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Sustainable Development and Social Responsibility—Volume 2-Ahmed N. Al-Masri 2020-01-13 This book gathers high-quality research papers presented at the 2nd AUE international research conference, AUEIRC 2018, which was organized by the American University in the Emirates, Dubai, and held on November 13th-15th, 2018. The book is broadly divided into two main sections: Sustainability and Smart Business, and Sustainability and Creative Industries. The broad range of topics covered under these sections includes: risk assessment in agriculture, corporate social responsibility and the role of intermediaries, the impact of privatizing health insurance, political events and their effect on foreign currency exchange, the effect of sustainable HR practices on financial performance, sustainability integration in the supply chain and logistics, gender inequality in the MENA economies, the panel data model, the model of sustainable marketing in the era of Industry 4.0, micro-enterprises as a tool for combating unemployment, the impact of financial education and control on financial behavior, measuring financial and asset performance in agricultural firms, a comprehensive strategic approach to sustainability in the UAE, sustainability and project finance, HR analytics, FaD or fashion for organizational sustainability, a conceptual framework of sustainable competitive advantages, psychology of organizational sustainability, Blockchain technology and sustainability, veganism and sustainability, institution building from an emotional intelligence perspective, sustainable concrete production using CWP, occupants' behavior and energy usage in Emirati houses, the effect of shop lighting on consumer behavior, multimedia applications in digital transformation art, integrating biomimicry principles in sustainable architecture, experimental sustainable practices in fashion education, technology-assisted student-centered learning for civil engineering, and a 10-step design process for architectural design studios. All contributions present high-quality original research work, findings and lessons learned in practical development.

Australia's International Competitiveness- 1991

Expo '77-Vincent Chukwuemeka Ike 1991

More Heat than Light-Philip Mirowski 1991-11-29 More Heat Than Light is a history of how physics has drawn some inspiration from economics and also how economics has sought to emulate physics, especially with regard to the theory of value. It traces the development of the energy concept in Western physics and its subsequent effect upon the invention and promulgation of neoclassical economics. Any discussion of the standing of economics as a science must include the historical symbiosis between the two disciplines. Starting with the philosopher Emile Meyerson's discussion of the relationship between notions of invariance and causality in the history of science, the book surveys the history of conservation principles in the Western discussion of motion. Recourse to the metaphors of the economy are frequent in physics, and the concepts of value, motion, and body reinforced each other throughout the development of both disciplines, especially with regard to practices of mathematical formalisation. However, in economics subsequent misuse of conservation principles led to serious blunders in the mathematical formalisation of economic theory. The book attempts to provide the reader with sufficient background in the history of physics in order to appreciate its theses. The discussion is technically detailed and complex, and familiarity with calculus is required.

Goat Science-Sándor Kukovics 2018-06-20 Goat science covers quite a wide range and varieties of topics, from genetics and breeding, via nutrition, production

systems, reproduction, milk and meat production, animal health and parasitism, etc., up to the effects of goat products on human health. In this book, several parts of them are presented within 18 different chapters. Molecular genetics and genetic improvement of goats are the new approaches of goat development. Several factors affect the passage rate of digesta in goats, but for diet properties, goats are similar to other ruminants. Iodine deficiency in goats could be dangerous. Assisted reproduction techniques have similar importance in goats like in other ruminants. Milk and meat production traits of goats are almost equally important and have significant positive impacts on human health. Many factors affect the health of goats, heat stress being of increasing importance. Production systems could modify all of the abovementioned characteristics of goats.

Functional Food-María Chávarri Hueda 2017-08-02 In recent years, the concern of society about how food influences the health status of people has increased. Consumers are increasingly aware that food can prevent the development of certain diseases, so in recent years, the food industry is developing new, healthier products taking into account aspects such as trans fats, lower caloric intake, less salt, etc. However, there are bioactive compounds that can improve the beneficial effect of these foods and go beyond the nutritional value. This book provides information on impact of bioactive ingredients (vitamins, antioxidants, compounds of the pulses, etc.) on nutrition through food, how functional foods can prevent disease, and tools to evaluate the effects of bioactive ingredients, functional foods, and diet.

Why Nations Fail-Daron Acemoğlu 2012 An award-winning professor of economics at MIT and a Harvard University political scientist and economist evaluate the reasons that some nations are poor while others succeed, outlining provocative perspectives that support theories about the importance of institutions.

Measurement and Evaluation in Teaching-Norman Edward Gronlund 1981

stock market development and long run growth-

Rising Sun: A Novel-Michael Crichton 2012-05-14 From the author of Jurassic Park, Timeline, and Sphere comes this riveting thriller of corporate intrigue and cutthroat competition between American and Japanese business interests. #1 NEW YORK TIMES BESTSELLER "As well built a thrill machine as a suspense novel can be."—The New York Times Book Review On the forty-fifth floor of the Nakamoto tower in downtown Los Angeles—the new American headquarters of the immense Japanese conglomerate—a grand opening celebration is in full swing. On the forty-sixth floor, in an empty conference room, the corpse of a beautiful young woman is discovered. The investigation immediately becomes a headlong chase through a twisting maze of industrial intrigue, a no-holds-barred conflict in which control of a vital American technology is the fiercely coveted prize—and in which the Japanese saying "Business is war" takes on a terrifying reality. "A grand maze of plot twists . . . Crichton's gift for spinning a timely yarn is going to be enough, once again, to serve a current tenant of the bestseller list with an eviction notice."—New York Daily News "The action in Rising Sun unfolds at a breathless pace."—Business Week

Justice as Translation-James Boyd White 1994-10-17 White extends his conception of United States law as a constitutive rhetoric shaping American legal culture that he proposed in *When Words Lose Their Meaning*, and asks how Americans can and should criticize this culture and the texts it creates. In determining if a judicial opinion is good or bad, he explores the possibility of cultural criticism, the nature of conceptual language, the character of economic and legal discourse, and the appropriate expectations for critical and analytic writing. White employs his unique approach by analyzing individual cases involving the Fourth Amendment of the United States constitution and demonstrates how a judge translates the facts and the legal tradition, creating a text that constructs a political and ethical community with its readers. "White has given us not just a novel answer to the traditional jurisprudential questions, but also a new way of reading and evaluating judicial opinions, and thus a new appreciation of the liberty which they continue to protect."—Robin West, *Times Literary Supplement* "James Boyd White should be nominated for a seat on the Supreme Court, solely on the strength of this book. . . . Justice as Translation is an important work of philosophy, yet it is written in a lucid, friendly style that requires no background in philosophy. It will transform the way you think about law."—Henry Cohen, *Federal Bar News & Journal* "White calls us to rise above the often deadening and dreary language in which we are taught to write professionally. . . . It is hard to imagine equaling the clarity of eloquence of White's challenge. The apparently effortless grace of his prose conveys complex thoughts with deceptive simplicity."—Elizabeth Mertz, *Yale Journal of Law and the Humanities* "Justice as Translation, like White's earlier work, provides a refreshing reminder that the humanities, despite the pummeling they have recently endured, can be humane."—Kenneth L. Karst, *Michigan Law Review*

Learning for a Future-Jeff Crisp 2001 Access to education is a fundamental human right under the Convention on the Rights of the Child, and represents a key

tool to protect refugee children from recruitment into forced labour, military activity, prostitution and crime. The papers presented in this book were commissioned by the UNHCR and presented at a workshop on refugee education held in March 2001 in the United States. Issues discussed include: educational response in emergency situations; quality of refugee school programmes; youth education for peace and conflict resolution; and a case study of vocational training programmes in Tanzania.

Courting Social Justice-Varun Gauri 2010-03-15 This book is a first-of-its-kind, five-country empirical study of the causes and consequences of social and economic rights litigation. Detailed studies of Brazil, India, Indonesia, Nigeria, and South Africa present systematic and nuanced accounts of court activity on social and economic rights in each country. The book develops new methodologies for analyzing the sources of and variation in social and economic rights litigation, explains why actors are now turning to the courts to enforce social and economic rights, measures the aggregate impact of litigation in each country, and assesses the relevance of the empirical findings for legal theory. This book argues that courts can advance social and economic rights under the right conditions precisely because they are never fully independent of political pressures.

Capitalism without Capital-Jonathan Haskel 2018-10-16 Early in the twenty-first century, a quiet revolution occurred. For the first time, the major developed economies began to invest more in intangible assets, like design, branding, and software, than in tangible assets, like machinery, buildings, and computers. For all sorts of businesses, the ability to deploy assets that one can neither see nor touch is increasingly the main source of long-term success. But this is not just a familiar story of the so-called new economy. Capitalism without Capital shows that the growing importance of intangible assets has also played a role in some of the larger economic changes of the past decade, including the growth in economic inequality and the stagnation of productivity. Jonathan Haskel and Stian Westlake explore the unusual economic characteristics of intangible investment and discuss how an economy rich in intangibles is fundamentally different from one based on tangibles. Capitalism without Capital concludes by outlining how managers, investors, and policymakers can exploit the characteristics of an intangible age to grow their businesses, portfolios, and economies.

Homesick in Paradise-Theophilus Enemali 2015-11-04 Homesick in Paradise is a wonderfully written novel that you can't read once and drop but read it time and time again. The lead story has a personal emotional touch that draws you so close to empathizing with an eleven year old character, Enemona, who couldn't bear the heat of his mother's death, decides to break barrier in order to have a spiritual verbal communion with the dead mother. Would the dead mother respond in a mysterious way? The author similarly weaved the childhood memories of a child in a boarding secondary school with its fun and fabulous fury. It espouses the split personality of a nearly indoctrinated child in Christendom, with the conflict of participating in the rich culture of his African traditional festivals. It is an impressive narration laced with tragic stories but also harmonized with great hilarious stories that are didactic and perhaps ribs cracking.

Essentials of Economics a Brief Survey of Principles and Policies-Faustino Ballve 2018-11-10 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Fundamentals of Item Response Theory-Ronald K. Hambleton 1991 By using familiar concepts from classical measurement methods and basic statistics, this book introduces the basics of item response theory (IRT) and explains the application of IRT methods to problems in test construction, identification of potentially biased test items, test equating and computerized-adaptive testing. The book also includes a thorough discussion of alternative procedures for estimating IRT parameters and concludes with an exploration of new directions in IRT research and development.

Teaching Economics-William E. Becker 2006-01-25 "Teaching Economics is an invaluable and practical tool for teachers of economics, administrators responsible for undergraduate instruction and graduate students who are just beginning to teach. Each chapter includes specific teaching tips for classroom implementation and summary lists of do's and don'ts for instructors who are thinking of moving beyond the lecture method of traditional chalk and talk."--BOOK

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Science Education-Keith S. Taber 2016-12-27 "This book comprises a wide range of scholarly essays introducing readers to key topics and issues in science education. Science education has become a well established field in its own right, with a vast literature, and many active areas of scholarship. Science Education: An International Course Companion offers an entry point for students seeking a sound but introductory understanding of the key perspectives and areas of thinking in science education. Each account is self-contained and offers a scholarly and research-informed introduction to a particular topic, theme, or perspective, with both citations to key literature and recommendations for more advanced reading. Science Education: An International Course Companion allows readers (such as those preparing for school science teaching, or seeking more advanced specialist qualifications) to obtain a broad familiarity with key issues across the field as well as guiding wider reading about particular topics of interest. The book therefore acts as a reader to support learning across courses in science education internationally. The broad coverage of topics is such that that the book will support students following a diverse range of courses and qualifications. The comprehensive nature of the book will allow course leaders and departments to nominate the book as the key reader to support students - their core 'course companion' in science education."

Cycles of Time-Roger Penrose 2011-09-06 This groundbreaking book presents a new perspective on three of cosmology's essential questions: What came before the Big Bang? What is the source of order in our universe? And what cosmic future awaits us? Penrose shows how the expected fate of our ever-accelerating and expanding universe—heat death or ultimate entropy—can actually be reinterpreted as the conditions that will begin a new "Big Bang." He details the basic principles beneath our universe, explaining various standard and non-standard cosmological models, the fundamental role of the cosmic microwave background, the paramount significance of black holes, and other basic building blocks of contemporary physics. Intellectually thrilling and widely accessible, Cycles of Time is a welcome new contribution to our understanding of the universe from one of our greatest mathematicians and thinkers.

Children and Sustainable Development-Antonio M. Battro 2016-12-08 This book addresses the changes in education practices, especially basic education, necessitated by the global challenges of climate change and sustainable development and in a context characterized by increasing poverty and inequality, migration and refugees. Written by a range of international scholars, scientists and grassroots practitioners from Africa, Latin America, Asia (India, China, Malaysia) and Europe, the individual contributions focus on education policies and child development in various social contexts. Case-based experiences from both developed and developing countries provide inspiration and shed new light on the fundamental changes needed to adapt existing school systems and teacher training to face the challenges of the future. In this regard, the need to empower children themselves is emphasized. All contributions are based on a Workshop hosted in November 2015 by the Pontifical Academy of Sciences at the Vatican entitled "Children and Sustainable Development: A Challenge for Education" and follow three other significant events on sustainable development in 2015, namely the publication of *Laudato Si'*, the Encyclical Letter from Pope Francis, the release of the United Nations Sustainable Development Goals, and the COP21 Conference in Paris.

Public Examinations Examined-Thomas Kellaghan 2019-11-19 High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as

“the diploma disease” takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.” Angela W. Little, Professor Emerita, Institute of Education, University College London “This book is very well structured and written and draws on the authors’ remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.” Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning “I am sure that *Public Examinations Examined*, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.” Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

*Educational Assessment in a Time of Reform-Coert Loock 2019-11-20* Educational Assessment in a Time of Reform provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough . If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.

Textbook-Jaan Mikk 2000-01-01

*Sharing Higher Education's Promise Beyond the Few in Sub-Saharan Africa*-Peter Darvas 2017-10-30 This report aims to improve understanding of equity in tertiary enrollment in Sub-Saharan African countries, to examine the extent to which inequity inhibits the ability of African universities to effectively drive improvements in overall quality of life and economic competitiveness, and to identify effectiveness of government equity policies.

Penguin English Tests-Jake Allsop 1988

Factors contributing to academic performance of students in a Junior High School-Anthony Abaidoo 2018-11-22 Bachelor Thesis from the year 2018 in the subject Pedagogy - School System, Educational and School Politics, grade: 5 (GHA-System), University of Education (Distance Learning), course: Post Graduate Diploma in Education, language: English, abstract: Students’ academic performance is a key feature in education. This study was therefore conducted primarily to assess the factors contributing to improvement in academic performance of Junior High Students (JHS) in a Basic School which is in the Gomo-East District in the Central Region of Ghana. The mixed and descriptive research design was used and a sample size of 87 respondents (79 students and 8 teachers) were selected through random sampling technique. The findings revealed that the average academic performance (47.0%) of the JHS students in the Basic School is weak and their performance in Mathematics (average score of 31.48%) and English Language (average score of 39.99%) is a fail. It was noticed that student factors that contribute to an improvement in academic performance include; regular studying, self-motivation, punctuality and regular class attendance, hard-work and interest in a subject. The teacher factors were completion of syllabus, use of TLM’s, frequent feedback to students and given students special attention. Per the findings, parent factors which was very key was parent showing concern in their children’s academics and providing them their academic needs. School factors that were significant included availability of text books and TLM’s. The study also found that parent level of education and gender has a positive relationship with academic performance but it’s insignificant. However, age has a positive significant (5% significance level) relationship with academic performance. Based on findings, the study recommends that there should be strict monitoring on teachers to vary their teaching methods to suit their needs of the students and also to provide the students with constant feedback on their academic performance. Again, the students should be motivated and orientated to take ownership of their studies by having regular studies and attending school during school days.

*Values and Valuing in Mathematics Education*-Philip Clarkson 2019-04-24 This engaging open access book discusses how a values and valuing perspective can facilitate a more effective mathematics pedagogical experience, and allows readers to explore multiple applications of the values perspective across different

education systems. It also clearly shows that teaching mathematics involves not only reasoning and feelings, but also students' interactions with their cultural setting and each other. The book brings together the work of world leaders and new thinkers in mathematics educational research to improve the learning and teaching of mathematics. Addressing themes such as discovering hidden cultural values, a multicultural society and methodological issues in the investigation of values in mathematics, it stimulates readers to consider these topics in cross-cultural ways, and offers suggestions for research and classroom practice. It is a valuable resource for scholars of mathematics education, from early childhood through to higher education and an inspiring read for all mathematics teachers.

419 Scam-Charles Tive 2006 The "419" scam is an aspect of transnational financial crime with a 'modus operandi' peculiar to the Nigerian swindler. The most recurrent type of transnational "419" scam is the "advance fee fraud". It is usually introduced in the form of a business contract, a transfer of stolen money or money from over-invoiced contract, the purchase of crude oil from Nigeria at a relatively cheap rate, and transfer of money left by a deceased person (will scam). In all situations, the victim is eventually lured into an endless period of advance fee payment. The "black money" scam is almost as popular as the advance fee fraud and is sometimes, practiced in continuation of advance fee scam. The victim is introduced to a large sum of money that needs to be cleaned by a special liquid solution. The victim parts with money upon the supposition that the black money would be cleaned and given to him. The con man gets away with the victim's money leaving him with a bunch of worthless papers. The 419 Scam business is not restricted to defrauding foreigners. There are two groups of con men in Nigeria: The local and the International "419ners". The local groups specialize in defrauding Nigerians while the more advanced International syndicates fish out victims from Europe, America, Asia and South Africa. The local ones eventually grow to international status after they have made enough money to acquire computers, facsimile and telephone lines and other gadgets necessary for the scam business. "Tive's insight of the perpetrators behind the advance fee fraud coupled with his knowledge on the topic show that he is a true authority on the subject."- Ralph A. Gonzales, Special Agent-in-Charge, United States Secret Service "This book by Charles Tive is an excellent portrayal of the 419 scam, its operators, and its basic operations."-Gary M. Gibson, Regional Security Officer, U.S. Consulate Lagos. ".is a scholarly but readable summary of the history of and methods used by Nigerian scam / 419 operations."-The 419 Coalition, USA.

Principles and Practice of Education-J. S. Farrant 1980 Principles and Practice of Education \* Fully revised and updated new edition, giving complete coverage of TTC Education syllabuses, plus important in-service items which take account of teaching as a career. \* Comprehensive guide to teaching methodology, from basic classroom skills to the wider issues of educational psychology, philosophy and the history of current patterns in African education. \* Emphasis on practice rather than theory, on the relationship of education to the requirements of the community, and on the administration of education. \* Particularly useful for teachers and student teachers in rural areas without much support and having to be largely self-reliant.

African Indigenous Knowledge and the Disciplines-Gloria Emeagwali 2014-11-26 This text explores the multidisciplinary context of African Indigenous Knowledge Systems from scholars and scholar activists committed to the interrogation, production, articulation, dissemination and general development of endogenous and indigenous modes of intellectual activity and praxis. The work reinforces the demand for the decolonization of the academy and makes the case for a paradigmatic shift in content, subject matter and curriculum in institutions in Africa and elsewhere - with a view to challenging and rejecting disinformation and intellectual servitude. Indigenous intellectual discourses related to diverse disciplines take center stage in this volume with a focus on education, mathematics, medicine, chemistry and engineering in their historical and contemporary context.

Progress and Poverty-Henry George 1883

The Basics of Item Response Theory Using R-Frank B. Baker 2017-04-25 This graduate-level textbook is a tutorial for item response theory that covers both the basics of item response theory and the use of R for preparing graphical presentation in writings about the theory. Item response theory has become one of the most powerful tools used in test construction, yet one of the barriers to learning and applying it is the considerable amount of sophisticated computational effort required to illustrate even the simplest concepts. This text provides the reader access to the basic concepts of item response theory freed of the tedious underlying calculations. It is intended for those who possess limited knowledge of educational measurement and psychometrics. Rather than presenting the full scope of item response theory, this textbook is concise and practical and presents basic concepts without becoming enmeshed in underlying mathematical and computational complexities. Clearly written text and succinct R code allow anyone familiar with statistical concepts to explore and apply item response theory

in a practical way. In addition to students of educational measurement, this text will be valuable to measurement specialists working in testing programs at any level and who need an understanding of item response theory in order to evaluate its potential in their settings.

International Trade-Robert C. Feenstra 2008 Combining classic international economics with straight-from-the-headlines immediacy, Feenstra and Taylor's text seamlessly integrates the subject's established core content with new topic areas and new ideas that have emerged from recent empirical studies. Like no other textbook it brings cutting-edge theory, evidence, and policy analysis to the field of international economics. International Economics is available as a complete textbook or in two split volumes: International Trade and International Macroeconomics.

Microeconomics-Peter Dorman 2014-06-11 Focused on Dhaka, and applicable to other cities, this book uses geospatial techniques to explore land use, climate variability, urban sprawl, population density modeling, flooding, water quality, urban growth modeling, infectious disease and quality of life.

Test Item Construction and Validation-Jennifer Elaine Rivera 2007 The results of this study outline a process for developing and validating items. They highlight some of the benefits and disadvantages faced when developing test items for a diverse audience without the aid of a testing institute. Further consideration is given to procedures used to validate test items, specifically expert judgment and analytical data. The results from this study provide guidance to test developers related to aligning items to content, writing and editing items, and revising items.

The International Drug Control Conventions-United Nations Office on Drugs and Crime 2009 The present publication contains the texts of the three main international drug control conventions: the Single Convention on Narcotic Drugs of 1961 as amended by the 1972 Protocol; the Convention on Psychotropic Substances of 1971; and the United Nations Convention against Illicit Traffic in Narcotic Drugs and Psychotropic Substances of 1988. Annex I contains a table showing the year in which the narcotic drugs and psychotropic substances were placed under international control. Annex II shows the year in which substances frequently used in the illicit manufacture of narcotic drugs and psychotropic substances were placed under the control of the 1988 Convention.

Building Better Armies: An Insider's Account of Liberia-Sean McFate 2014-02-03

"They Set the Classrooms on Fire"-Mausi Segun 2016 Boko Haram is one of the deadliest extremist armed groups in the world, killing an estimated 10,000 civilians in Nigeria since the group began its attacks in 2009. -- Back cover

Strategies for Teachers-Paul D. Eggen 2001 This K-12 teaching methods text translates cognitive principles of learning into teaching strategies. Each research-based model, or teaching strategy, is illustrated with a chapter-opening case study and described in terms of planning, implementing, and evaluation. As in past editions, the fourth edition of Strategies for Teachers continues to focus on instruction, using a models approach, linking prescriptive teaching strategies to specific content and thinking goals. This edition is composed of two main parts: the first two chapters outline advances in effective teaching and the teaching of thinking. The remaining chapters offer detailed coverage of the individual models, including suggestions for modifications that make them adaptable to a variety of teaching-learning situations. The focus is on active learning, the use of research, psychology and experience, and emphasizes the teacher's central role in the learning process. New chapters on social interaction models and problem-based learning explain and illustrate applications of these models in classrooms. For anyone who teaches k-12 students or who is interested in models of teaching, approaches to instruction, or curriculum and instruction.

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