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The Agency of Children-David Oswell 2013 Uses the idea of children’s agency to survey the main issues in childhood studies. Child and Youth Agency in Science Fiction-Ingrid E. Castro 2019-10-15 This collection merges representations of children and youth in various science fiction texts with childhood studies theories and debates. Set in the past, present, and future, science fiction landscapes and technologies sometimes constrain, but often expand, agentic expression, movement, and collaboration. Reconceptualising Agency and Childhood-Florian Esser 2016-02-22 By regarding children as actors and conducting empirical research on children’s agency, Childhood Studies have gained significant influence on a wide range of different academic disciplines. This has made agency one of the key concepts of Childhood Studies, with articles on the subject featured in handbooks and encyclopaedias. Reconceptualising Agency and Childhood is the first collection devoted to the central concept of agency in Childhood Studies. With contributions from experts in the field, the chapters cover theoretical, practical, historical, transnational and institutional dimensions of agency, rekindling discussion and introducing fundamental and contemporary sociological perspectives to the field of research. Particular attention is paid to connecting agency in the social sciences with Childhood Studies, considering both the theoretical foundations and the practice of research into agency. Empirical case studies are also explored, which focus upon child protection, schools and childcare at a variety of institutions worldwide. This book is an essential reference for students and scholars of Childhood Studies, and is also relevant to Sociology, Social Work, Education, Early Childhood Education and Care (ECEC) and Geography. Representing Agency in Popular Culture-Ingrid E. Castro 2018-12-20 Representing Agency in Popular Culture addresses the intersection of child and youth agency and popular culture. Here, scholars expand understandings of agency, power, and voice in children’s lives, identifying popular culture as an important source of inspiration and inquiry within the future of childhood studies. Children’s Agency and Development in African Societies-Ofose-Kus, Yaw 2017-07-19 This book focuses on African childhood and youth within the context of development and socialization where children are expected to be moulded in the image of adults. In many African societies children are generally held as passive bearers of the demands of adults, regardless of the fact that they are often exposed to a multitude of challenges that originate from the capriciousness of those adults. However, buoyed by international conventions and national legislations that offer them greater protection, and the ubiquitous internet that exposes them to childhood and youth experiences elsewhere, many of them are increasingly becoming assertive in homes, schools, and communities as well as re-invigorating their survival and self-preservation instincts. It is in this regard that this book, through the various chapters, engages with their competencies, skills and creativity to respond to experiential challenges as independent migrants or ones under coercion working in city streets and markets or cocoa farms or juggling work and schooling in pursuit of some education. Confronted with their parents’ and siblings’ health predicaments and the inadequacies of state and familial care, or urgent negotiation of their sexualities, they demonstrate incredible resilience. Similarly, their perceptiveness is demonstrated in a unique appreciation of politics and its actors and a capacity to assume responsibilities beyond their chronological age. Thus while highlighting some of the challenges confronting African children, the book provides gripping evidence of how they resiliently negotiate those challenges. Childhoods Real and Imagined-Priscilla Alderson 2013-05-29 “This book is unusually rewarding in that its author has pulled off the rare trick of providing deep philosophical and theoretical underpinnings to a comprehensive reconsideration of childhood. Priscilla Alderson deploys Bhaskar’s ‘dialectical critical realism’ to excellent effect, illuminating not only our understanding of the presence, and absence, of children in our lives and discourses, but also the field of childhood studies. It is rare that such an integrated text is accomplished and I look forward to the planned second volume. This is a work that should facilitate a rethinking of childhood for the new century.” Graham Scrambler, Professor of Medical Sociology at University College London. Childhoods Real and Imagined explores and charts the relation of dialectical critical realist concepts to many aspects of childhood. By demonstrating their relevance and value to each other, Alderson presents an introductory guide to applied critical realism for researchers, lecturers and students. Each chapter summarises key themes from several academic disciplines and policy areas, combining adults’ and children’s reported views and experiences and filtering these through a critical realist analysis. The four main chapters deal with the more personal aspects of childhood in relation to the body, interpersonal relations, social structures, and the person, soul or self. The second volume will widen the scope to include the impact on children and young people of present policies relating to ecology, economics, ideas of social evolution or progress, and ethics. Each chapter demonstrates how children are an integral part of the whole of society and are often especially affected by policies and events. Through developing the dialectical critical realist analysis of childhood and youth Childhoods Real and Imagined will be of great interest to critical realists and childhood researchers and policy advisers. Children in Social Movements-Diane M. Rodgers 2020-04-06 Children’s participation in social movements is presented through a theoretical typology consisting of strategic participants, participants by default and active participants. This range of participation accounts for the social location of children historically and internationally, calling for their inclusion into social movement research. Children are unresearched and unauthorized participants within social movement literature. Providing rich detail of children’s participation through illustrative case studies, this book presents the ideal types of participation as grounded in their social movement activity. These cross cultural, historical and contemporary case studies include, whenever possible, children’s perspective in their own words. Utilizing insights from childhood studies on agency and rights of children enhances the understanding of social movement strategies and mobilization. Following the chapters on each type of participation, suggestions are provided for rethinking existing social movement theories to acknowledge child participants. Scholars and students of social movements and childhood studies, as well as within the field of sociology will find interest in the wide range of case studies presented of children in social movements. The discussion of how social movement theory might be applied to the types of participation is meant to inspire future research and expand analysis of children’s participation in social movements.

Children as Agents in Their Worlds-Sheila Greene 2020-03-09 Are children the passive recipients of influence from their parents and from society? Is their development determined by their genes and their neurons, or do they have the capacity to think about and influence their own lives and the world around them? How does their interaction with their social and material worlds support or hinder agency? Are children agents, and what do we mean by agency? Children as Agents in Their Worlds aims to answer these questions through a critical psychological and relational approach, while referencing and critiquing a wide range of perspectives from other disciplines including sociology, anthropology and education. Greene and Nixon review the pioneering work of scholars of childhood studies and current post-human theories of agency and offer a developmental perspective on the emergence of the sense of agency and the exercise of agency in children. They discuss key themes including agency in families, agency within the school context and with peers, and children as agents in the wider public sphere. They explore agency and diversity, examining sex, age, genetic inheritance and contextual sources of difference, such as social class and geographical location. Offering a stronger theoretical base for research and policy, through a synthesis of both psychological and relational theories, Children as Agents in Their Worlds will be essential reading for students and professionals in developmental psychology, sociology and anthropology, as well as education, childhood studies, children’s rights and related fields.

Children, Structure and Agency-G.K. Lieten 2008-05-01 The child labour debate, the Child Rights Convention and the target of universal primary education in the Millennium Development Goals have drawn increasing attention to children in developing countries. Alongside, a debate has waged on the need for child participation and the appropriateness of spreading allegedly western norms of childhood. This book aims to uncover the daily life of children in selected areas in Vietnam, India, Burkina Faso, Tanzania, Nicaragua and Bolivia against the background of those debates. Children, Structure and Agency takes a close look at the activities, the aspirations and the deliberations of hundreds of poor children in the age category from 9 to 14, on the basis of a dawn-to-sunset observation over a couple of days. By empowering children to make people listen to them, children can play a more an active role in their community. The book addresses the issue of such child agency and the structural constraints to that agency. This text would be of interest to child-centred development aid organisations and scholars dealing with issues of child participation, child rights, child labour and education.

Handbook of Dynamics in Parent-Child Relations-Leon Kuczynski 2003 Handbook of Dynamics in Parent-Child Relations provides an innovative, interdisciplinary perspective on theory, research, and methodology of dynamic processes in parent-child relations. Edited by distinguished scholar Leon Kuczynski, this accessible volume is divided into six parts. Part I concerns dyadic processes in parent-child relationships and provides the conceptual grounding for the volume as a whole. Parts II and III examine the agency of the child and the agency of the parent, respectively. Part IV considers dynamics in the parent-child dyad as they are mediated by or impact on various lifespan, cultural, and ecological contexts. Part 5 addresses the methodological implications of adopting a dynamic process view of parent-child relations. Part 6 weighs future directions for theory, research, and practice. Interdisciplinary in scope, Handbook of Dynamics in Parent-Child Relations will appeal to academics, professionals, graduate students, and senior-level undergraduates involved with Developmental Psychology, Family Science, Human Ecology, and Family Sociology.

Participatory Methodologies to Elevate Children’s Voice and Agency-Ilene R. Berson 2019-03-01 This volume of the Research in Global Child Advocacy Series explores participatory methodologies and tools that involve children in research. Perspectives on the role of children have transitioned from viewing children as objects of research, to children as subjects of research, to acknowledgement of children as competent contributors and agents throughout the inquiry process. Researchers continue to explore approaches that honor the capacity of children, drawing on diverse methodologies to elevate children’s voices and actively engage them in the production of knowledge. Nonetheless, despite these developments, questions over the extent to which children can be free of adult filters and influence merits sustained scholarly attention. The book includes chapters that critically examine methodological approaches that empower children in the research process. Contributions include empirical or practitioner pieces that operate from an empowerment paradigm and demonstrate the agenic capacity of children to contribute their perspectives and voices to our understanding of childhood and children’s lives. The text also features conceptual pieces that challenge existing theoretical frameworks, critique research paradigms, and analyze dilemmas or tensions related to ethics, policy and power relations in the research process.

Children and Media in India-Shakuntala Banaji 2017-05-18 Is the bicycle, like the loudspeaker, a medium of communication in India? Do Indian children need trade unions as much as they need schools? What would you do with a mobile phone if all your friends were playing tag in the rain or watching Indian Idol? Children and Media in India illuminates the experiences, practices and contexts in which children and young people in diverse locations across India encounter, make, or make meaning from media in the shak of their everyday lives. From textbooks, television, film and comics to mobile phones and digital games, this book examines the media available to different socioeconomic groups of children in India and their articulation with everyday cultures and routines. An authoritative overview of theories and discussions about childhood, agency, social class, caste and gender in India is followed by an analysis of films and television representations of childhood informed by qualitative interview data collected between 2005 and 2015 in urban, small-town and rural contexts with children aged nine to 17. The analysis uncovers and challenges widely held assumptions about the relationships among factors including sociocultural location, media content and technologies, and children’s labour and agency. The analysis casts doubt on undifferentiated claims about how new technologies ‘affect’, ‘endanger’ and/or ‘empower’, pointing instead to the importance of social class - and caste - in mediating relationships among children, young people and the poor. The analysis of children’s narratives of daily work, education, caring and leisure supports the conclusion that, although unrecognised and underrepresented, subaltern children’s agency and resourceful conservation makes a significant contribution to economic, interpretive and social reproduction in India.

The Fear of Child Sexuality-Steven Angelides 2019-08-28 Continued public outcries over such issues as young models in sexually suggestive ads and intimate relationships between teachers and students speak to one of the most controversial fears of our time: the entanglement of children and sexuality. In this book, Steven Angelides confronts that fear, exploring how emotional vocabularies of anxiety, shame, and even contempt not only dominate discussions of youth sexuality but also allow adults to avoid acknowledging the sexual agency of young people. Introducing case studies and trends from Australia, the United Kingdom, and North America, he challenges assumptions on a variety of topics, including sex education, age-of-consent laws, and sexting. Angelides contends that an unwillingness to recognize children’s sexual agency results not in the protection of young people but in their marginalization.

The Parent Agency-David Baddiel 2016-05-03 A boy travels to an alternate world where kids get to choose their own parents in this zany, internationally bestselling adventure, which combines the be-careful-what-you-wish-for humor of The Chocolate Touch with the classic appeal of Roald Dahl. Barry Bennett is sick of his parents. They’re boring, they’re too strict, and it’s their fault his name is Barry. So he makes a wish for better ones—and is whisked away to the Parent Agency, where kids get to pick out their perfect parents. For Barry, this seems like a dream come true. But as he’s about to discover, choosing a new mom and dad isn’t as simple as it sounds... The Parent Agency is the first children’s book by British author and comedian David Baddiel, and it includes illustrations by Roald Dahl Funny Prize-winning artist Jim Field.

Children’s Spatialities-Julie Seymour 2016-04-02 Drawing from a wide range of disciplines, including anthropology, sociology, architecture and geography, and international contributors, this volume offers both students and scholars with an interest in the interdisciplinary study of childhood a range of ways of thinking spatially about children’s lives.

Childhood and Child Labour in Industrial England-Katrina Honeyman 2016-05-23 The purpose of this collection is to bring together representative examples of the most recent work that is taking an understanding of children and childhood in new directions. The two key overarching themes are diversity: social, economic, geographical, and cultural; and agency: the need to see children in industrial England as participants - even protagonists - in the process of historical change, not simply as passive recipients or victims. Contributors address such crucial subjects as the varied experience of work; poverty and apprenticeship; institutional care; the political voice of children; child sexual abuse; and children and education. This volume, therefore, includes some of the best, innovative work on the history of children and childhood currently being written by both younger and established scholars.

Agency and Participation in Childhood and Youth-Caroline Sarojini Hart 2014-02-27 Agency and Participation in Childhood and Youth presents new critical engagement in conceptualising the roles of youth agency and participation in education, development and the pursuit of social justice. Theoretically, the book is framed within the paradigm of the capability approach, initially developed by Nobel Laureate, Amartya Sen, and further differentiated by others, including philosopher, Martha Nussbaum. The book unravels the complex relationships between the nature of youth agency and participation, in education, but also in wider political, economic and social arenas, and the potential of young people to expand their freedoms to lead lives they have reason to value. It is thus argued that ethical, sustainable development is contingent on the nature of youth agency and participation in schooling and further afield. Bringing together leading international experts researching children’s capabilities, Agency and Participation in Childhood and Youth offers a unique exploration of links between exciting new areas of development in theory, research and practical applications of Sen and Nussbaum’s ideas. The book addresses a significant gap in the literature drawing on empirical data from the UK, the USA, Jordan, Palestine, the Democratic Republic of the Congo, Switzerland, New Zealand and beyond, with perspectives presented from both within and outside schools and other formal educational settings. Agency and Participation in Childhood and Youth is of particular interest to academics, teaching professionals, undergraduate and postgraduate students of education studies, social policy, youth and development studies.

Children’s Agency, Children’s Welfare-Carolus Van Nijnatten 2013-01-10 Combining social, psychological and child development aspects, this book provides a holistic view of how children develop agency.

Preschool Bilingual Education-Mila Schwartz 2018-05-23 This volume provides an up-to-date collection of key aspects related to current preschool bilingual education research from a socio-linguistic perspective. The focus is on preschool bilingual education in multilingual Europe, which is characterized by diverse language models and children’s linguistic backgrounds. The book explores the contemporary perspectives on early bilingual education in light of the threefold theoretical framework of child’s, teachers’, and parents’ agencies in interaction in preschool bilingual education. Five significant theoretical concepts are promoted in this volume: the ecology of language learning, an educational partnership for bilingualism, a notion of agency in early language development and education, language-conductive contexts, and language-conductive strategies. The volume examines preschool bilingual education as embedded in specific socio-cultural contexts on the one hand and highlights its universal features on the other. The book is a fundamental read for scholars and students of second language teaching, preschool education, and bilingual education in multilingual and multicultural societies.

Child Psychology and Psychiatry-Helen Bruce 2017-07-24 An authoritative, up-to-date guide for psychologists, psychiatrists, pediatricians and other professionals working with vulnerable and at-risk children Child Psychology and Psychiatry, Third Edition is an indispensable resource for psychologists and psychiatrists in training, as well as experienced clinicians who want to stay abreast of important recent developments in the field. Comprehensive in coverage and much broader in scope than competing titles, its clear, concise entries and abundance of illustrations and visual aids make it easy for busy professionals and interns to quickly absorb and retain key information. Written by expert clinicians and researchers in a wide range of disciplines within or relevant to the fields of normal and abnormal childhood development, Child Psychology and Psychiatry includes contributions from clinical psychologists, neuropsychologists, child psychiatrists, pediatricians, speech pathologists, and developmental psychology and psychopathology researchers. It has been fully updated for the DSM-5 and reflects the theoretical, structural, and practical developments which have taken place in the world of child psychology and psychiatry over recent years. Combines a strong academic and research emphasis with the extensive clinical expertise of contributing authors Covers normal development, fostering child competence, childhood resilience and wellbeing, and family and genetic influences Discusses neurobiological, genetic, familial and cultural influences upon child development, especially those fostering childhood resilience and emotional wellbeing Explores the acquisition of social and emotional developmental competencies with reviews of child psychopathology, clinical diagnoses, assessment and intervention Features new chapters on the impact of social media on clinical practice, early intervention for psychosis in adolescence, and the development of the theory and practice of mentalization Child Psychology and Psychiatry, Third Edition is an indispensable learning tool for all of those training in clinical psychology, educational psychology, social work, psychiatry, and psychiatric and pediatric nursing. It is also a valuable working resource for all those who work professionally with at-risk children and adolescents.

Children’s Agency and Development in African Societies-Ofose-Kus, Yaw 2017-07-19 This book focuses on African childhood and youth within the context of development and socialization where children are expected to be moulded in the image of adults. In many African societies children are generally held as passive bearers of the demands of adults, regardless of the fact that they are often exposed to a multitude of challenges that originate from the capriciousness of those adults. However, buoyed by international conventions and national legislations that offer them greater protection, and the ubiquitous internet that exposes them to childhood and youth experiences elsewhere, many of them are increasingly becoming assertive in homes, schools, and communities as well as re-invigorating their survival and self-preservation instincts. It is in this regard that this book, through the various chapters, engages with their competencies, skills and creativity to respond to experiential challenges as independent migrants or ones under coercion working in city streets and markets or cocoa farms or juggling work and schooling in pursuit of some education. Confronted with their parents’ and siblings’ health predicaments and the inadequacies of state and familial care, or urgent negotiation of their sexualities, they demonstrate incredible resilience. Similarly, their perceptiveness is demonstrated in a unique appreciation of politics and its actors and a capacity to assume responsibilities beyond their chronological age. Thus while highlighting some of the challenges confronting African children, the book provides gripping evidence of how they resiliently negotiate those challenges.

Studies in Modern Childhood-J. Qvortrup 2005-08-05 In this timely study, high profile researchers contribute to the burgeoning field of the social studies of childhood with original and often surprising perspectives and approaches. They demonstrate that far from being esoteric or negligible, childhood is part and parcel of the social fabric in both poor and affluent countries. With chapters on children’s agency in small worlds and childhood’s placement in large scale relationships, the book shows not only the variety of childhood(s), but also suggests that much is common in a generational context.

Child Agency and Voice in Therapy-Phil Jones 2020-11-23 Child Agency and Voice in Therapy offers inovatory ways of thinking about, and working with, children in therapy. The book: considers different practices such as respecting the rights of the child in therapy and recognising and listening to children as ‘active agents’ and ‘experts’; features approaches that: access children’s views of their therapy; engage with them as researchers or co-researchers; and that use play and arts-based methods; draws on arts therapies research in ways that enable insight and learning for all those engaged with children’s therapy and wellbeing; considers how the contexts of the therapy, such as a school or counselling centre, relate to the ways children experience themselves and their therapy in relation to rights, agency and voice. Child Agency and Voice in Therapy will be beneficial for all child therapists and is a good resource for courses concerning childhood welfare, therapy, education, wellbeing and mental health.

Children’s Agency, Children’s Welfare-Carolus Van Nijnatten 2013-01-10 Combining social, psychological and child development aspects, this book provides a holistic view of how children develop agency.

Effective Multi-Agency Partnerships-Rita Cheminais 2009-04-01 Offering practical advice and guidance on how to establish and maintain effective multi-agency partnership working in your setting, this book will tell you how to meet the Every Child Matters outcomes for children and young people. It clarifies the skills and knowledge required in order to form productive partnerships, and shows you how to set up and maintain good collaborative practice.

Listening to Children’s Advice about Starting School and School Age Care-Sue Dockett 2019-03-08 Reflecting the importance of drawing on children’s perspectives to shape professional practice, this book offers a nuanced approach to understanding the aims, implications and practicalities of accessing and incorporating children’s perspectives in pedagogical practices relating to transitions. Listening to Children’s Advice about Starting School and School Age Care: emphasises the importance of listening to and respecting children’s perspectives at the time of their transitions to school and school age care; shares children’s perspectives of the transition to school and school age care in ways that are both authentic and provocative; explores implications for practice as a consequence of children’s input; provokes a deep level of critical reflection and practice/policy development that is informed by a dialogue between research and practice. Chapters report research conducted in seven different countries to highlight approaches that acknowledge and respect children’s input, and use this as a basis for critical reflection on practice, with a view to improving the children’s transition experiences. Using examples of practice and offering practical and theoretical insights, the book illustrates the multiplicity of children’s perspectives, and prompts educators to reflect on and critique practice. This book will be invaluable reading for researchers, students, educators and practitioners involved in young children’s transitions to school and school-age care.

Children on the Threshold in Contemporary Latin American Cinema-Rachel Randall 2017-10-10 This book contends that child characters have taken on a critical representational role within Latin American cinema because of their position on the threshold between “nature” and “culture,” which converts them into a focus of, and a limit to, state or colonial biopower.

The Self-Driven Child-William Stixrud 2019-02-12 “Instead of trusting kids with choices . . . many parents insist on micromanaging everything from homework to friendships. For these parents, Stixrud and Johnson have a simple message: Stop.” –NPR “This humane, thoughtful book turns the latest brain science into valuable practical advice for parents.” –Paul Tough, New York Times bestselling author of How Children Succeed A few years ago, Bill Stixrud and Ned Johnson started noticing the same problem from different angles: Even high-performing kids were coming to them acutely stressed and lacking motivation. Many complained they had no control over their lives. Some stumbled in high school or hit college and unraveled. Bill is a clinical neuropsychologist who helps kids gripped by anxiety or struggling to learn. Ned is a motivational coach who runs an elite tutoring service. Together they discovered that the best antidote to stress is to give kids more of a sense of control over their lives. But this doesn’t mean giving up your authority as a parent. In this groundbreaking book they reveal how you can actively help your child to sculpt a brain that is resilient, and ready to take on new challenges. The Self-Driven Child offers a combination of cutting-edge brain science, the latest discoveries in behavioral therapy, and case studies drawn from the thousands of kids and teens Bill and Ned have helped over the years to teach you how to set your child on the real road to success. As parents, we can only drive our kids so far. At some point, they will have to take the wheel and map out their own path. But there is a lot you can do before then to help them tackle the road ahead with resilience and imagination.

Child Support Agency - Implementation of the Child Support Reforms-Great Britain: National Audit Office 2006-06-30 A new system for child support was introduced for new cases and those with links to new cases from 3 March 2003. There were new rules for child support and a simplified calculation of maintenance. In addition the Child Support Agency underwent substantial restructuring and introduced a new IT system. This was necessary because the Agency had been previously missing its targets, suffered from a large backlog of unprocessed cases and there was a low level of compliance from non-resident parents. However there have been problems implementing the reforms. This report provides an assessment of: what caused the problems; the impact on the quality of service provided to the customers; and actions taken by the Agency in response to the problems and the lessons learnt.

These Kids-Kysa Nygreen 2013-05-07 Few would deny that getting ahead is a legitimate goal of learning, but the phrase implies a cruel hierarchy: a student does not simply get ahead, but gets ahead of others. In These Kids, Kysa Nygreen turns a critical eye on this paradox. Offering the voices and viewpoints of students at a “last chance” high school in California, she tells the story of students who have, in fact, been left behind. Detailing a youth-led participatory action research project that she coordinated, Nygreen uncovers deep barriers to educational success that are embedded within educational discourse itself. Struggling students internalize descriptions of themselves as “at risk,” “low achieving,” or “troubled”—and by adopting the very language of educators, they also adopt its constraints and presumption of failure. Showing how current educational discourse does not, ultimately, provide an adequate vision of change for students at the bottom of the educational hierarchy, she levies a powerful argument that social justice in education is impossible today precisely because of how we talk about it.

Child Support Agency-Great Britain: Parliament: House of Commons: Committee of Public Accounts 2007-07-05 Since it was established in 1993, the Child Support Agency has consistently underperformed, plagued by enormous backlogs of unprocessed cases and uncollected maintenance. Where it works well, the Agency has secured regular contributions from non-resident parents and helped lift an estimated 100,000 children out of poverty. It has to administer complex assessment, collection and enforcement processes and deal with complicated emotional, financial and legal issues to bring about a degree of financial stability for children and parents. Following on from a NAO report (HCP 1174, session 2005-06; ISBN 9780102938692) published in June 2006, the Committee’s report examines the implementation of child support reforms, focusing on why the problems in implementing the reforms arose, the impact on the quality of service, the remedial action taken by the Child Support Agency and the lessons learnt. The report finds that implementing the reforms has cost the taxpayer £539 million since 2000, with plans for a further £320 million to improve service levels over the next three years; but the money has failed to deliver improvements in efficiency and quality of service. The Agency still performs less effectively than its counterparts in Australia and New Zealand, with higher average costs per case and lower rates of compliance. The Government published its White Paper (Cm. 6979, ISBN 9780101697927) in December 2006, drawing on the recommendations made by Sir David Henshaw in his report “Recovering child support: routes to responsibility” (Cm. 6984, ISBN 9780101689427). Amongst the reforms announced, the Government will replace the Child Support Agency (CSA) with a new organisation, the Child Maintenance and Enforcement Commission (C-MEC) by 2008.

The Team Around the Child-Iram Siraj-Blatchford 2007 Discusses the changes to children’s services undertaken to improve the outcomes of all young children. This book shows how the overall aims are to tackle child poverty, improve child protection and the education and childcare for young children, to raise standards, and to provide greater support for parents in bringing up their children.

Children, Structure and Agency-G.K. Lieten 2008-05-01 The child labour debate, the Child Rights Convention and the target of universal primary education in the Millennium Development Goals have drawn increasing attention to children in developing countries. Alongside, a debate has waged on the need for child participation and the appropriateness of spreading allegedly western norms of childhood. This book aims to uncover the daily life of children in selected areas in Vietnam, India, Burkina Faso, Tanzania, Nicaragua and Bolivia against the background of those debates. Children, Structure and Agency takes a close look at the activities, the aspirations and the deliberations of hundreds of poor children in the age category from 9 to 14, on the basis of a dawn-to-sunset observation over a couple of days. By empowering children to make people listen to them, children can play a more an active role in their community. The book addresses the issue of such child agency and the structural constraints to that agency. This text would be of interest to child-centred development aid organisations and scholars dealing with issues of child participation, child rights, child labour and education.

Combat Poverty Agency Submission on the National Childrens Strategy (2000)-

The Performance of the Child Support Agency-Great Britain. Parliament. House of Commons. Work and Pensions Committee 2005-01-26 Incorporating previously unpublished HCP 928-i, -ii, -iii, session 2003-04

Time for Childhoods-Rachel Conrad 2019-11-22 Poems written by children are not typically part of the literary canon. Because of cultural biases that frame young people as intellectually and artistically immature, these works are often excluded or dismissed as juvenilia. Rachel Conrad contends that youth-composed poems should be read as literary works in their own right -- works that are deserving of greater respect in literary culture. Time for Childhoods presents a selection of striking twentieth- and twenty-first-century American poetry written by young people, and highlights how young poets imagined and shaped time for their own poetic purposes. Through close engagement with archival materials, as well as select interviews and correspondence with adult mentors, Conrad discerns how young writers figured social realities and political and racial injustices, and discusses what important advocates such as Gwendolyn Brooks and June Jordan can teach us about supporting the agency of young poets. This essential study demonstrates that young poets have much to contribute to ongoing conversations about time and power.

D.C. Child and Family Services Agency more focus needed on human capital management issues for caseworkers and foster parent recruitment and retention : report to congressional committees.-

Combat Poverty Agency Pre-Budget Submission 2001: Putting Children First - policy priorities for sharing the benefits of economic growth-

Bureau publication (United States. Children's Bureau). no. 75, 1921- 1921

Combat Poverty Agency Pre-Budget Submission 1991: Tackling Poverty in the Nineties-

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