006-03-02 An overview of the issues surrounding the teaching of young learners combines up-to-date research with principles of classroom practice to discuss skills, vocabulary, grammar, adapting and designing materials, planning and assessment, and policy decisions.

The Phantom Tollbooth-Norton Juster 1996 A journey through a land where Milo learns the importance of words and numbers provides a cure for his boredom.

Dual-Language Learners-Angèle Sancho Passe 2012-11-06 Teach young children English, maintain their home language, and develop the early literacy skills necessary for school readiness and success.

How to Teach ESL Kindergarten-Stephanie Anderson 2016-02-03 Have you ever watched a travel show on a foreign country and afterwards felt a burning desire to visit? Or talked to someone who described their trip to a faraway land leaving you envious of their experience? What if there was a fun, low pressure, and rewarding job that could enable you to live your dreams of enjoying life in exotic places? While teaching English in non-English speaking countries has long been a favorite gateway to world travel and adventures abroad, there is currently a rising demand for ESL teachers qualified to work with kindergarten-age students. Developing countries across the planet are experiencing newfound wealth, and given the high value many of these cultures place on education, they are interested in teaching their children English at younger and younger ages. This growing demand for ESL kindergarten teachers will likely continue for many years, which means if you are interested in working in this part of the ESL market, you will be able to find work and receive competitive rising wages as you acquire more experience. The benefits of working as an ESL kindergarten teacher are numerous. Unlike many older students, kindergarten-age children are respectful to their teachers and excited to be at school. At this young age, you become one of the few adults in their world, and your students will rely on you for guidance, protection, and good old fashioned fun. In return they will provide you with enough affection, warm smiles, and laughter to last a lifetime. If the prospect of teaching English to young learners' sounds intimidating, it need not be any longer. This book provides new teachers all the necessary information they require to confidently start teaching ESL kindergarten. Don't hesitate to miss out on a truly rewarding job with plenty of adventure in exotic destinations; read on to discover how to become an ESL kindergarten teacher.

Children's Literature and Learner Empowerment-Janice Bland 2013-07-22 Children's literature can be a powerful way to encourage and empower EFL students but is less commonly used in the classroom than adult literature. This text

provides a comprehensive introduction to children's and young adult literature in EFL teaching. It demonstrates the complexity of children's literature and how it can encourage an active community of second language readers: with multilayered picturebooks, fairy tales, graphic novels and radical young adult fiction. It examines the opportunities of children's literature in EFL teacher education, including: the intertextuality of children's literature as a gate-opener for canonised adult literature; the rich patterning of children's literature supporting Creative Writing; the potential of interactive drama projects. Close readings of texts at the centre of contemporary literary scholarship, yet largely unknown in the EFL world, provide an invaluable guide for teacher educators and student teachers, including works by David Almond, Anthony Browne, Philip Pullman and J.K.Rowling. Introducing a range of genres and their significance for EFL teaching, this study makes an important new approach accessible for EFL teachers, student teachers and teacher educators.

Assessing the Young Learners' Progress: Tests-Nicole Hahn 2007-07 Seminar paper from the year 2005 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 2,0, University of Wuppertal, course: Teaching English to very young children, 10 entries in the bibliography, language: English, abstract: In 1999, Rea-Dickens and Rixon conducted a survey about the relationship between assessment and learning. 120 European teachers and teacher trainers were asked if the main purpose of their assessment was to help their teaching, and 97% answered in the affirmative. Rea-Dickens and Rixon examined afterwards what the teachers really assessed and how they did so. They found a strong "mismatch between curricular aims, pedagogy and test content" (Cameron, Lynne. Teaching languages to very young learners. Cambridge University press.2001. page 217). The assessment focused mainly on the children's achievements but neglected on other curricular aims such as language and social awareness. The assessment of young learners should serve teaching by providing feedback on the children's learning progress, so that the content and the difficulty of subsequent teaching units can be effectively adjusted to the learners' needs. This paper offers the reader an overview about the theoretical ideas and principles which should be kept in mind when implementing an assessment. Furthermore the guidelines of lower Saxony are introduced. They illustrate the expectations of the German school system towards assessment in class. Afterwards the paper gives an overview about psycholinguistic tests such as "Blitztest" and "F-Test." Additionally, the paper answers the question of origin and purpose of the Cambridge Young Learners Test. Finally, material which should support the teacher in the efficiency assessment of the pupils is represented, considering the example of "Ginger."

Teaching Children English as an Additional Language-Caroline Scott 2008-08-28 Here is a typical classroom scenario: out of the thirty children, two-thirds speak a different language at home and only speak English at school. Even though many pupils' English skills are almost non-existent, teachers are expected to provide the national curriculum for every child in the class. Teaching Children English as an Additional Language solves this problem with a ten-week teaching programme of units and lesson activities for children aged seven-eleven (Key Stage 2) new to English. It will help these children learn some very basic English sentences, questions and vocabulary, to get them through regular day-to-day routines more easily. By offering a flexible step by step approach this book helps EAL teachers to: identify learners' individual needs teach grammar and vocabulary support teaching through speaking and listening assess pupils to inform future planning The programme also contains emergency lessons to support learners in the first three days, cross curricular links, ways of using a home-school learning book and an opportunity for the child to make a booklet about themselves. It fosters the child's home language, incorporates different learning styles as well as including a wealth of carefully tailored, themed resources. The programme is complete with activities, resources and assessment materials and helpful tips on how to develop a successful EAL department.

Assessment and ESL-Barbara Law 2007-02-19 The revised and expanded edition of this bestseller is a comprehensive, easy-to-read resource that explores the theory and practice of ESL assessment. Written for anyone working with English-language learners (elementary and secondary, mainstream and ESL), this new edition of Assessment and ESL presents ideas and tools for alternative assessment. The authors offer methods of documenting the learning and progress of second-language learners—learning and progress that may not always be apparent at first glance. Like the previous edition, the new edition is filled with real stories about students who take baby steps, progress in leaps and bounds toward proficiency, and eventually learn to fly on their own.

Assessing Young Learners of English: Global and Local Perspectives-Marianne Nikolov 2015-10-29 This volume documents international, national, and small-scale testing and assessment projects of English language education for young learners, across a range of educational contexts. It covers three main areas: age-appropriate 'can do statements' and task types for teaching and testing learners between the ages of 6 to 13; innovative approaches to self-assessment, diagnostic testing, self-perception, and computer-based testing; and findings on how young learners perform on vocabulary, listening, speaking, pronunciation, and reading comprehension tests in European and Asian contexts. Early language learning has become a major trend in English language education around the globe. As a result of the spread of teaching English to a growing number of young children, assessment of and for learning have emerged as key issues. In line with this development, there is a clear and emerging need to make early language programs accountable and to assess both the progress children make over time and to quantify their achievement at various stages of development. This volume informs stakeholders about the realistic goals of early language learning, their efficiency, and how much progress children make over time.

Developing English with Young Learners-Opal Dunn 1984

Kid's Box for Spanish Speakers Level 1 Pupil's Book with My Home Booklet-Caroline Nixon 2014-04-10 A new edition of this popular course for young learners - preparing students better than ever for success at Starters, Movers and Flyers. The Pupil's Book presents and practises new language through stories, songs and activities, making the learning process a joy. You will also find CLIL, Values and festival lessons; a strong focus on pronunciation and phonics; and review sections. In the Second edition, there is an improved focus on grammar with new Grammar boxes and a Grammar reference. Spanish handwriting font serves as a model for writing, and character masks have been included for acting out the stories. The full-colour My Home Booklet helps involve parents in their children's learning.

Teaching Children English-David Vale 1995

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